

School Improvement Overview: White Oak Middle School

<p>System Goal: All students will meet 2 or more Evidence of Learning measures for literacy and math.</p> <p>School Goals:</p> <ul style="list-style-type: none"> • Academic: All students will increase proficiency in their MAP-R and MAP-M. • Culture: We will improve students' ability to persevere (GRRRRIT!) to complete assignments and to set goals. 	
<p>6-8 Goals:</p>	<p>Math</p> <ul style="list-style-type: none"> • Students will be able to make sense of problems and persevere in solving problems. • Students will produce responses to problems in which tools and strategies used are appropriate to task with clear and logical reasoning. <p>Literacy</p> <ul style="list-style-type: none"> • Students will be able to make sense of readings and prompts, accurately answer the prompts, and decide which pieces of evidence from the context best support their answers. • Students will produce writing in which the development, organization, and style are appropriate to task and purpose with clear reasoning and relevant evidence.

	What will the focus of your work be?
Professional Learning on the Standards	We will plan lessons, questions, and assessments requiring students to respond and perform using the highest MCAP performance level descriptors and MAP standards by strand.
Analyzing Data to Inform Instruction	<p>We will access data on NWEA and Performance Matters to identify trends in student performance on MAP tests and Progress Checks and determine instructional next steps and interventions.</p> <p>We will plan weekly common assessments and analyze and reflect on student performance through monthly data chats.</p>
Equitable and Culturally Responsive Instructional Strategies	We will continue to plan for collaborative structures, critical challenges, personalized blended learning, and Universal Design for Learning.
School Climate and Culture	We will model what perseverance looks like, promote GRRRRIT, and encourage students to persevere in problem solving. We will engage in community circles and restorative practices to build and sustain learning communities.