



Monitoring MYP Assessments

Silver Spring International Middle School has instituted a policy of submitting assessment samples for monitoring of all eight MYP disciplines on a biennial rotation of four subjects a year. As required to maintain our IB World School authorization status, samples from all subjects are submitted for the evaluation year.

All monitoring samples must be submitted between September 15 and March 15 of the school year. IB-designated assessment moderators respond with written reports detailing the scoring accuracy and the pedagogical appropriateness of each assessment are generated.

Students in the final year are encouraged to complete a voluntary independent long-term project—affectionately known as a “Passion Project”—on a topic of their own choosing which they present to a panel of staff members for evaluation. Passion projects are scored using MYP Community Project assessment criteria and the score is recorded on the student's exit certificate.



MYP ASSESSMENT

Answers to
Frequently Asked Questions

Silver Spring International Middle School

MYP Assessment Data Points

Students are assessed at least twice per school year on each MYP criteria for each discipline. Teachers document and report all MYP assessment scores in a centrally maintained data base that allows each student's progress to be tracked throughout the three years of the MYP. Data from MYP assessments are

correlated with data from other leading and lagging assessment indicators to measure academic growth of individual students. At the conclusion of the school's program in grade 8 (Year 3), MYP assessment scores are tallied to determine each student's level of achievement against the MYP Grade Boundaries (minimum total scores for each subject indicating mastery) which are documented on the student's MYP Certificate.



For more information on the International Baccalaureate Middle Years Programme visit:

www.ibo.org

www.montgomeryschoolsmd.org/schools/ssims



*Silver Spring International
Middle School*



As a part of the Montgomery County Public School system, **Silver Spring International Middle School** is required to teach and assess student performance according to the guidelines determined by the local Board of



Education in alignment with the Maryland Department State curricula for all subjects. To maintain good standing in its authorization as an IB World

School, Silver Spring International Middle School is charged with maintaining a level of rigorous education and assessment consistent with the International Baccalaureate standards imposed on all schools throughout the world that offer the **IB Middle Years Programme (MYP)**.

What are MYP Assessments?

The MYP is an educational framework built around eight core subjects that are designed to be taught through units organized around one of these identified cross-curricular **Key Concepts**:

Aesthetics	Change	Development	Form
Global Interaction	Creativity	Time, Space, Place	Logic
Communication	Perspective	Relationships	Systems
Communities	Identity	Connections	Culture

Teachers link unit plans to one of six **Global Contexts**, listed below, that allow students to understand how their new learning manifests in real world situations.

- *Identities and Relationships*
- *Orientation in Time and Space*
- *Personal and Cultural Expression*
- *Scientific and Technological Innovation*
- *Globalization and Sustainability*
- *Fairness and Development*

The educational aims and objectives of each of the core subjects translate into specific assessment criteria and published in the specific discipline guides for year 1, year 3 and year 5 of the MYP. These standards are reviewed, updated and disseminated among MYP authorized schools to maintain a consistent standard throughout the world. To support consistency of program implementation, IB offers world schools expanded monitoring services of MYP assessments for all eight subjects in years two through five [see Monitoring MYP Assessments]. These guides are invaluable resources for school's like ours that offer a three-year program.



MYP Assessment Criteria

A certain consistency permeates the MYP assessment criteria for all eight disciplines:

- **Language and Literature:** the language of instruction—English
- **Language Acquisition:** French or Spanish
- **Mathematics:** Math 6, Investigations in Math, Algebra, Honors Geometry
- **Sciences:** Science Investigations 6, Science Investigations 7, Earth Space Systems 8
- **Physical and Health Education**

- **Individuals and Societies:** geography, History, Geography and Social Studies
- **Arts:** visual and performance
- **Design:** taught through Sciences and Individuals and Societies

Assessment criteria for all disciplines are, based on an 8-point scale derived from four basic elements:

- **Knowledge:** basic facts and vocabulary that form the foundation of competence in each subject
- **Understanding:** how the student will be able to interpret, apply or predict aspects of the subject
- **Skills:** shown through tasks that provide opportunities for the student to use critical thinking skills to apply what has been learned to new situations
- **Attitudes:** ways in which the student is changed by the learning experience

Faithful implementation of the MYP educational framework and assessment criteria provide assurance of rigor and authenticity of IB throughout a worldwide network of schools.

Once authorized by IB to offer the MYP, IB World Schools are required to conduct an extensive self-study every five years. Schools submit assessment samples, supporting documents for monitoring (by designated IB moderators), and a detailed self-evaluation report. The following year, a team of evaluators visit the school to follow up and submit their own report to IB on the status of school implementation.

