

The Community Project

Silver Spring International Middle School

Parent Presentation
October 17, 2017



Activator

*What community have you ever been a part of?
How did you give back to that community?*

COMMUNITY SERVICE



Why do a Community Project?



IB requires, for schools in which the MYP finishes with year 3 (8th grade), that all students in the final year complete the community project.

What is the Community Project?

The community project is an independent, self-guided project that focuses on community and service and encourages students to explore their right and responsibility to implement service as action.



It gives students an opportunity to develop awareness of the needs of different communities and allows them to address those needs through service learning.

School-wide Support

Coaching will take place throughout Quarters 2, 3 and in the beginning of 4.

Staff members will enter assignment completion feedback for Quarters 2 and 3.

Community Project will be due at the start of Quarter 4.

Presentations will take place in April.



The Role of Your Student's Coach

- Meet with your child and help clarify ideas
- Offer strategies to help with research, planning and taking action
- Answer your child's email and be available for appointments
- Contact parents and the coordinator when you miss appointments and/or deadlines
- Check to make sure that your work complies with IB's requirements for academic honesty
- Use the rubrics to support the coaching sessions

Help students with their projects



Be prepared
and punctual



Work with
pride and
effort



Listen
attentively



Follow
instructions

Coach's expectations of YOUR child:

It is the STUDENT's responsibility to:

1. Meet with the coach and maintain good contact.
2. Keep a detailed process journal.
3. Do his or her own thinking and take ownership of the project.
4. Turn in assignments on time.

Jagtime

Monday 10/9	Tuesday	Wednesday	Thursday	Friday
PBIS	PBIS	JAG 1	JAG 2	JAG 3
Monday 10/16	Tuesday	Wednesday	Thursday	Friday
JAG 4	JAG 5	JAG 6	JAG 7	JAG 8
Monday 10/23	Tuesday	Wednesday	Thursday	Friday
PBIS	PBIS	JAG 1	JAG 2	JAG 3

Skills used in the Community Project

Research

- Information Literacy
- Media Literacy

Communication

Thinking

- Critical Thinking
- Creativity and Innovation
- Transfer


Self-Management

- Organization
- Affective
- Reflection

Social

-Collaboration

What will students be expected to do in the **Community Project**?



Crit. A
Investigating

Identify
community need

Create guiding
question

Research skills

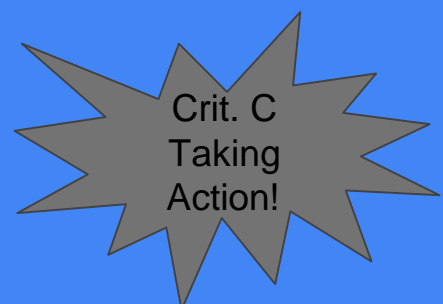


Crit. B
Planning

Create a proposal
for action

Plan to take action
to address the
community need

*Self-management
skills*



Crit. C
Taking
Action!

Take Action!

*Demonstrate
communication
and social skills*



Crit. D
Reflecting

Evaluate the action
against the
proposal for action

*Reflect on how the
Approaches to
Learning skills
supported learning*

Taking Action

ATL Skill Categories: *Thinking, Communication and Social Skills*

Criterion C: Taking Action

Community Project

- i. demonstrate service as action as a result of the project
- ii. demonstrate thinking skills
- iii. demonstrate communication and social skills

Achievement level	Level descriptor	For Criterion C, the ATL Skill Categories are Thinking, Communication and Social skills . They are aligned to the 2nd and 3rd strands.	
0	The student does not reach a standard described by any of the descriptors below.	The student does not reach a standard described by any of the descriptors below.	
1-2	Students: i. demonstrate limited service as action as a result of the project ii. demonstrate limited thinking skills iii. demonstrate limited communication and social skills.	Students demonstrated limited thinking skills: <ul style="list-style-type: none"> • Present one perspective. • Draw simple conclusions. • Consider ideas and possible solutions. <i>Thinking is inflexible and does not consider possible consequences. There is limited examination and exploration of options.</i>	Students demonstrated limited communication and social skills: <ul style="list-style-type: none"> • Organize information. • Structure report following advice. • Establish communication with supervisor <i>Communication with coach, experts or others is infrequent or unclear. There are missed opportunities for further social connections.</i>
	Students: i. demonstrate adequate	Students demonstrated adequate thinking skills:	Students demonstrated adequate communication and social skills:

MYP

7-8	excellent skills
5-6	substantial skills
3-4	adequate skills
1-2	limited skills
0	no work completed

[Click here for
Community Project](#)





What makes a great teammate?

1. Maximum number of student per group is 3.
2. Complete the goal/ interest sheet.
3. Before you identify your group members, make sure that you use the criteria to inform your decision:

Criteria for effective groups:

- Do you share similar goals for the project?
- Do you share similar interests on project topics?
- What strengths/ leadership will each person bring to the group?
- Do you think that you can be successful as a group?



Due Date to create groups: *Friday, October 27*
NO changes after *Wednesday, December 20th!*

Examples of Process Journals

Students can determine any way to document their learning.

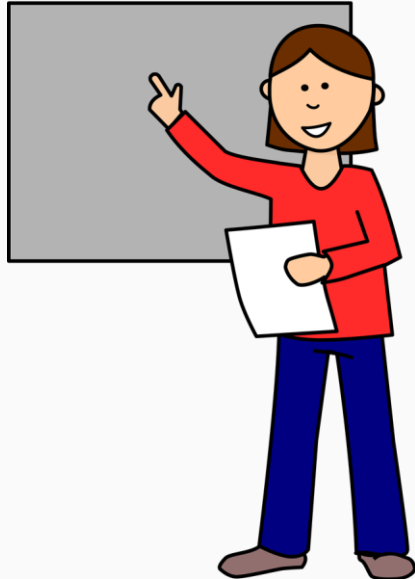


Entries may include:

- Notes, charts, short writings
- Pictures, sketches
- Reflections- challenges / difficulties faced
- Brainstorming/ Thinking maps

Presentations

All students must present their project to the school community.



Presentation #1:

- During the school day in Homeroom classes
- Target audience: 6th and 7th grade students

Presentation #2 (Showcase):

- In the evening
- Target audience: community members

Presentation/ Showcase will take place

in April 2017

How can you help your child?

- Monitor progress on the project by reviewing the timeline of tasks with your child.
- Stay in contact with your child's Community Project Coach.
- Brainstorm with your child possible ways to take action to address the community need.
- Continue to remind your child to update the process journals.



**KEEP
CALM
BECAUSE
8th Grade
ROCKS**

Ways to stay informed

- 1. Google Classroom Account**
- 2. Check grades in MyMCPS Parent Portal**
- 3. Talk to your child**
- 4. Email your child's coach**
- 5. Anticipate hearing from the coach by mid-November**

A message from the PTSA



Questions?

