## MONTGOMERY COUNTY DEPARTMENT OF HEALTH AND HUMAN SERVICES SCHOOL HEALTH SERVICES

## School Asthma Management Plan (SAMP)

Student Name \_\_\_\_\_ Name of School \_\_\_\_\_ Today's Date\_\_\_\_

Parent/ Guardian N	Name		
Health Care Provid	ler		
child manage his/h have this form co	nd return this form to the health room er asthma. All students who have mpleted by a parent or guardian o	m so that school and health staff can better assist your medications for asthma management at school must r have an Asthma Action Plan (AAP) completed by red with school staff on your child's educational team.	
	d has an asthma episode, symptoms circled below:	My Child:	
Shortness of brea	-	is seen regularly by a health care provider to monitor asthma Yes No	)
Blue or gray lips Coughing	Wheezing	needs emergency medication two or more times per week Yes No	)
Other	er tips Dizziness	wakes up at night coughing two or more times per week Yes N	10
When my chil	d has an asthma episode, it	was seen in Emergency Room due to asthma in the past year Yes No	)
may be caused by the items (triggers) circled below:		uses a spacer with medication administered by an inhaler Yes No	)
Smoke Exercise	Mold Chalk/chalk dust	uses a peak flow meter to monitor his/her asthma Yes No	I
Cockroaches Animals/pets	Stress/emotional upsets Strong smells/perfume	has an Asthma Action Plan completed by Health Care Provider Yes No	
Dust/dust mites	Respiratory illness	has a normal peak flow reading of	
Grass/flowers Weather changes	/ very cold or very hot air	needs emergency medication when the peak flow reading is less than	_
Foods		needs medical attention when the peak flow reading is less than	

(OVER)

Other

Date of Birth

Control/maintenance/daily medication(s):  Name	My child's medic	
Name Amount & how often to be given  In the parent approves and health care provider has signed approval on the "Self-Carry/Self-Administration" line of MCPS 525-13 or on the health care provider Asthma Action Plan.  The school nurse assesses the student's skill level and ensures proper and effective use of the medication in school, which includes storage of medication and when to ask for help.  When my child has an asthma episode at school, health/school staff will do the following:  Administer emergency medication if prescribed.  Permit student to rest in the health room.  Permit student to self-carry inhaler and self-administer rescue/ emergency medication when the above requirements #1 and #2 are met.  Contact Parent/guardian when student experiences symptoms and when medication is used.  Call the rescue squad (911) as deemed necessary in emergency situations	Juliu 3 illull	ions are:
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