

FAMILY & CONSUMER SCIENCES (FACS) DEPARTMENT

The Child Development courses may earn 5 to 30 hours for the Student Service Learning (SSL) graduation requirement. A sequence of the 4 courses in Child Development satisfies the Career Development Program graduation requirements for Career Child Development.

All Child Development courses should be taken both semesters. Child Development 1A is a prerequisite for other Child Development courses.

CHILD and ADOLESCENT DEVELOPMENT 1 A/B with Lab

484700/484800

The Child Development classes provide a wonderful opportunity for high school students to explore the development of young children. In addition to exploring the world of child's play and practicing appropriate communication and guidance techniques, the Child Development 1 students plan and present daily lessons to the children in the Walter Johnson Preschool.

Grade Level: 9-10-11-12

ADVANCED CHILD and ADOLESCENT DEVELOPMENT 2 A/B with Lab

488000/488100

The Child Development 2 students manage and supervise the preschool setting as well as teach the three and four-year olds on a weekly basis. Assuming increased responsibilities for program management, students will develop and Implement age-appropriate learning experiences for preschoolers. They will analyze data, interpret and apply educational theories and utilize technology as a teaching tool. Students will demonstrate leadership skills in communication, critical thinking, problem solving and develop positive relationships in the classroom. Upon completion of Advanced Child and Adolescent Development 2 A/B, and all certification requirements, students will be eligible for the 90 + 9 Clock Hour Certificate. Five student service learning hours are given each semester.

Grade Level: 10-11-12

ADV. LEVEL CHILD DEVELOPMENT EDUCATION INTERNSHIP A/B**488411/488412**

Students apply knowledge and skill sets acquired in previous Child Development courses. Collaborating with mentor teachers and other professionals, students participate in program-specific learning and relevant workplace experiences. Students analyze current trends, professional ethics and the impact that parents, community and government organizations have on contemporary education. Students continue to complete a professional portfolio. Five student service learning hours are given each semester.

Grade Level: 11-12

FOOD TRENDS and TECHNOLOGY A/B**484300/484400**

Food Trends and Technology examines the interrelationship of food, technology, science and nutrition. A scientific approach to purposeful laboratory experiences allows students to prepare and evaluate specific foods and their properties. Units emphasize all aspects of food preparation from production through consumption. Students cooperatively research the role technology plays in food processing and study culinary techniques of the past, present, and into the future. Food fee is involved.

Grade Level: 9-10-11-12

LEADERSHIP IN EDUCATION: RESEARCH AND MENTORING**530000/530100**

Prerequisites: Completed CD1 A&B and CD2 A&B

Child Development Internship must be completed or taken concurrently with this course

This Capstone course will combine college level research with mentoring and leadership experiences. Students will research a selected topic in the field of Early Childhood, both in the classroom and independently. Students will learn and employ research and inquiry methods, including principles of Universal Design for Learning (UDL), to develop, manage, and conduct an in-depth investigation culminating in a final project. Students will be assigned a specific group of Child Development 1 or 2 students to lead and mentor during planning and teaching rotations.