

**Foundations of Health and Medicine  
Sherwood High School**

**Instructor: Stephanie Gelfand**

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**GOAL:** This course is designed to provide students with an overview of the therapeutic, diagnostic, environmental and information systems of the health care industry. Students will begin to prepare for a medical or health science careers by developing a broad understanding of the cluster and pathways in the Health and Biosciences Cluster. Students will learn about ethical and legal responsibilities, as well as the history and economics and health care. Students will engage in processes and procedures that are used in the delivery of essential healthcare services. As students learn to use medical terminology within a variety of medical and health care environments, they will develop the skills for success, academic, and technical skills necessary to function as a health professional.

**CONTENT:**

- UNIT 1**      Event and Hospital Care
- UNIT 2**      Body Systems Investigation
- UNIT 3**      Follow-Up Care
- UNIT 4**      Legal, Insurance and Ethical Issues

**INSTRUCTIONAL METHODS:** A variety of instructional methods will be used including, but not limited to, lecture, discussion, direct student response, videos, role-playing, student self-learning activities, and clinical lab participation.

**EVALUATION:** Grades will reflect individual mastery of concepts and skills based on the course content. A variety of evaluation methods will be used. Marking period grade determinations will be distributed to students at the beginning of each marking period.

**HOMEWORK POLICY:** Homework will be posted weekly on Edline. The majority of assignments will be to read and outline a selection from the text and to complete assignments for case scenario reviews.

**LATE WORK:** All work is due by the due date. Work will be worth 50% if it is not turned in by the due date but by the deadline date. No work will be accepted for credit after the deadline date.

**MISSED WORK:** If a student misses an assignment please check Edline. If a student misses an exam, he/she is responsible for scheduling the retake.

**ATTENDANCE POLICY:** Students are expected to be in class at the beginning of every period. Tardiness greater than 15 minutes will be considered as an absence.

**RETEACHING & REASSESSMENT:** Reteaching will occur when the teacher or students determine that students are not meeting learning goals. If an assignment is determined to be reassessable, all students will be eligible for reassessment. Scores earned on a reassessment will REPLACE the original score. Assessments that indicate a final measure of learning will not be eligible for reassessment.

**COMMUNICATION:** Assignments and grades will be posted on Edline. Parents and students are strongly encouraged to check this and are welcomed to discuss grades with the instructor at any time either in person, via email or phone.

**ELECTRONICS:** Students are expected to have cell phones off during class. If cell phones are found out, the first time the student will be reminded to put the phone away. The second time the phone is out the student will be asked to place the phone on my desk and it will be returned at the end of class. If the student refuses the phone will be removed and brought to the main office to be picked up at the end of the school day.

**HONESTY and RESPECT:** All students are expected to show respect to all other members in the classroom at all times. Students are expected to complete their work in their own words. Any violation of these aspects in the classroom is unacceptable and will not be tolerated.