

School Improvement Overview

Northwest High School

System Goal: All students will meet 2 or more Evidence of Learning Measures.	
School Goal(s): <ul style="list-style-type: none">• All 9th and 10th graders will be on track for graduation and academically eligible.• All 11th and 12th graders will meet the college and career readiness standards.	
Instructional Goal(s): All students, with a focus on special education, ESOL, FARMS, African American, and Hispanic students will receive a C or higher in all classes.	
Pre-K Goals:	
K-2 Goals:	
3-5 Goals:	
6-8 Goals:	
9-10 Goals:	<ul style="list-style-type: none">• All students, with a focus on special education, ESOL, FARMS, African American, and Hispanic students will earn a C or higher in all courses. This will ensure students are on track for graduation and academically eligible.
11-12 Goals:	<ul style="list-style-type: none">• All students, with a focus on special education, ESOL, FARMS, African American, and Hispanic students will receive a C or higher in all courses. This will ensure students have the skills they need to demonstrate college and career readiness.

	What will the focus of your work be?
<p>Professional Learning on the Standards</p>	<p>Literacy: Unpacking Common Core State Standards</p> <p>Common writing strategies/rubrics</p> <p>Unpacking the standards connected to the EOL district measures for each grade level at the transition and end of year benchmarks</p> <p>Teacher created assessments that match the standards assessed on EOL assessments</p> <p>Vertical articulation planning within departments</p> <p>Math: Continuing to apply Common Core State Standards</p> <p>Continue to apply the 8 Standards of Mathematical Practice into planning and instruction</p> <p>Unpacking the standards connected to the EOL district measures for each grade level at the transition and end of year benchmarks</p> <p>Exploring and implementing the new Algebra 1 curriculum and methodology of teaching</p> <p>Teacher created assessments that match the standards assessed on EOL assessments</p> <p>Vertical articulation planning within departments</p>
<p>Analyzing Data to Inform Instruction</p>	<p>Performance Matters/Unify training</p> <p>Use research to determine the purpose and best practices regarding reteaching and reassessment, and checks for understanding</p> <p>Completing data analysis in PLC's, for both summative and formative assessments and common writing tasks, and</p>

Exhibit D
 Overview for School Website

	<p>using the findings to plan for instruction</p> <p>Error Analysis in PLCs to plan for reteaching</p> <p>EOS Support Team Student check-ins to gather student voice data</p>
<p>Equitable and Culturally Responsive Instructional Strategies</p>	<p>Growth Mindset resources</p> <p>Professional development on embedding equitable practices into planning</p> <p>Differentiation</p> <p>Relationship building through Jag Circles- Relationship-building activities in classrooms during a designated 30 minute time, twice a month on a rotating basis. Each class period will have a Jag Circle at least once a semester.</p> <p>Study Circles with staff and students- Facilitated discussion group for students and staff who reflect the racial and ethnic diversity of our school. During the Study Circle, facilitators will help students and staff build relationships, learn about each other’s experiences, and talk about the impact of race and culture on teaching, learning, and the school environment.</p> <p>Use of academic language across content areas</p>
<p>School Climate and Culture</p>	<p>ILT agendas, emailed prior to ILT, and detailed notes and decisions emailed to all staff in order to further open communication within the school and a collaborative work environment</p> <p>RTs and Admin will continue to communicate information from MCPS in a timely fashion. RTs will take staff feedback back to their respective RT meetings in order to help facilitate open communication within all levels of MCPS.</p> <p>Staff social committee consisting of a member from each department.</p> <p>Researched based articles/videos</p> <p>Sources of Strength- upstream suicide prevention program</p>

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