

## AN EXCELLENT EDUCATIONAL EXPERIENCE

IB DIPLOMA PROGRAMME GRADUATES TALK ABOUT THEIR EXPERIENCES.

"Since I got my diploma, I can see that the skills and knowledge I acquired have helped me in many different aspects of my further studies and my life. It has brought me very far and, looking back, all the hard work was worth it."

**Brent International School, The Philippines**

"I hope to make a difference in the developing world. I believe that it has to start at the community level. Education and empowerment are the way forward. I learned this on my IB Diploma Programme course."

**Waterford Kamhlaba, Swaziland**

"What I found most interesting was the direct relationship between the topics we were covering in class and current events. Doing the IB Diploma Programme economics course meant I was able to really understand the meaning of concepts that are often headline material, but that are just as often ignored or misunderstood."

**Atlantic College, UK**

"The IB Diploma Programme helped me gain acceptance into my first-choice university, was invaluable preparation for higher education, and provided some college credits."

**American School of Paris, France**

"In retrospect, I am extremely happy with my choice to seek the IB diploma, and would make the same decision again in a heartbeat."

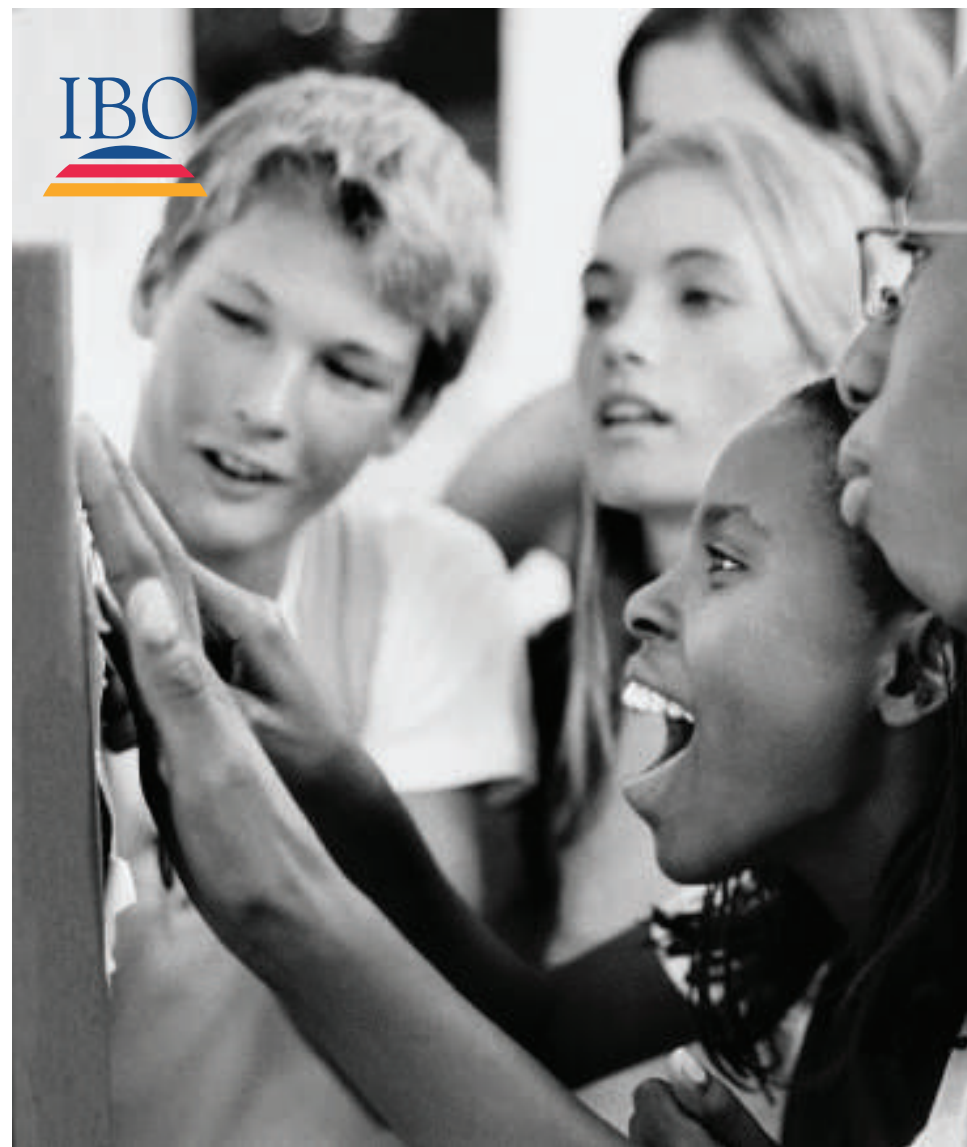
**St Petersburg High School, USA**

"The IB Diploma Programme played a fundamental role in my education. The capacity to think critically made me appreciate different realities and understand human behaviour. The IB Diploma Programme is a source of ethics, values and knowledge, and teaches the student how to develop in the real world."

**Newton College, Peru**

"The IB Diploma Programme has certainly provided good grounding for the rigours of college level academics."

**Mahindra United World College, India**



For further information visit [www.ibo.org](http://www.ibo.org)

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**DIPLOMA PROGRAMME**  
INTERNATIONAL BACCALAUREATE ORGANIZATION

# WHAT IS THE IB DIPLOMA PROGRAMME?

The IB Diploma Programme is a comprehensive and challenging pre-university course that demands the best from both motivated students and teachers. This sophisticated two-year curriculum covers a wide range of academic subjects and has stood the test of time for over half a million students in 119 countries since 1968. IB Diploma Programme graduates are welcomed by the world's leading universities.

## THE BENEFITS OF THE IB DIPLOMA PROGRAMME

Universities recognize the outstanding qualities of IB Diploma Programme students. Typically, diploma holders are ready to debate real-world issues from an international perspective and to provide leadership and support in the local and global community. They demonstrate a capacity for in-depth study while maintaining a broad perspective of the different subject areas. They are able to ask challenging questions but also know how to research a topic and express their opinion.



They have a strong sense of their own culture and identity, as well as the ability to communicate in two or more languages with people who have a different perspective of the world.

## BROAD SPECTRUM OF SUBJECTS

IB Diploma Programme students choose to study six subjects – one from each of the subject areas highlighted in the opposite diagram.

## UNIQUE LEARNING OPPORTUNITIES

The IB Diploma Programme is about more than the six subjects that students study. At its heart are three core requirements that are integral to the curriculum and make the IB Diploma Programme unique.

- Theory of knowledge (TOK) – an internally and externally assessed interdisciplinary component that explores the different concepts of knowledge found in the subject areas. Because IB Diploma Programme students study six subjects simultaneously, TOK teachers can, for example, ask their students to compare a historian's approach to problem solving with that of a scientist or an artist.
- Extended essay – an externally assessed, independent research assignment of 4,000 words in one of the six subject areas. This is one of the ways in which IB Diploma Programme students can specialize in a certain subject area and prepare for university studies.

- Creativity, action, service (CAS) – a minimum of 150 hours of participation over the two years in creative, physical and service activities in the local community. The CAS requirement allows students to gain real-life experience beyond the classroom.

## INTERNATIONALLY RECOGNIZED STANDARDS

The IB Diploma Programme is widely recognized for its high academic standards. Assessment is varied and takes place over two years, with final examinations in each subject. Students' work is assessed by an international board of examiners, who are themselves rigorously trained and monitored by the International Baccalaureate Organization (IBO).

Subjects are scored on a 1-7 scale with a further three points available for theory of knowledge and the extended essay. Students who display good levels of performance across all six subjects and achieve a minimum of 24 points (out of a possible 45) are awarded the diploma. All others receive a certificate for each of the subjects completed.

