

Bethesda-Chevy Chase High School International Baccalaureate Program

Bethesda-Chevy Chase High School's International Baccalaureate Program

The International Baccalaureate (IB) Program was founded in 1965 to provide a rigorous well-rounded education for students throughout the world so they would qualify for university study no matter where they had pursued their high school education. The IB Program, therefore, has a common, broad curriculum that is assessed by internationally developed and graded oral and written examinations. The IB Program is unique in that it provides a liberal arts, interdisciplinary education leading to a diploma which is recognized throughout the world. The curriculum is based on the topics and goals identified by the curriculum board of the International Baccalaureate Office in Cardiff, Wales.

The requirements for an IB diploma include course work and passing scores on examinations in English, a foreign language, mathematics, experimental science, social studies, and one elective; completion of a course entitled Theory of Knowledge, a 4,000-word extended essay, and 150 hours of CAS (creativity, action, and service). B-CC's IB program maintains an open admissions policy and a student success rate well above the international average.

BCC's IB Program strives to:

- Create a challenging academic program
- Emphasize "formation" rather than "information" -- teach thinking, not memorization
- Help lay a foundation for a lifetime of learning
- Foster high standards of personal development and a mature sense of responsibility
- Value and nurture diversity
- Provide many opportunities to develop talents in leadership, communications, performing arts, athletics, and other abilities

B-CC's IB Test Data

Class of 2006

| | |
|------------------------|-----|
| Diploma Candidates | 84 |
| Anticipated Candidates | 81 |
| Certificate Candidates | 237 |
| Exams Taken | 834 |

Class of 2007

| | |
|------------------------|-----|
| Diploma Candidates | 72 |
| Anticipated Candidates | 98 |
| Certificate Candidates | 210 |
| Exams Taken | 630 |

Class of 2008

| | |
|------------------------|-----|
| Diploma Candidates | 90 |
| Anticipated Candidates | 96 |
| Certificate Candidates | 272 |
| Exams taken | 850 |

IB Program Rating Scale

Levels: HL = Higher Level Exam
SL = Standard Level Exam

Scores 7 represents the highest score
1 represents the lowest score

2008 IB Candidate Results

| SUBJECT | LEVEL | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|--------------|-------|----|----|----|----|----|---|---|
| ENGLISH A 1 | HL | 1 | 24 | 72 | 66 | 9 | 0 | 0 |
| FRENCH AB | HL | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| FRENCH B | HL | 2 | 8 | 11 | 5 | 2 | 0 | 0 |
| FRENCH B | SL | 2 | 4 | 9 | 5 | 1 | 1 | 0 |
| MANDARIN B | HL | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| MANDARIN B | SL | 0 | 0 | 1 | 2 | 3 | 0 | 0 |
| RUSSIAN B | SL | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| SPANISH AB | SL | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| SPANISH B | HL | 12 | 22 | 11 | 4 | 0 | 0 | 0 |
| SPANISH B | SL | 0 | 5 | 7 | 4 | 1 | 0 | 0 |
| HIST. EUROPE | HL | 7 | 37 | 51 | 21 | 2 | 0 | 0 |
| ITGS | SL | 1 | 3 | 11 | 6 | 4 | 0 | 0 |
| BIOLOGY | HL | 0 | 4 | 6 | 7 | 3 | 0 | 0 |
| CHEMISTRY | SL | 0 | 8 | 19 | 17 | 17 | 3 | 0 |
| ENVIR. SYST. | SL | 0 | 61 | 15 | 17 | 4 | 1 | 0 |
| PHYSICS | HL | 0 | 2 | 1 | 5 | 2 | 1 | 0 |
| PHYSICS | SL | 2 | 7 | 11 | 12 | 4 | 0 | 0 |
| MATH STUDIES | SL | 0 | 6 | 11 | 8 | 2 | 0 | 0 |
| MATHEMATICS | HL | 4 | 7 | 13 | 9 | 5 | 1 | 0 |
| MATHEMATICS | SL | 1 | 16 | 12 | 6 | 4 | 3 | 0 |
| PSYCHOLOGY | SL | 6 | 18 | 14 | 11 | 4 | 1 | 0 |
| VISUAL ARTS | HL/SL | 0 | 0 | 7 | 9 | 3 | 0 | 0 |
| MUSIC | HL/SL | 0 | 0 | 5 | 1 | 4 | 0 | 0 |
| THEATRE ARTS | HL/SL | 0 | 0 | 4 | 1 | 0 | 0 | 0 |
| FILM | HL | 0 | 0 | 1 | 4 | 6 | 3 | 0 |