

# WELCOME

To 2nd Grade Back to School  
Night

2024 - 2025



# Tonight's Schedule

- Session 1
- Session 2 (repeat of session 1)
  - Meet the Teacher
  - Our Schedule
  - Curriculum
    - Reading, Math, Science, Social Studies
  - Homework
  - The Westover Way
  - Communication
  - Google form for questions

## MEET THE TEACHER: Mrs. Ratlief

- 7th year teaching at Westover
- Taught fourth grade and second grade!
- I love cooking, hiking, reading, and spending time with my friends and family!
- Dog Mama to my Nelly



## **MEET THE TEACHER: Ms. Rubinson**

- **3rd year teaching at Westover**
- **This is my first year teaching second grade. I taught 4th grade the past two years!**
- **I love watching movies, hiking, and reading!**

# Our Schedule

9:05 - 9:20	Arrival
9:25 - 9:40	Class Meeting
9:45 - 11:45	English Language Arts (ELA)
11:45 - 12:15	Science/Social Studies
12:15 - 1:25	Lunch/Recess
1:25 - 1:40	Read Aloud
1:40 - 3:00	Math
3:00 - 3:40	Specials
3:40 - 3:50	Dismissal

## Specials

### Ratlief:

Monday - SEL

Tuesday- Media/SEL

Wednesday - PE

Thursday- Music

Friday - Art

## Specials

### Rubinson:

Monday - Social  
Emotional Learning

Tuesday- Music

Wednesday - Art

Thursday- PE

Friday -  
Media/Social  
Emotional Learning

# Literacy Block

Our literacy block is 120 minutes of time that includes:

- Whole group
- Flexible needs based small group
- Writing
- HD Word Phonics → Shift to Structured Literacy
- Independent reading and read alouds

# Amplify

Core Knowledge

Language Arts

CKLA



BACK-TO-SCHOOL NIGHT  
Second Grade ELA  
2024-2025



# How it Works

CKLA is built on the science of how kids learn to read.



SKILLS

KNOWLEDGE

SKILLED  
READING



# Program Design: K-2

## Two Strand Approach

### SKILLS STRAND



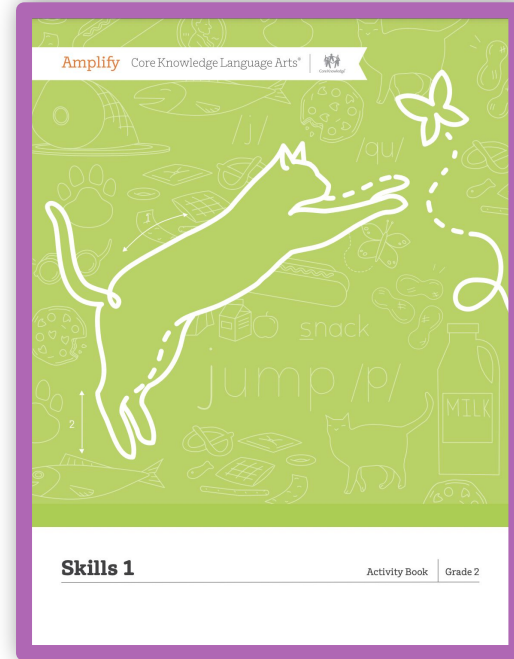
### KNOWLEDGE STRAND



# Program Design: Grade 2

## Skills Strand

- ✓ Phonics and Word Recognition
- ✓ Grammar
- ✓ Spelling



# Program Design: Grade 2

## Knowledge Strand

- ✓ Background Knowledge
- ✓ Core Content & Vocabulary
- ✓ Writing



## Domains

- Fairy Tales & Tall Tales
- Early Asian Civilizations
- The Ancient Greek Civilization
- Greek Myths
- Cycles of Nature
- Up, Up & Away:  
The Age of Aviation
- Insects
- The U.S. Civil War
- The Human Body
- Immigration
- Fighting for a Cause

# Caregiver Resources

## Take-Home Letters

### Supporting Independent Reading at Home

Family members who would like to support a child's independent reading can consider the following strategies:

- Read to your child or listen to your child reading aloud.
- Take your child to the public library for a wide range of books to read and explore.
- Many libraries offer free children's educational programs, such as story time, reading hours, or author visits; such events help promote a love of reading.
- Make reading part of your daily home routine. You may wish to let your child read for a set amount of time during the day. Another option is to have a family reading time in which all family members read. When adults model a love of reading, it often rubs off on children!
- Make reading a routine, consider how to establish a time that will not be interrupted during the day. Another option is to have a family reading time in which all family members read. When adults model a love of reading, it often rubs off on children!

**Note:** In determining a reading routine, consider how to establish a time that will not be interrupted during the day. Another option is to have a family reading time in which all family members read. When adults model a love of reading, it often rubs off on children!

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- Ask your child detailed questions about what he or she has read. Encourage children to explain what they liked or disliked about a text; to describe the characters, plot points, or settings of a fictional text; or to explain what they learned from an informational text.
- When possible, build family outings or recreational activities around what children are reading. For example, if your child enjoyed a book on the National Parks, you might plan to explore a park in your area. Even if you do not live near a National Park, you could visit a state or local park for a family picnic or hike.
- Ask your children to identify a topic they would like to learn more about. Then declare that topic a "Family Focus" for a specific period of time. During this time, have every family member read an age-appropriate book about the topic. When the time concludes, have a special event in which everyone shares what they learned about the topic.

**Note:** The special event does not have to be elaborate. The point is to designate a time and place to focus on sharing. For example, if your family focused on Hawaii, the special event could simply be a discussion over a family dinner. If you wanted to be elaborate, you could serve pineapple (which was traditionally grown in Hawaii) as a dessert and have everyone try hula dancing after eating!

**AmplifyCKLA**

### Welcome!

Grade 3, Unit 1  
Classic Tales:  
*The Wind in the Willows*

In this unit, students will be exposed to classic children's stories and will learn about the elements of fictional narratives.

**What's the story?**  
Students will explore interesting themes and discuss character traits through a variety of texts from *The Wind in the Willows* to a selection from *Alice's Adventures in Wonderland*.

**What will students learn?**  
Students will be exposed to rich language and a variety of writing experiences focused on different elements of fictional narratives, including dialogue and setting. They will be exposed to rich language and a variety of writing experiences focused on different elements of fictional narratives, including dialogue and setting. They will be exposed to rich language and a variety of writing experiences focused on different elements of fictional narratives, including dialogue and setting.

**Items for literary or informational text:**

1. Summarize the text you read (using a graphic organizer).
2. Make a timeline of three to five events that took place in your text.
3. Pretend you are a reporter who has to interview the main character or person in the text you read, and write down five questions you would ask.
4. Make a prediction about what will happen in the text. Explain why you think this will happen.
5. Write a diary entry from the perspective of a character or person in the text you read.
6. Draw a Venn diagram to show the similarities and differences between your journal and a person whose journal you have read.
7. Draw a Venn diagram that compares and contrasts your home with when, and where a person from your text lives.
8. Write a letter to a friend about the similarities and differences between your journal and a person whose journal you have read.
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### Discussion Questions and Application Activities

Use the following prompts, questions, and activities to help students reflect on, explore, and apply what they have read.

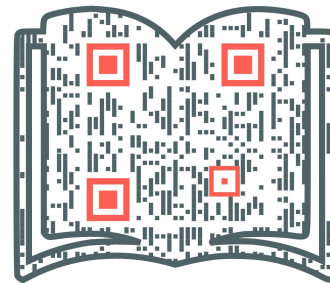
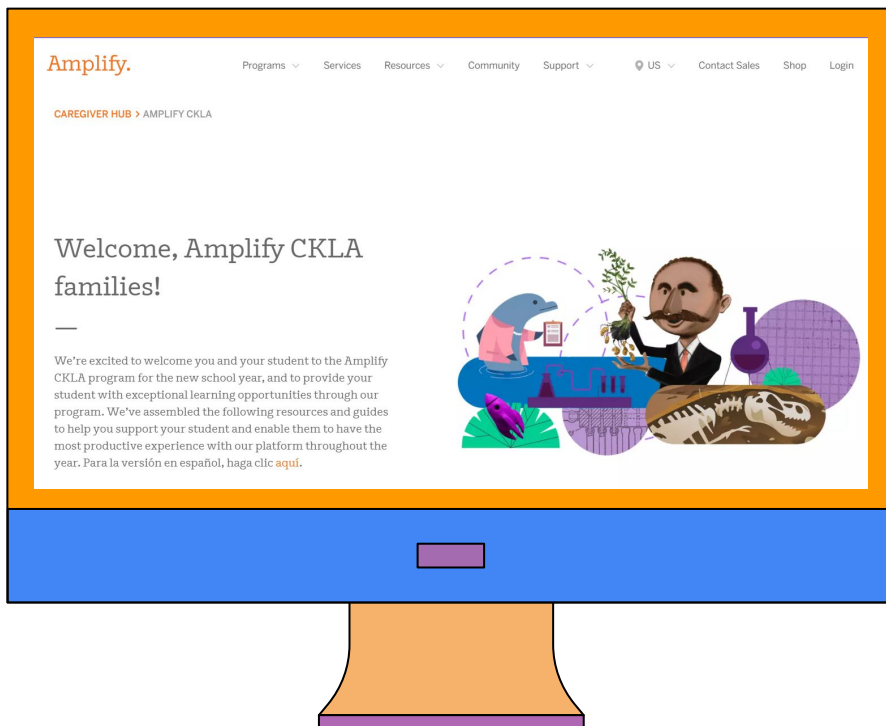
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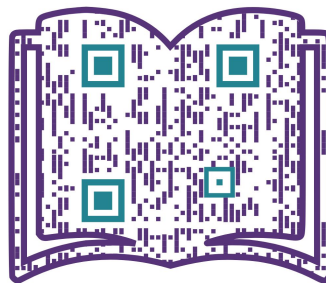
# Amplify CKLA: Caregiver Hub

A one stop shop for resources and guides in both Spanish and English!



English

Username: HVKQR  
Password: calm-dove6



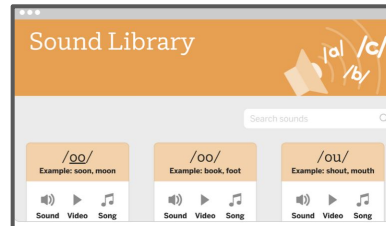
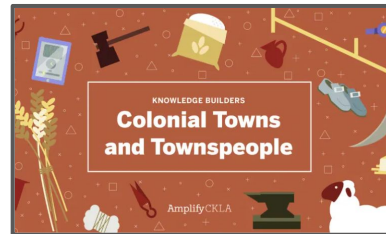
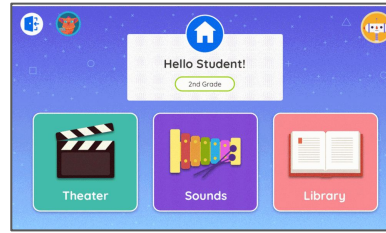
español

AmplifyCKLA

# Amplify CKLA: Student Hub

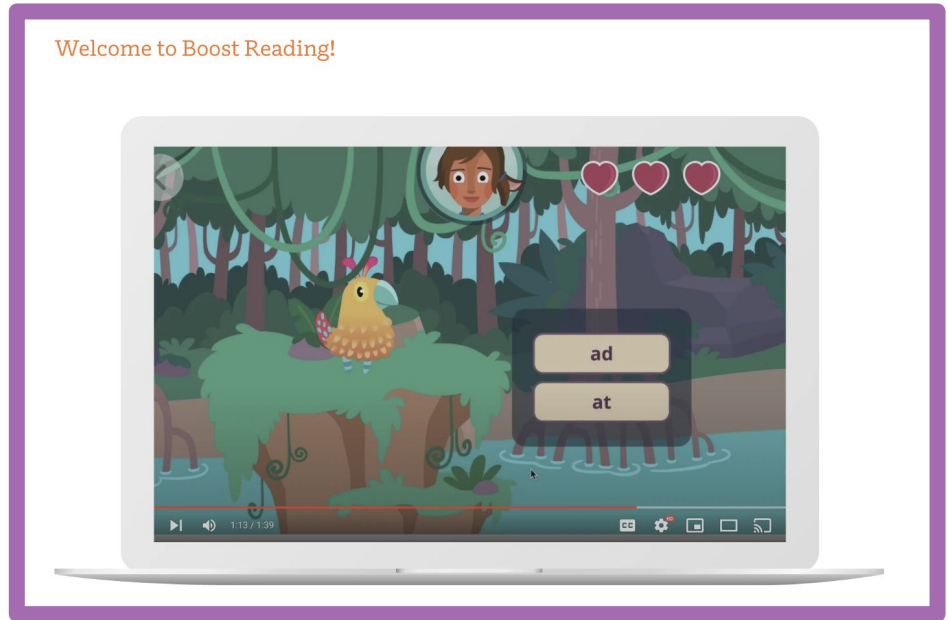
## CKLA Hub for Students

- ✓ Knowledge Builder Videos for Grades K-2
- ✓ Sound Library for Grades K-2
- ✓ Recorded Daily Read-Alouds

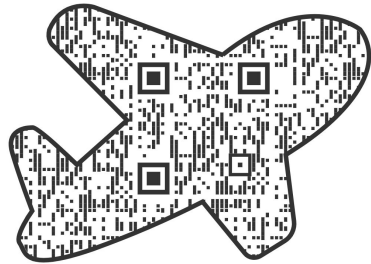


# Amplify CKLA: Boost Reading

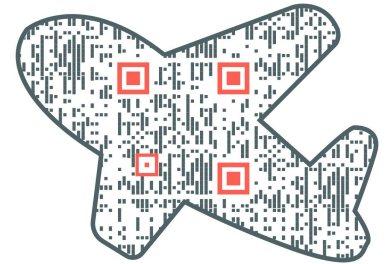
- ✓ Personalized Instruction
- ✓ Practice @ Home
- ✓ Acceleration & Remediation
- ✓ Adaptive Technology



# Amplify CKLA: Boost Caregiver Hub

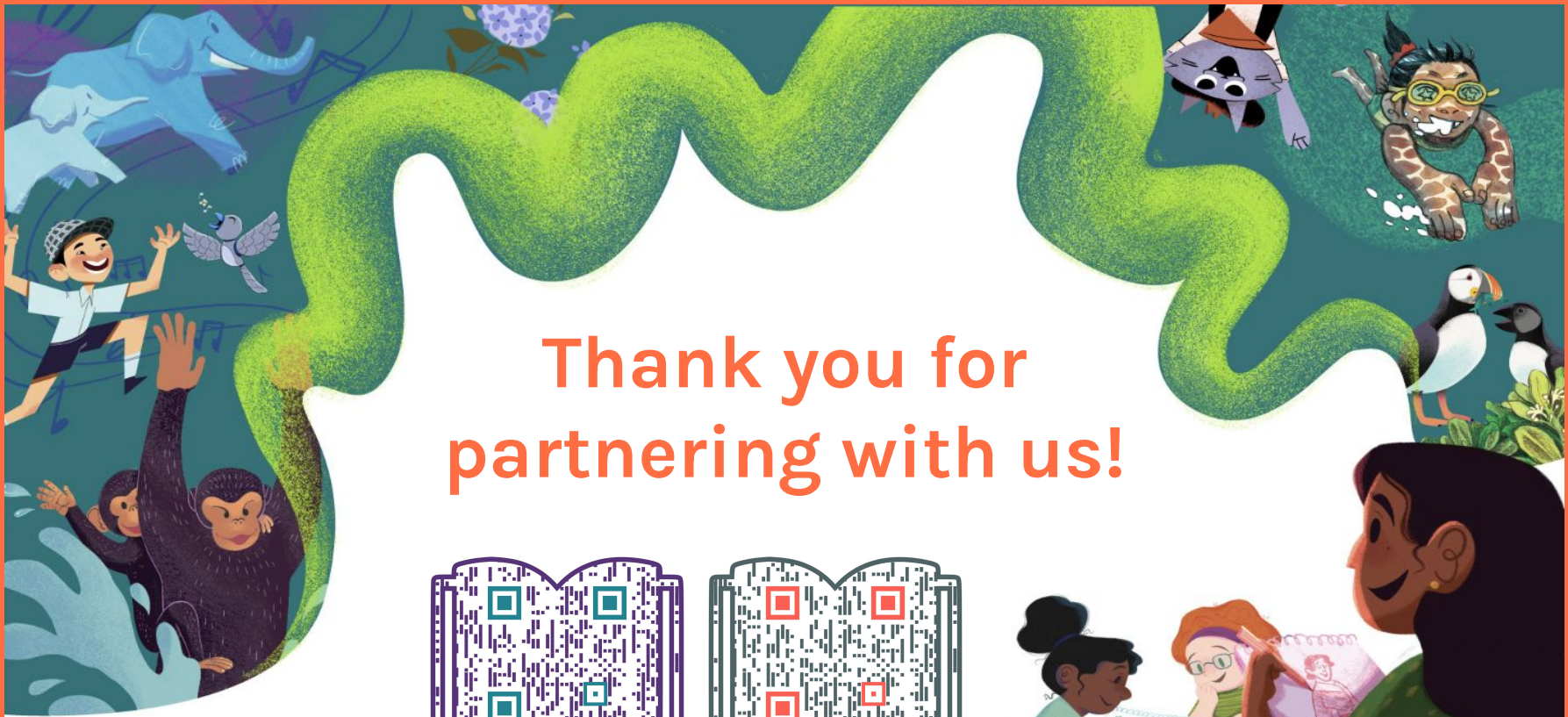


English



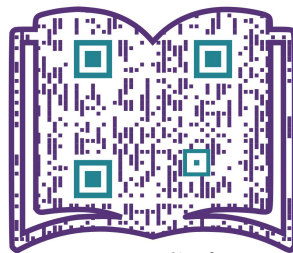
español



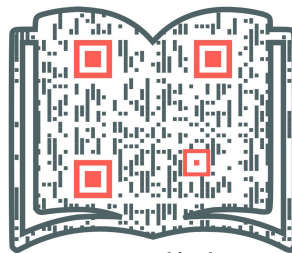


Thank you for  
partnering with us!

AmplifyCKLA



español



English






# Grade 2 Math Overview

In grade two, students will extend their understanding of place value to the hundreds place. They will use this place value understanding to solve word problems, including those involving length and other units of measure.

Students will continue to work on their addition and subtraction skills, quickly and accurately adding and subtracting numbers up through 20 and also working with numbers up through 100. They will also build a foundation for understanding fractions by working with shapes and geometry.



# 2nd Grade Math Modules

Module 1: Sums and differences to 100 (10 days) \* **We finished Module 1 last week!**

Module 2: Addition and subtraction of length units (12 days)

Module 3: Place value, counting, and comparison of numbers to 1,000 (25 days)

Module 4: Addition and subtraction within 200 with word problems to 100 (35 days)

Module 5: Addition and subtraction within 1,000 with word problems to 100 (24 days)

Module 6: Foundations of multiplication and division (24 days)

Module 7: Problem solving with length, money, and data (30 days)

Module 8: Time, shapes, and fractions as equal parts of shapes (20 days)

# Grade 2 Math Block: 75 minutes

- Fluency Practice (sprints, quick counting)
- Application Problem (word problem)
- Concept Development (lesson)
- Problem set (independent practice/ small group possibility)
- Student Debrief/Exit Ticket

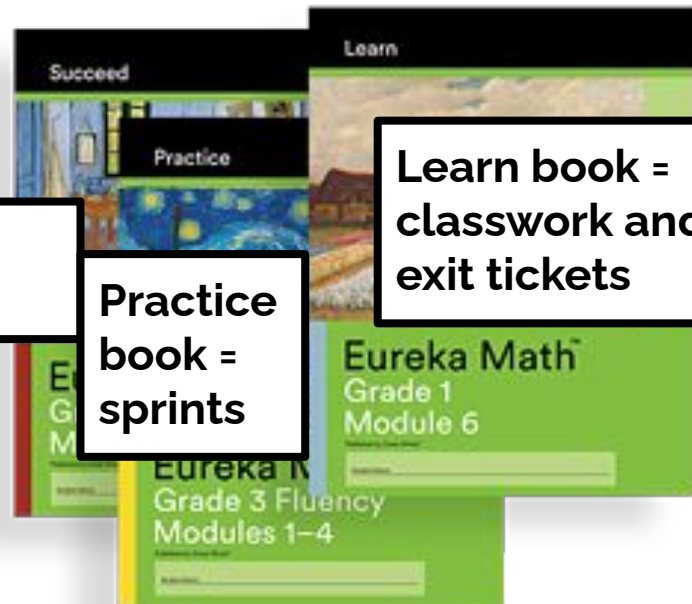
# Math Books

Students will tear out a page from their succeed books for homework each night.

**Succeed =  
homework**

**Practice  
book =  
sprints**

**Learn book =  
classwork and  
exit tickets**



# Social Studies Overview

Module 1: Enduring Understanding: **Rules, laws, and choices people make about rights and responsibilities affect the common good of society.**

Module 2: Enduring Understanding: **Collaboration skills that encourage cooperation, respect, and multiple perspectives help create problem solving communities.**

\*\*We will focus on Social studies for the **FIRST** half of the semester.\*\*

# NGSS Science Overview

Students have the opportunity to-

- create their own investigations
- develop models to explain phenomena and solve problems
- reason and support their conclusions with evidence
- use science to solve real problems
- engage in learning connecting engineering and science practices and concepts

\*\*We will focus on science for the **SECOND** half of the semester\*\*

# Social Emotional Lessons

Students will receive 1 social emotional lesson per week in addition to the lessons facilitated by the school counselor. These lessons will focus on strategies to help students cope with anxieties and stress, character development, and emotional health.

Check out the calm down corners in each classroom!





# Testing

**MAP-P** is completed 3 times per year. This is a district assessment to be completed in Fall, Winter, and Spring. This measures student growth in Math throughout the year.

**DIBELS** is administered at the beginning, middle, and end of year. We will also complete progress monitoring as needed for individual students.



# Homework

- Students will have **1 math worksheet** to be completed every night.
- **Read for 15-20 minutes** & color in reading log (one for each month)
- Students will receive a **new list of spelling words each week**. Students should practice their spelling words every night. They will be assessed during a spelling test every Friday.
- No homework on Fridays!



# The Westover Way/Classroom Incentives

Students can earn orange Wallaby tickets in all areas of the school for being:

- Respectful, Safe, Prepared

Classroom Incentives:

- ★ Class compliments
- ★ Behavior Points (ex. Dojo)
  - ★ Team Points
  - ★ Lunch bunches
  - ★ Class party
- ★ Award certificates
- ★ Prize box





# Keep in Touch!

- **Email:** [alexandra\\_s\\_ratlief@mcpsmd.org](mailto:alexandra_s_ratlief@mcpsmd.org) and [stella\\_j\\_rubinson2@mcpsmd.org](mailto:stella_j_rubinson2@mcpsmd.org)
- **Call:** School Phone number: (240) 740-5740
- **Monthly** 2nd grade newsletter
- **Weekly Friday folder** with important papers
- **Remind** app

The image features a white rounded rectangle with a red border, centered on a background of a light blue grid. Scattered across the grid are various colorful letters (A, B, C, D, E) in different colors (red, green, purple, yellow, orange, pink).

**Questions??**

**If your child is in  
Ms. Rubinson's  
class, please head  
to her room (#217)!**

**THANK  
YOU**