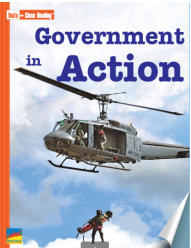
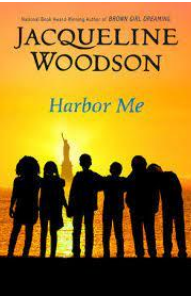
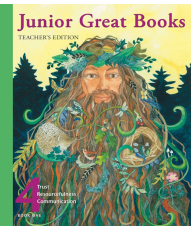


4th Grade News

September 2022

<p>Important Dates</p>	<ul style="list-style-type: none"> ● Wednesday, September 14th- Early Release ● Monday, September 26th- No School ● Friday, September 30th- Early Release ● Wednesday, October 5th -No School ● MAP-R (Reading) September 14th ● MAP-M (Math)September 20th ● September 15th- 3:45-4:30 Optional Instrumental Music Q&A- Room 111 ● September 16th- Instrumental Music forms due (if your child is participating)
<p>Curriculum Highlights</p>   	<ul style="list-style-type: none"> ● Benchmark Reading/Writing- ● We are completing our Rules and Routines through Benchmark. Next week, we will begin working on Unit 1 for Reading - Students will be using a Unit 1 consumable/magazine for class. It is called Government in Action. ● Students can also access a digital copy of Government in Action through Benchmark Universe. There is a drop down menu on their chrome book for Benchmark access https://mcpsmd.benchmarkuniverse.com/ The digital version is a great way to save mark-ups, or listen to an audio version of the text to promote fluency and decoding skills. ● Writing- Our Benchmark class is currently studying Harbor Me and making text to text and text to self connections while writing paragraphs. We will be annotating/marking up texts to find key details in order to write main ideas and summaries. In each text, we are searching for the problem and solution. We will also be writing a friendly letter. ● ELC Reading/Writing Students are enjoying the start to Unit 1 as they begin to build their ELC portfolios with artifacts including their reading and writing goals. This week we are reading short stories from Junior Great Books where students will engage in a shared inquiry discussion. In writing students are brainstorming then selecting their first "seed" idea for their narrative as we take their story through the writing process. ● Math 4- Students have completed the first five lessons in Module 1. Students are working on place value, rounding and estimating. Students will take the mid module assessment after lesson 10 (topics A,B, and C). Make sure students are practicing their multiplication facts at home! ● Compacted Math %- Students will take the Mid-Module assessment in Module 1 this week. We will continue to use estimating and rounding for multi-digit standard algorithm addition & subtraction and multi-step word problems. ● Parent tip sheets from Eureka are available on their website linked here. Tip Sheets by Module Parent accounts can be created. Then, click "Add to Dashboard" and then you can search by module. ● Science-We are working on energy transfer during this marking period.

	<p>Students enjoyed working on a Rube Goldberg diagram detailing different forms of energy transfer and will make a sound instrument in the upcoming week. Next week, we will construct a solar oven to convert radiant light energy from the sun to heat energy. We will be brainstorming material ideas with the students this week.</p> <ul style="list-style-type: none"> ● Social Studies- We have studied map elements and the topography and natural and physical features of Maryland. We will be exploring how geographic characteristics influenced settlement patterns in Maryland.
<p>Class Reminders</p>	<ul style="list-style-type: none"> ● Teachers put up a homework slide in class each morning for students to record homework and reminders. Planners should be kept in a binder or in “take home folder” and should be brought back to school every day. ● Please be sure that your child has an inexpensive set of headphones/ear buds at school. ● The Eureka Math Succeed (Bed) book which contains homework problems can stay home if children can hole punch and place this work in their binder for review in the classroom the next day. If your child is not using a binder, they should be bringing their Eureka Succeed book to and from school. ● Please support your child's routine in developing a positive distraction-free work environment where they can do their homework and coordinate getting this work back in their backpacks. ● If your child is interested in taking Instrumental Music on Thursdays, please return the signed permission slip by September 16th. Once Instrumental Music starts, students will have copies of their schedules and will join Mr. Morden's class at the appropriate time. ● Children are expected to make up class work done while they are in Instrumental Music. The daily slide and MCPS/Canvas Homeroom classroom page will indicate Thursday classwork.
<p>Homework</p>	<ul style="list-style-type: none"> ● Please use the Eureka Succeed (Bed) book for math homework. Students should spend <u>20 active minutes</u> a night on their math homework. Homework is considered practice work and reinforces lessons taught in the classroom. ● Homework helper pages are located on the page prior to their homework in the Succeed (Bed) book. ● For reading, we strongly encourage students to read nightly for 20-30 minutes.
<p>Contact Us</p>	<ul style="list-style-type: none"> ● If you have any questions, at any time, please email us at: ariel_m_levy@mcpsmd.org alexandra_p_morris2@mcpsmd.org ● cari_jacobsen@mcpsmd.org eileen_d_mcnelis@mcpsmd.org or lee_b_gilliam2@mcpsmd.org

