

	In PE, students will be able to
Kindergarten	-travel in three different pathways (straight, curved, zigzag) -travel in general space with different speeds -tap a ball using the inside of the foot sending it forward -kick a stationary ball from a stationary position -identify active play opportunities outside of PE class
1st Grade	-travel while demonstrating low, middle, and high levels -travel while demonstrating a variety of relationships with objects -differentiate between fast and slow speeds -tap or dribble a ball using the inside of the foot walking in general space -approach a stationary ball and kick it forward -discuss the benefits of being active
2nd Grade	-travel showing differentiation between jogging and sprinting -combine shapes, levels, pathways into simple travel sequences -dribble with feet in general space with control of the ball and body -use a continuous running approach and kick a moving ball -describe physical activities for participation outside of PE class
3rd Grade	-dribble with feet while changing pathways and directions -define aerobic activity/cardio-respiratory endurance -define muscular strength and muscular endurance -identify activities that develop flexibility -demonstrate a method of calculating heart rate
4th Grade	-pass with the feet to a moving partner -identify the health-related fitness components -define resting, target, and maximum heart rate -identify activities that develop muscular strength and endurance -identify flexibility exercises and the muscular groups they benefit
5th Grade	-shoot a ball with feet after dribbling into position -identify activities that enhance the health related fitness components -identify the phases of an aerobic workout and explain the effects on the heart rate -explain the difference between muscular strength and endurance -identify flexibility exercises to achieve fitness goals