

Fifth Grade September Newsletter

Upcoming Activities

- 10/5 - No School
- 10/6 - SGA Meeting @ 11:45
- 10/10 - Open House
- 10/12 - Patrol Meeting @ 11:45
- 10/18 - Student Picture Day
- 10/24 - No School
- 10/26 - Strathmore Field Trip
- 10/28 - SGA Election Assembly *tentative*

Classroom Happenings

- Mr. Elie's specials schedule:
 - Tuesday - Music
 - Wednesday - Media
 - Thursday - Art
 - Friday - P.E.
- Ms. Lundy's specials schedule:
 - Tuesday - P.E.
 - Wednesday - Art
 - Thursday - Music
 - Friday - Media
- Students can bring in a nut free snack to be eaten during the day. Lunch will be at 12:25 this year.
- Instrumental music will be on Thursdays this year.
- [September Lunch Menu](#)
- [MCPS Child Abuse and Neglect Online Training for Volunteers](#)

Educational Resources

- [Khan Academy](#) - Free math tutorials that aligns with MCPS curriculum.
- [Newsela](#) - Free website with leveled, kid friendly non-fiction articles. Includes a comprehension quiz. Great resource for reluctant readers at home.
- [Questions for Students to Promote Thinking](#) - This link includes 50 questions that will help promote critical thinking in students. Helpful to use during homework, reading, or discussions about what is being learned throughout the day.

Contacts

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October Instructional Focus

Reading	<p>Students explore relationships through the themes of fitting in, compassion, and compromise by reading several Junior Great Books Series 5 literature selections, a Nonfiction Inquiry text, and texts associated with the social studies topic of the American Revolution. Close reading, use of shared inquiry, and engagement in interdisciplinary lessons help students analyze, synthesize, and comprehend more deeply.</p> <p>Students will also start Literature Circles.</p>
Writing	<p>Students write narrative and informational pieces in Lucy Calkins Units of Study in Writing: Narrative Craft and Writing Feature Articles of Personal Interest. Students build upon the skills they learned in fourth grade to further their development of narrative compositions and apply the elements of narrative writing to a feature article. Students also engage in extended writing projects and opinion written responses to reading throughout the unit.</p>
Math	<p>Students will be adding, subtracting, multiplying, and dividing decimals. They will reason about and perform decimal operations through the hundredths place. Then, students apply the patterns of the base ten system to mental strategies and the multiplication and division algorithms. They use place value disks to model multi-digit multiplication of place value units.</p>
Compacted Math	<p>Students will be finishing our 5th grade, Module 4, unit on multiplication and division of fractions and decimals. Before the end of the first quarter, we will begin 5th grade Module 5, Geometry.</p>
Social Studies	<p>Students will analyze how limited economic resources were used to satisfy economic wants in colonial America and describe the types of economic systems in colonial America. They will analyze the growth and development of colonial America.</p>
Science	<p>Students will learn about the human impact to earth systems. As time permits, we will study matter.</p>
Health	<p>Students will focus on communication (both verbal and nonverbal) and collaborative work. In addition, we will continue with mindful strategies introduced last year.</p> <p>Students will also work on stress management.</p>