2nd Grade Newsletter for September and the beginning of October...

Literacy, Language, and Vocabulary

· Answer the 5 W questions: Who, What, Where, When, and Why for the

Beginning, Middle, and End of a story.

- · Identify the story structure: Characters, Setting, Problem, and Solution.
- · Compare and contrast versions of the same story.
- · Identify character's point of view in a Junior Great Book story.
- · Predict the meanings of compound words.
- · Use context clues to help understand the text.
- · Make connections between words and their use.

Math

- · Identify and extend number patterns.
- · Identify place value (What is each digit worth?).
- · Counting: 10's and 100's (within 1,000).
- · Use mental strategies to add sums up to 20.
- · Reading and writing numbers in different ways.
- · Compare 3-digit numbers using >, <, and =.
- Solving addition and subtraction 100 more or 100 less using mental

strategies.

To learn more about the curriculum: www.montgomeryschoolsmd.org/curriculum/2.0/

IMPORTANT DATES:

- Thursday, September 8th: Back to School Night is at 7:00 pm
- Monday, September 12th: No School for students.
- **Friday, September 30th**: Early Release Day for all students.
- Monday, October 3rd: No School for students and teachers.

Writing

- · Orally recount and share a personal story.
- · Sketch ideas for a personal narrative.
- · Use order words (First, next, then, After that) to help organize

a personal narrative.

- · Use adjectives to elaborate your personal narrative.
- . Expand and rearrange sentences.
- · Sight words practice/spelling patterns.
- · Use adverbs to expand/combine sentences.

Social Studies and **Science**

Social Studies:

- · Determine a Class Mission Statement.
- · Identify roles and responsibilities of students, teachers, parents,

and the class.

- $\cdot\,\,$ Identify the skills needed for cooperative groups.
- · Determine the process for conflict resolution (Class Meetings).
- · Examine emotions and responses to social situations.
- · Identify water pollution as a community concern.

Science:

- · Identify the properties of rocks and soil.
- · Identify the properties of water.
- · Describe the Earth's surface and atmosphere.

Tuesday, October 4th: Interim Progress Reports will be distributed for select students.
Monday, October 10th: Open House
Wednesday, October 12th: No school for students and teachers.