

# 2nd Grade Newsletter for February



## Reading

Students will read informational texts, asking and answering questions to help demonstrate understanding of key details in the text and determine the meaning of the word technology, a relevant word in social studies, science and writing.

Students will explore how authors use reasons to support their point.

Students will compare and contrast the most important points of two texts on the same subject; describing the connections between scientific ideas, identifying the main purpose of a text and explaining how images contribute and clarify a text.



## Writing

Students will explore, study and write opinion texts. They will write a short opinion piece in response to the question: What technological tool is most important to you and why?

Students will use their previous experience to explore the term technology in reading and participate in shared research as they generate questions to help them select the technological tool that has impacted their lives.

Students will distinguish between facts and opinions when they develop their reasons for supporting their opinion statement.

Students will be composing an opinion piece that introduces a topic, establishes an opinion, uses linking words to connect reasons and opinion.

Students will incorporate the mechanics of appropriate language throughout their writing.



## Math

Students will measure length, which includes how wide, how high, how long, or how deep something is.

Students will use base ten materials to measure the length of objects in units of centimeters.

Students will make a model of a meter stick; measure objects to the nearest meter.

Students will create a model of a 12-inch ruler; measure objects to the nearest inch.

Students will describe how the measurement of an object is related to the size of the chosen unit.



## Health

Students will be discussing the importance of physical fitness and what that means to each individual.



## Science

Students will be predicting the observable properties of the sun and moon that change over time using a Moon Observation Journal.

Students will identify the physical characteristics of the moon and compare the physical characteristics between Earth and the Moon.

Students will identify and describe the observable properties of the stars (and their location changes in the sky) and describe the visible constellations.



Friday, February 2: Pennies for Patience Assembly.

Thursday, February 8: Report Card Distribution

Monday, February 19: No School - Presidents Day

Monday, February 26: African Drum and Dance Assembly



Mrs. Bath: tissues and sandwich bags

Ms. Cunningham: sandwich, one-quart, and gallon sized baggies, Lysol Wipes and Kleenex

Mrs. Dickerson: Nothing at this time.

Mrs. Grothe: sandwich, quart, and gallon-sized baggies and Lysol wipes.

Ms. Suls: quart sized bags and tissues

## **CURRICULUM LINKS**

Are you looking to enrich your child's learning? Try some of the following approved websites:

- <http://aaomath.com/b/cmp11fx2.htm>
- <http://www.funbrain.com/tens/index.html>
- <http://www.starfall.com/>
- [www.scholastic.com](http://www.scholastic.com)
- <http://gregtangmath.com/breakapart>
- <http://www.toytheater.com/addition-scale.php>
- <http://www.ictgames.com/spacejumps.html>
- <http://tlf.dlr.det.nsw.edu.au/learningobjects/Content/L99/object/>
- [http://v7.k12.com/sample\\_lessons/activities/images/swfs/building\\_expressions\\_final.swf](http://v7.k12.com/sample_lessons/activities/images/swfs/building_expressions_final.swf)
- <http://www.amblesideprimary.com/ambleweb/mentalmaths/numberbond.html>

To learn more about the curriculum: [www.montgomeryschoolsmd.org/curriculum/2.0/](http://www.montgomeryschoolsmd.org/curriculum/2.0/)