2nd Grade Newsletter for December...

Literacy, Language, and Vocabulary

- **Literary Text:** traditional stories, ask and answer questions, recount stories, compare versions of the same story, characters response to to events and challenges, recount key details, and nuances with words.
- Informational Text: ask and answer questions, main topic, main purpose, clarifying images, and author's reasons.

<u>Math</u>

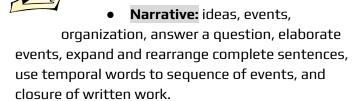
<u>Addition and Subtraction</u>: Subtraction within 100 (2-digit from 2-digit number with and without decomposing 10): concrete models, drawings, number lines, place value strategies, written method, addition and subtraction situations within 100, addition and subtraction within 100: fluency.

Money: Coins to \$1.00, adding and subtracting with money (within 100), skip-counting by 5's, adding/subtracting with coins and bills.



- **Wednesday, December 13th** is student picture retake day.
- Tuesday, December 19th Interim Reports go home with select students.
- Winter Break is Monday, December 25th Monday, January 1st (See everyone back at school on Tuesday, January 2, 2018.)

<u>Writing</u>



Informative: ideas-introduce a topic, answer a
question, use collective nouns, develop points, use
adjectives and adverbs, word choice, capitalize
geographical names, informal use of English, writing
a conclusion with details.

Social Studies and Science

Social Studies

Ways people meet their human needs, ways people pass on traditions and customs, geographic characteristics guide human choices, and ways people in communities pass on and share traditions.

Science:

Investigation of changes made to parts of objects, design an object made of parts, and description of minute objects.

To learn more about the curriculum:

www.montgomeryschoolsmd.org/curriculum/2.0/

TECHNOLOGY CORNER:

Are you looking to enrich your child's learning? Try some of the following approved websites:

- http://aaamath.com/b/cmp11fx2.htm
- http://www.funbrain.com/tens/index.html
- http://www.starfall.com/
- www.gregtangmath.com

We know that students who are successful in their academic careers learn more than just facts. They have a certain set of skills that enable them to learn and thrive in almost any setting. Those skills include creative thinking such as generating multiple responses to a question; critical thinking skills such as analysis; and academic success skills such as collaboration and persistence.

TEACHER REQUESTS:

Mrs. Bath: Gallon sized baggies, tissues

Ms. Cunningham: Gallon sized baggies,

tissues, hand soap

Mrs. Dickerson: Gallon sized baggies, tissues

Mrs. Grothe: Gallon sized baggies, tissues

Mrs. Suls: Gallon sized baggies, tissues

