

What will First Graders be learning in May?



Reading/Language Arts

Students will:

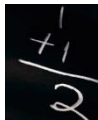
- ❖ Use sentence-level context as a clue to the meaning of a word or phrase.
- ❖ Identify who is telling the story at various points.
- ❖ Describe characters using key details.
- ❖ Identify the reasons an author gives to support points in a text.
- ❖ Identify the main topic (main idea) and retell key details of a text.
- ❖ Participate in a collaborative conversation by asking clarifying questions and building on comments of others.
- ❖ Compare and contrast experiences of characters in the same story.



Writing

Students will:

- ❖ Demonstrate command of the conventions of Standard English grammar and usage, capitalization, punctuation and spelling when writing.
- ❖ Write an informative/explanatory text in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- ❖ Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



Math

Students will:

- ❖ Identify and describe attributes of 2 and 3 dimensional shapes.
- ❖ Compose 2 and 3 dimensional shapes to create a composite shape.
- ❖ Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters and the use of the phrases half of, fourth of and quarter of.
- ❖ Describe the whole as 2 of or 4 of the shares.
- ❖ Understand for these examples that decomposing into more equal shares, creates smaller shares.



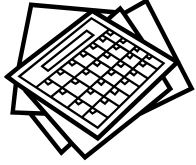
Social Studies and Science

In Science, students will:

- ❖ Recognize that caring about the environment is an important human activity.
- ❖ Recognize and describe that activities of individuals or groups of individuals can affect the environment.
- ❖ Give reasons why people should take care of the environment.

In Social Studies, students will:

- ❖ Describe economic choices people make about goods and services.
- ❖ Explain how technology affects the way people live, work and play.



Important Dates:

May 23 & 30 Mad Science in-class field trip
More information coming

May 3 – 31 mClass reading assessment

May 21 – Instrumental & Chorus Concert 7 pm.

May 28 – Memorial Day (School closed)

May 31 – Field Day

June 15 – Last day of school – Early Dismissal



Teacher Requests:

- Melrose: glue sticks (urgent need)
- Rakow: nothing right now
- Ruiz: glue sticks, pencils, and hand soap
- Taylor: nothing right now
- Mace: tissues and Clorox wipes

F.Y.I.

- The air conditioning is on in the classrooms. Consider sending in a light sweater or sweatshirt if your child is more sensitive to the cool air.
- Please remember to send in a snack every day with your child. They are hungry by 11:00 😊



Technology Corner:

Looking to enrich your child's learning? Try some of the suggested websites or free apps below...

- Mathplayground.com has many useful online games and manipulatives.
- IXL is a good website to have your students practice what they are learning! (This month we will learn about shapes, fractions, and time.) <http://www.ixl.com/math/grade-1>
- TanZen Free is a great app for practicing putting shapes together to form other shapes. Also, the National Library of Virtual Manipulatives has tangrams to manipulate online.
- Pizza Fractions is another fun (and free) app to try!