

## William Tyler Page Elementary SIP SMARTIE Goals

### Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- By the end of 2024-2025, **at least** 81% of K-2 African American **or at least** 62% Hispanic students will meet the academic milestone for literacy on their DIBELS/Lectura composite score for the spring administration.
- By the end of 2024-2025, **at least** 56% of 3-5 African American **or at least** 41% Hispanic students will meet the academic milestone for literacy on the Measurement of Academic Progress in reading (MAP-R) assessment lexile score.
- By the end of 2024-2025, **at least** 57% of K-2 Special Education **or at least** 30% Emergent Multilingual Learners will **exceed** individual projected growth goals (above or well above average growth) on the DIBELS/Lectura composite score (Fall to Spring administration).
- By the end of 2024-2025, **at least** 32% of 3-5 Special Education **or at least** 20% of Emergent Multilingual Learners will **exceed** their individual projected growth goals on the Measurement of Academic Progress in literacy (MAP-R) assessment (Fall to Spring administration).

### Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- By the end of 2024-2025, **at least** 56% of 3-5 African American **or at least** 47% Hispanic will meet or exceed the 50th percentile academic milestone on the Measurement of Academic Progress in math (MAP-M) assessment.
- By the end of 2024-2025, **at least** 35% of 3-5 Special Educations **or at least** 26% Emergent Multilingual students will **exceed** their individual projected growth goals on the Measurement of Academic Progress in math (MAP-P/M) assessment (Fall to Spring administration).

### Culture/Climate SMARTIE Goals

- By the end of the 2024-2025 school year, we will increase the number of staff by 5% who feel a strong sense of belonging (87.6% total) at W.T.Page ES as measured through MCPS staff climate survey data.
- By the end of the 2024-2025 school year, we will increase the number of African American/Black (Black or African American: 85.3%) students by 5% who feel a strong sense of belonging at W.T.Page ES as measured through Antiracist Audit data climate survey data.

### Well-Being SMARTIE Goals

- By the end of the 2024-2025 school year, we will reduce office referrals of Black/African American and male students by 15% as measured through SY25 official referral data.