

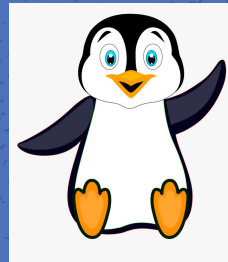
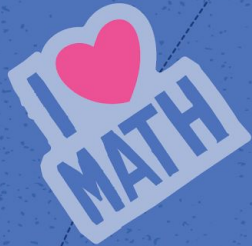
Back to School Night

September 15, 2022

Math 4-5 and 5-6 Overview

Ms. Ayesha Jeter and Ms. Tracey Kleckner

William Tyler Page Elementary School



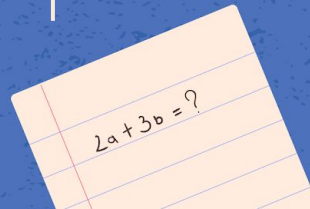


Math 4/5 & 5/6 Overview 01

Assessments & Grading 03

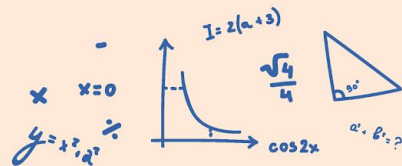
02 Eureka Math, Enrichment & Acceleration

04 Math Support & Resources



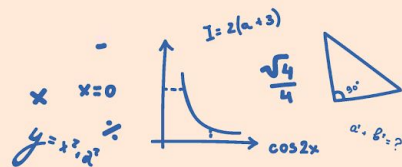
Who Am I?

- Ms. Ayesha Jeter
- Born in NY and raised in NJ
- Graduated from Howard University & University of Maryland
- Experience: Grade 2 Teacher in DC; Grades 4 & 5 Teacher at Page for 7 years
- Focus teacher: math intervention and acceleration
- Math is my favorite subject!



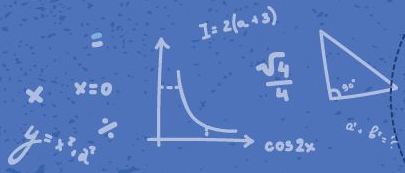
Who Am I?

- Ms. Tracey Kleckner
- Born and raised in PA- GO BIRDS
- Undergraduate degree from Penn State University (We Are!) and Masters from Walden University
- Experience: Grade 1 in VA, Grade 4 for 6 years at Page
- Taught compacted math a few years ago and am now back teaching my favorite subject at an enriched pace!
- Am a proud dog mama!



Math Acceleration & Enrichment

- ❖ Math curriculum has been updated
- ❖ Math enrichment for grades K-5
- ❖ Acceleration for grades 4-5
- ❖ Equitable advanced math opportunities in grades K-12



MCPS: PreK - 12 Mathematics Trajectories

Pre-K

Eureka Math

- Head Start
- Pre-K Gen Ed
- Pre-K Special Ed

K-5

Eureka Math

- K-5
- Structured, tiered enrichment
- Accelerated courses (incl M4/5 and M5/6)

Grade 6-8

LZ/IM

- Math 6/7/8
- AMP 6+/7+
- (A)IM[◇]
- Algebra 1[⊙]
- H. Geometry[◇] [⊙]
- *MYP

Grade 9-10

MCPS[◇]

- LZ/IM Alg 1[⊙]
- (Hon) Geo[⊙]
- 2-Yr Algebra II
- (Hon) Algebra II
- (Hon) Pre-Calc
- AP Calc AB/BC
- Intro to Stats
- *OPTG

Grade 11

MCPS

- (Hon) Geo[⊙]
- 2-Yr Algebra II
- (Hon) Algebra II
- (Hon) Pre-Calc
- Calc w/Application
- AP Calc AB/BC
- MV Calc/Diff Eqs
- Intro to Stats
- AP Stats
- IB Applications I
- IB Analysis I
- *AP/IB & Dual Enrollment

Grade 12

MCPS

- 2-Yr Algebra II
- (Hon) Algebra II
- (Hon) Pre-Cal
- Calc w/Application
- AP Calc AB/BC
- MV Calc/Diff Eqs
- Intro to Stats
- AP Statistics
- IB Applications II
- IB Analysis II
- College Course
- *AP/IB & Dual Enrollment

⊙ Algebra 1 and Geometry are Maryland State Department of Education graduation requirements. In order to meet the Algebra 1 graduation requirements, students must earn credit in an Algebra 1 course and pass the Algebra 1 Maryland Comprehensive Assessment Program (MCAP). Students must earn 1 credit with instruction in geometry, aligned with the content standards for geometry. ◇ Summer Program credit-bearing course options.

- * Math lessons are combined or skipped to accelerate pacing. *

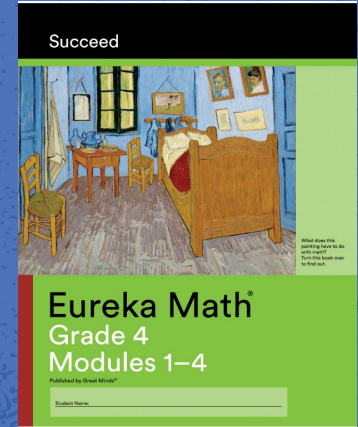
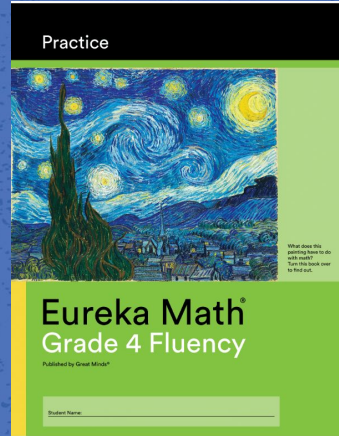
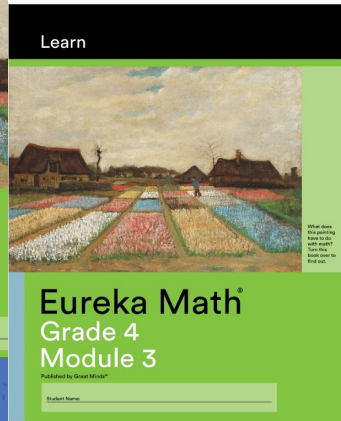
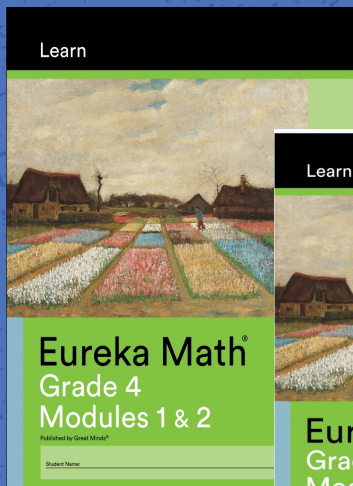
Mathematics 4-5 at 1:50 - 3:00 pm

- ❖ Grade 4 Modules 1-7 and Grade 5 Modules 1-3
 - Grade 5 content starts in February

Mathematics 5-6 at 9:10 - 10:20 am

- ❖ Grade 5 Modules 4-6 and Grade 6 Modules 1-6
 - Grade 6 content starts in November

Eureka Math 4-5 books MPI



Learn

Problem set
Exit ticket

Practice

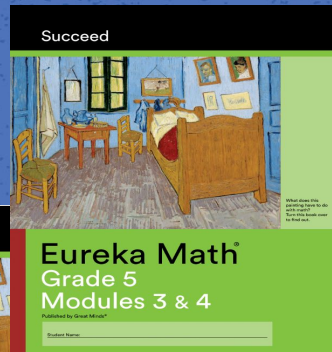
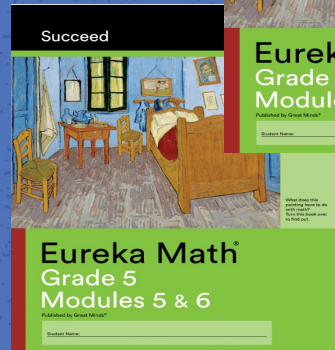
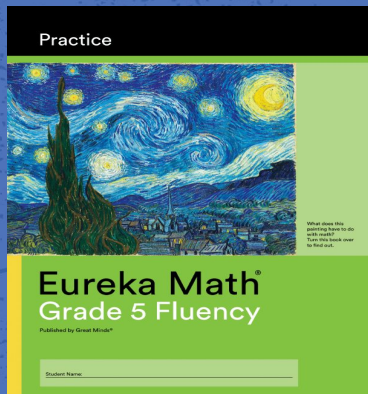
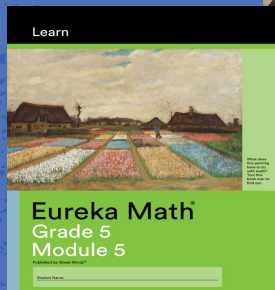
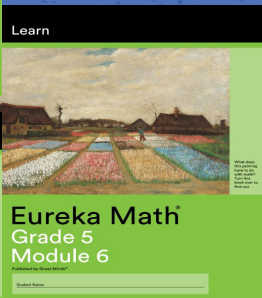
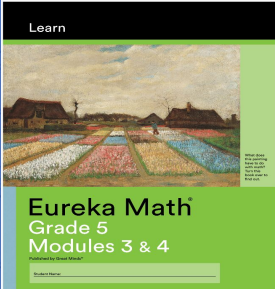
Fluency
Templates

Succeed

Homework
Newsletter



Eureka Math 5-6 books MPI



Learn

Practice

Succeed



Problem set
Exit ticket

Fluency
Templates

Homework
Newsletter

Student Expectations

- Stay seated in your work area.
- Keep materials nearby: Eureka books, notebook, pencils
- Complete the assigned Problem Set and exit ticket daily.
- Turn in homework on time.
- Share ideas during class discussions.
- Ask questions to clear up any confusion.
- Always try your best!

Get ready to take risks, complete challenges, and work together to learn new math skills!



Eureka Math block

*60-75 minutes

- Fluency ~10 minutes
- Application Problem ~10 minutes
- Concept Development ~20 minutes
 - Problem Set ~10 minutes
- Debrief ~5 minutes
 - Exit Ticket ~5 minutes
- Homework ~20 minutes
 - Mondays - Thursdays



1
2
3

Homework Helpers are located in students' Succeed books. The pages include examples and notes similar to problems from class.

Math 5-6

Evaluate means solve, so I need to find the value of the unknown.

1. Write expressions to match the diagrams. Then, evaluate.

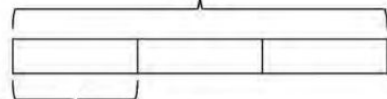
a.

I also could have written $(23 - 8) \times \frac{1}{3}$.
Both expressions are correct.

$$\begin{aligned} & \frac{1}{3} \times (23 - 8) \\ &= \frac{1}{3} \times 15 \\ &= \frac{15}{3} \\ &= 5 \end{aligned}$$

$23 - 8$, or 15, is the whole.

$23 - 8$



The question mark shows that I'm trying to find 1 third of the whole.

Math 4-5

Using an algorithm means that the steps repeat themselves unit by unit. It can be an efficient way to solve a problem.

1. Solve the addition problems using the standard algorithm.

a.

$$\begin{array}{r} 5, 122 \\ + 2, 457 \\ \hline 7, 579 \end{array}$$

No regroupings here! I just add like units. 2 ones plus 7 ones is 9 ones. I put the 9 in the ones column as part of the sum. Then, I continue to add the number of units of tens, the hundreds, and the thousands.

b.

$$\begin{array}{r} 5, 124 \\ + 2, 457 \\ \hline 7, 581 \end{array}$$

I have to regroup ones. 4 ones + 7 ones = 11 ones. 11 ones equals 1 ten 1 one. I record 1 ten in the tens place on the line. I record 1 one in the ones column as part of the sum.

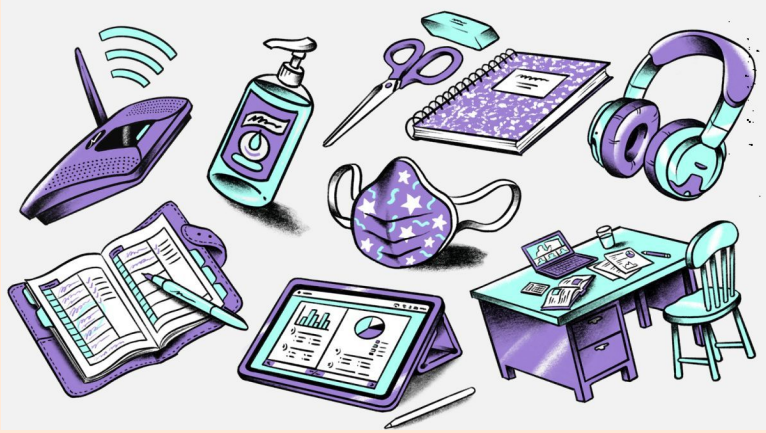
I add tens. 2 tens + 5 tens + 1 ten = 8 tens. I record 8 tens in the tens column as part of the sum.

- c. $38,192 + 6,387 + 241,458$

$$\begin{array}{r} 38,192 \\ 6,387 \\ + 241,458 \\ \hline 286,037 \end{array}$$

The order of the addends doesn't matter as long as like units are lined up.





Please contact your child's teacher if you need help getting any materials.

Math Materials

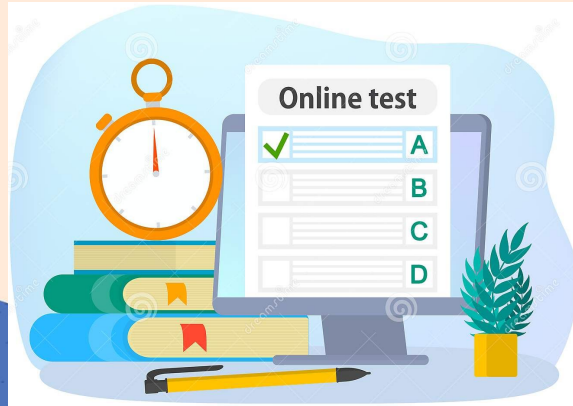
- Eureka Math books
- Notebook
- Folder
- pencils, erasers
- colored pencils, crayons
- scissors, glue
- dry erase markers, board
- Chromebook



1
2
3

Assessments

- Practice activities- *graded*
- Weekly quizzes- *graded*
- Mid-Module and End-of-Module tests- *graded*
- Performance Matters online tests- *district testing*
- MAP-M and MCAP- *state testing*



Academic Grades

Grades

Grade	Description
A	The student consistently demonstrates mastery of the grade-level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade-level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade-level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.

Mathematics-Grade 4/5 – Overall Grade

Geometry				
Measurement and Data				
Number and Operations in Base Ten				
Number and Operations-Fractions				
Operations and Algebraic Thinking				

Your child is enrolled in an accelerated mathematics course.

Mathematics-Grade 5/6 – Overall Grade

Expressions and Equations				
Geometry				
Number and Operations-Fractions				
Ratios and Proportional Relationships				
Statistics and Probability				
The Number System				

Your child is enrolled in an accelerated mathematics course.

Math Support



If students need math support:

- Ask for help before leaving class
- Use Homework Helpers & Study Guides
- Schedule a math chat during the intervention block
- Send an email for more resources

If students need challenges:

- Do pages or questions that were skipped
- Solve problems in reverse order #3,2,1
- Send an email for more resources



Additional Topics

Contact Information

Ms. Jeter is in Portable 1.

Ayesha_N_Jeter@mcpsmd.org

ayasha.n.jeter@mcpsmd.net

on Class Dojo

Ms. Kleckner is in Portable 5

Tracey_L_Klecker@mcpsmd.org

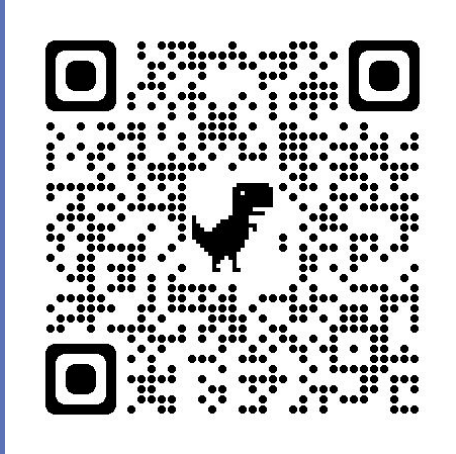
tracey.l.klecker@mcpsmd.net

on Class Dojo

Newsletters will be sent out weekly with important dates, math strategies, and examples.

Conferences: Look for messages from Ms. Jeter and Ms. Kleckner about parent teacher conferences.

Math 4/5 Parents
Please complete the
survey.



Math 5/6 Parents
Please complete the
survey.



SCAN ME



Questions or Concerns

Thank you!