

Novel Planning Sheet
Teacher Directed Learning

Date/Meeting	<p style="text-align: center;">Before Reading <i>Setting the Stage</i></p> <ul style="list-style-type: none"> • Activate background knowledge • Vocabulary • Introduce lesson focus/model • Introduce book/section • Have students make predictions 	<p style="text-align: center;">During Reading</p> <ul style="list-style-type: none"> • Student task 	<p style="text-align: center;">After Reading <i>Teacher Led Discussion</i></p> <ul style="list-style-type: none"> • Review of story • Vocabulary • Questions that relate to focus 	<p style="text-align: center;">Follow-up</p> <ul style="list-style-type: none"> • Sticky notes • Journal response • Graphic organizer • BCR • Vocabulary/word work • Literature circle • Independent reading/rereading 	Anecdotal Notes

Sample Novel Schedule
The Root Cellar

How do the events in the story impact the character's life?

Due Date	Reading	Assignment
12-5	Chapter 1	Teacher Directed Learning (TDL) Visualizing
12-7	Chapters 2-4	Literature Circle Role Sheets/Sticky Notes
12-12	Chapters 5-7	TDL Sticky notes/Response Journal BCR question
12-14	Chapters 8-9	Literature Circle Role Sheets/Sticky Notes
12-16	Chapters 10-13	TDL Graphic Organizer
12-20	Chapters 14-18	Literature Circle Sticky Notes/Response Journal
12-23	Chapters 19-20	TDL BCR question

