

References and Resources

- Junior Great Books Links:

<http://www.greatbooks.org/programs-for-all-ages/junior.html>

<http://www.montgomeryschoolsmd.org/curriculum/enriched/profdev/jrgreatbooks/>

- Jacob's Ladder Links:

<http://www.montgomeryschoolsmd.org/curriculum/enriched/profdev/jacobsladder.shtm>

http://cfge.wm.edu/curr_language.htm

<http://resources.prufrock.com/GiftedEducationBlog/tabid/56/articleType/ArticleView/articleId/293/Default.aspx>

- William and Mary Links:

<http://www.montgomeryschoolsmd.org/curriculum/enriched/profdev/williammary/>

http://cfge.wm.edu/curr_language.htm



STRAWBERRY KNOLL

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Accelerated and Enriched Instruction

**Building students
cognitive thinking skills**



**STRAWBERRY KNOLL
ELEMENTARY SCHOOL**

A Glimpse at Accelerated and Enriched Instructional Programs

Rigorous instruction is an essential component to fueling student achievement. Children at Strawberry Knoll receive opportunities for accelerated and enriched instruction through their daily interactions with the MCPS curriculum. In addition, there are research based programs and strategies that can be easily incorporated.

Junior Great Books

The Junior Great Books program is a research-based K-12 enrichment reading program. It provides a framework for teaching reading comprehension, critical thinking, and writing skills. The program includes children's classics, folk tales and fairy tales, poetry, and modern short stories from cultures around the world that are rich in ideas and incite a number of interpretations. It is proven to help students develop essential literacy skills—reading carefully, thinking critically, listening intently, and speaking and writing persuasively. Students develop their reading and thinking skills by asking questions, formulating and sharing their opinions, and supporting their ideas with evidence from the selections they read. The emphasis on discussion allows all students to participate whether or not they are fluent readers and helps them grow in their ability to understand and enjoy literature.



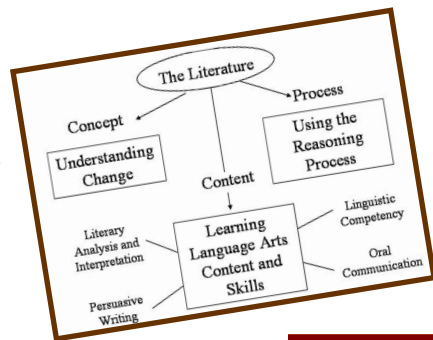
K-1 Junior Great Book Series

William and Mary

The William and Mary Language Arts Program was developed by the Center for Gifted Education at the College of William and Mary. The program's curriculum offers teaching models that build students' competence in reading, writing, and thinking. It centers around six specific student goals for them to develop:

1. Literary analysis and interpretation skills.
2. Persuasive writing skills.
3. Linguistic competency.
4. Listening and oral communication skills.
5. Reasoning skills.
6. Understanding of the concept of change.

Paul's Reasoning Web and the Literature Web are two highly used components throughout the units of instruction. Lessons focus on active learning, problem solving, research, and critical thinking using a variety of literature—poems, short stories, speeches, and essays. To monitor the progress made in the areas of literature, grammar, and writing the program offers pre and post assessments. Additionally, students maintain a writing portfolio that documents



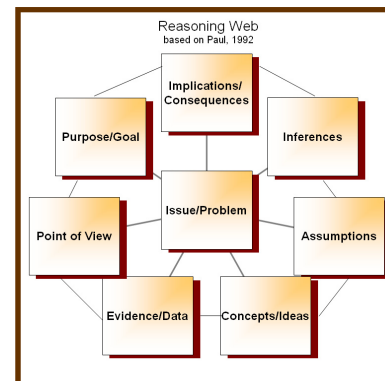
growth in writing, complete a number of projects, and use an abundance of rubrics for evaluating complete tasks.

Jacob's Ladder

Jacob's Ladder was created as a supplement to the William and Mary Language Arts units to build reading comprehension skills. There are three

levels available that targets 3rd, 4th, and 5th graders, but can be used with different grade levels depending on student ability. The program moves students from lower level concrete thinking skills to higher level critical thinking skills. Tasks have been organized by three skill ladders with questions and activities that increase in complexity with each ladder rung. Like the William

and Mary Program, Jacob's Ladder is based upon Paul's Reasoning Web. Often times, teachers use Jacob's Ladder as a building block prior to utilizing the William and Mary Program with students. Literature includes fables, myths, poetry, and nonfiction sources which can be easily integrated into multiple areas of curricular.



Ladder A	Ladder B	Ladder C
Sequencing	Details	Elements
Cause and Effect	Classification	Inference
Consequences & Implications	Generalization	Theme/Concept

“Fueling STUDENT ACHIEVEMENT through RIGOROUS instruction.”