



# Snowden Farm Elementary

## What's the Scoop?

### "Monthly News"

September 2024



#### Dates to Remember:

**September 17th -**  
2nd Grade Flannel  
and Flapjacks  
Event 2:30 - 3:00pm

**September 27th -**  
Early Release Day  
for Students

#### Up Next:

**Math:** We started the school year with Module 1, where students have learned basic partners of ten and have used these partners as benchmarks to add and subtract up to 100. Students will also be working on Module 2, where they will use these strategies to add and subtract linear measurements.

#### **Reading**

**Knowledge:** Students will review the elements of fiction. They will take the lessons that are learned from the stories and use them to relate to the problems the characters face. Students will also be introduced to the American frontier as they listen to various tall tales and explore the elements of that genre.

#### **Skills:**

The skills unit is a great time for our class to work on different letter sounds and how we can recognize those sounds in text that we read. Below are some skills we have been working on:

- Read one- and two-syllable words with basic code spellings for short vowels, all consonants, spelling alternatives for /s/, /j/, /w/, /r/, /n/, and selected tricky spellings 'c', 'g', 's', 'n'
- Study Tricky Words he, she, we, be, me, the, was, of, a, do, down, how, to, what, where, why, from, once, one, two, could, would, should, there, said, says, word
- Read decodable stories
- Answer text-dependent questions about stories in complete sentences orally and in written form
- Write words, phrases, and sentences from dictation using phonics knowledge including phonemically plausible spellings

**Writing:** Students are working closely with teachers to reinforce fundamentals of writing like capitalization, punctuation, and spacing.

**Social Studies:** Students were challenged to reexamine the

Happy  
Birthday

**Mrs. Swope**  
**September**

Christian - 6  
Nithin - 8

**Mrs. Kerr**  
**September**

Samriddhi- 25  
Ansh-11  
Sahej- 23  
Mario- 8  
Lughenjo-7  
Mrs. Kerr- 27

**Mrs. Pineau**  
**September**

Leila- 3  
Shrijay-7  
Christopher-21

**Mrs. Warwick**  
**September**

Hanna-1  
Ellie-11

roles of individuals and groups in a democratic society. We first explored the role of rules and laws in promoting orderliness, fairness, responsibility, privacy, and safety. Students worked together to determine social skills that are necessary for working in collaborative groups. They used these skills to work together to identify and analyze community concerns, ways to resolve these concerns, and the resulting compromises and conflicts that may occur. Students also identified and explored leadership positions and organizations that help to maintain safety and order in the community.

**Science:** Science will start in the upcoming weeks, please see our October newsletter with Science information!

**Harmony:** We started the new year by introducing ourselves to the class and learning about our new classmates! We have shared All About Me Bags, and have started our morning meetings with Questions of the Day. We have been working on how to recognize and regulate our emotions using the Zones of Regulations. We also introduced ways we can work with different partners in our class with the Buddy Up System!

### **Classroom Announcements:**

The cold weather is coming, please make sure your child has warm clothing/coats for recess. We suggest sending your child in layers since it may be cold in the morning and warm in the afternoon.

Check Parentvue for grades on learning skills.

Please make sure to send in a note or email when there is any change in dismissal. If there is a last minute change, please call the office.

**Classroom donations:** We will welcome indoor recess games, hand sanitizer, clorox wipes and tissues. Thank you in advance for your support!