

Snowden Farm Elementary

What's the Scoop?

"Monthly News"

October 2024



Dates to

Remember:

October 3rd -
No School for
Students and
Teachers

October 18th -
No School for
Students

Up Next:

Math: We will be ending our second module in math, where students worked on measuring to the nearest centimeter, and using those benchmarks to add and subtract up to 100. In module 3, students will begin to learn about place value and expand their skills with an understanding of units by bundling ones, tens, and hundreds up to a thousand. Students will also count to 1,000 by skip counting by 5, 10, and 100. Students will also read and write numbers to 1000 using base-ten numerals, number names, and expanded form.

Reading/Writing: **Knowledge Unit 2**

Students will explore the impact that farming, the establishment of cities and government, religion, and writing had on the development of civilizations in India and China. Throughout this domain, students will explore informational writing. They will identify important information from their daily Read-Alouds to improve writing skills. They will also focus on using the writing process in their independent writing as well as in small-group work with their classmates.

Skills Unit 2

- Read one- and two-syllable words with basic code spellings for long vowels and r-controlled vowels, as well as vowel digraph spellings for /oo/, /oo/, /ou/, and /oi/
- Read and write words with inflectional endings
- the Tricky Words I, you, your, street, my, by, have, all, who, no, go, so, are, were, some, they, their
- Read decodable stories, including fairy tales, fantasy, and fables
- Increase accuracy, fluency, and expression
- Use context and punctuation (including periods, question marks, exclamation marks, and commas) to understand text structure and meaning
- Use apostrophes to create contractions and quotation marks to designate direct speech
- Answer text-dependent questions about stories in complete sentences orally and in written form
- Use the "Plan-Draft-Edit" writing process to write a fictional

Happy
Birthday

Mrs. Swope
October
Jru 13
Arya 14

Mrs. Kerr
October
Norah- 31
Yordanos-7

Mrs. Pineau
October

Mrs. Warwick
October
Jonathan-18
Mrs. Warwick-23

narrative and a book report

Social Studies: Students have finished lessons in Social Studies.

Science: We began our unit by investigating the three states of matter (solid, liquid, and gas). We will investigate the properties of matter (color, size, and texture) and use that knowledge to determine appropriate materials for a given purpose. We will then engage in an engineering design challenge to construct a playground structure that can withstand heavy use and heavy rain that causes the playground to flood.

Harmony: This month we will be recognizing our own and others' emotions, and discuss how situations influence our thoughts and emotions. We will identify strategies to help us regulate our emotions, and teach ourselves to use growth mindset/flexible thinking in all kinds of scenarios.

Classroom Announcements:

The cold weather is coming, please make sure your child has warm clothing/coats for recess. We suggest sending your child in layers since it may be cold in the morning and warm in the afternoon.

Check Parentvue for grades on learning skills.

Please make sure to send in a note or email when there is any change in dismissal. If there is a last minute change, please call the office.

Classroom donations: We will welcome indoor recess games, hand sanitizer, clorox wipes and tissues. Thank you in advance for your support!