



Snowden Farm Elementary



What's the Scoop?

"Monthly News"

February 2025

Dates to Remember:

Friday, February 14 - Valentine's Day Parties

Monday, February 17- No School for Students and Staff

Thursday, February 27- Heritage Night 6pm-8pm

Friday, February 28- Early Release Interims Due

Birthdays in February

We would like to say Happy Birthday to all the amazing Second Graders that celebrate this month.

Swope

Leia 1
Ayva 3
Meklit 10
Avyukt 14
Jaxon 22

Kerr

Collins- 10
Zayana- 7
Greyson- 13

Pineau

Rafael-11
Musa-23

Warwick

None

Up Next:

Math: We will be finishing Module 5 and beginning Module 6.

In Module 6, students build upon their mastery of renaming place value units and extend their work with conceptual foundation for multiplication and division and for the idea that numbers other than 1, 10, and 100 can serve as units. Throughout the module, students continue to focus on strengthening and deepening conceptual understanding and fluency.

Reading:

Knowledge: We will finish our Research Unit in the middle of February and begin **Knowledge 8, Insects.** Students will learn about the different characteristics, life cycles, and classification of insects. They will also learn how they are viewed as harmful or helpful and how important they are to pollination and the production of honey, cosmetics, and medicines. Students will classify and categorize insects based on their defining characteristics. They will also identify ways in which insects can be harmful or helpful. Students will use the writing process to plan, draft, and edit an informational narrative in the same style of the Read-Alouds.

Skills: We will finish Skills 4 in the middle of February and begin our Skills 5 unit. This unit is devoted to introducing spelling alternatives for vowel sounds. Vowel sounds and their spellings are the most challenging part of the English writing system. There are only two vowel sounds that are almost always spelled just one way (/a/ and /ar/). The other sixteen vowel sounds have at least one significant spelling alternative. Several of them have many spelling alternatives. The sounds and spellings taught in this unit are:

- /u/ spelled 'u' (but), 'o' (son), 'ou' (touch), 'o_e' (come)
- /ə/ (also called the schwa sound) spelled 'a'



(about), 'e' (debate)

In addition to the above sounds and spellings, two sound combinations and their spellings are also taught in this unit. They are:

- /ə/ + /l/ spelled 'al' (animal), 'il' (pencil), 'el' (travel), 'le' (apple)
- /sh/ + /ə/ + /n/ spelled 'tion' (action)

The following **tricky spellings** are taught in this unit:

- 'a' can be pronounced /ɑ/ (hat), /æ/ (paper), /ə/ (about), or /aw/ (wall)
- 'e' can be pronounced /e/ (pet), /ee/ (me), or /ə/ (debate)
- 'o' can be pronounced /o/ (hop), /oe/ (open), or /u/ (son)
- 'o_e' can be pronounced /oe/ (home) or /u/ (come)
- 'ou' can be pronounced /ou/ (shout) or /u/ (touch)

Grammar

In Unit 5, students will continue to review previously taught grammar skills, including capitalization and punctuation, use of apostrophes, and the identification of nouns and verbs as parts of speech. New concepts introduced include adjectives as a new part of speech, the concept of verb tenses (present, past, and future), and the components of a sentence, subject and predicate.

Writing

In Unit 5, students will continue to practice narrative writing. They will learn to brainstorm and write a logically plausible, but different, ending to a story.

Social Studies: Students will explore how technology has changed over time. They will compare technology tools of the past and present, and explain how people use technology every day. Students will also study the production process of natural, capital, and human resources to produce goods and services.

Science: We will begin Science in March! Please look in the March newsletter for more information!

Health: Students will identify major nutrients needed for a healthy lifestyle and food sources that provide those nutrients to the body. They will use My Plate to classify foods into groups and specify the number of servings recommended each day. They will also read nutrition facts labels to discover ways to make good diet choices for lifelong wellness.

Harmony: This month, we will begin Unit 3. Students will explore what it means to communicate and why communication is important as they work in groups to practice listening, taking turns, and exploring verbal and nonverbal ways of communicating.

Classroom Announcements:

-Please make sure your child has warm clothing/coats for recess.

-Please remember to check your student' purple folder every week. Most school forms and graded papers will be sent home on Thursdays.

-Please make sure to send in a note or email when there is any change in dismissal.

Classroom donations: We will welcome disinfecting wipes, pencils, Expo markers, and tissues. Thank you in advance for your support!