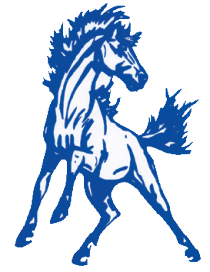


STALLION NEWS



Third Grade Newsletter

October 4, 2019

Happy October!

Picture day is this Monday, October 7, so please remember to send in the picture order forms if you would like to purchase student pictures.

We are also starting up the Manna Food Drive. Starting on October 7 through October 31, SGA will be collecting cans to deliver to the Manna Food Drive. Our goal is 1,250 items, so please donate and support this great cause!

As we look forward to the Halloween/Fall Party, please remember to turn in the class party donation. A new flyer will be going out later this week, so be on the look out if you have not turned it in already. We will also be reaching out shortly to all interested in volunteering for the party.

Contact Information

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Best times to call:

8:00am-9:00am

3:50pm-4:15pm

Math

In math, we continued to learn about multiplication. The students practiced using the [commutative property of multiplication](#). (If I flip my factors, my product will stay the same.) We also learned how to use this as strategy to make multiplying more than 2 factors easier.

Science

In Science this week, we continued learning about different forces. We described how the height of the ramp affects the time and distance a ball travels. We also began talking about other forces such as magnets.

Reading/Writing

In Benchmark Advance we continued our unit in Government and Citizenship. Students read texts about how people participate in government. We determined the main ideas and key details that support the text. We compared and contrasted details and main ideas between two texts. We also learned how sound out multi-syllabic words with short vowel patterns. In Writing, we planned and began to write personal letters from the point of view of someone that experienced the flooding in Fargo, North Dakota.

Dates to Remember:

- October 7: Think Pink! (Wear pink to support breast cancer awareness)
- October 7: Picture Day
- October 9: No School (Yom Kippur)
- October 11: Astronomy Night 7pm
- October 14: Open House (9:30-11:00)
- October 15: Gourmet Asian Bistro Fundraiser
- October 19: PTA Fun Run and Carnival

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Strategies to Try at Home

Math

- Basic Addition and Multiplication Facts Practice (XTRAMATH.COM)
- When counting a large group of items, have them sort them into groups of 3, 4, 5, or 10 and have the students skip count those equal groups.
- Create a 3 factor multiplication problem (e.g.- $3 \times 2 \times 4$) and flip the factors to make the multiplication easier (e.g.: $3 \times 2 \times 4 = 6 \times 4 = 8 \times 3 = 12 \times 2$)
- Using household objects or crafting, create different groupings, and see how many factors you can find in one number.
- When you're at the grocery store or preparing a meal at home, turn the situation into a word problem (e.g.- if our family has 5 people, and we are inviting another family of 4, how many people do we have to prepare for? How can we solve this problem?)
- Use the CUBES strategy to solve addition and subtraction word problems you may have created together.
- I-Ready

Reading/Writing

- While reading, encourage the student to ask who, what, where, when, why, how questions to pull out details from the story.
- Find biographies about how people support their community (Martin's Big Words, Malala's Magic Pencil, Preaching to the Chickens, etc.)
- As you read stories, make connections, either with a series you have read in the past or with your own personal life. Also make connections with how students can also be good citizens and help the community
- Find words that they do not already know. How can we figure out what this means? Can we use the glossary or a dictionary? Is it a compound word? Can we break it up?
- Have conversations with your child about the book. What happened in the story? What do you think is the author's purpose in the text?
- When students are writing, have them read out loud what they read, and see if they can hear any mistakes that might need to be fixed.



Resources:

- Britannica Online
- [Sheppard Software](#)
- YOUR LOCAL LIBRARY!!!
- KenKen Puzzles
- Google Classroom
- Khan Academy
- Prodigy
- Tumblebooks

Annotation Strategy

Annotations Chart

Symbol	Purpose
<u>underline</u>	Identify a key detail.
★	Star an important idea in the margin.
① ② ③	Mark a sequence of events.
Ⓜagma	Circle a key word or phrase.
?	Mark a question you have about information in the text. Write your question in the margin.
!	Indicate an idea in the text you find interesting. Comment on this idea in the margin.