

Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2024-2025 **at least** 52% of K-2 Hispanic students will meet the academic milestone for literacy on their DIBELS composite score for the spring administration (from 42%-52%).

Gap Reduction Goal (This represents the individual projected growth for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of 2024-2025 **at least** 42% of Hispanic EML students will **meet or exceed** individual projected *growth goals (above or well above average growth)* on the DIBELS composite score (fall to winter). (37%- 42%)

By the end of the 2024-2025 school year, **at least** 33% of all EML students will show growth in making progress towards learning English on WIDA ACCESS for ELLs. (from 31%- 40%).

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2024-2025, **at least** 47% of Hispanic students will meet proficiency on MAP-P with a score of 3 or higher (from 37%→47%).

Gap Reduction Goal (This represents the individual projected growth for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of 2024-2025, **at least** 27% of Hispanic EML students will **meet or exceed** their individual projected growth goals on the Measurement of Academic Progress in math (MAP-P) assessment. (from Fall to Winter administration).27%- 37%

Culture/Climate SMARTIE Goals

By June 2025, **at least** 90% of students will report feeling belonging and being positively affirmed in all their classes.

Well-Being SMARTIE Goals

By June 2024, we will decrease the percentage of referrals and suspensions from 34%- 24% .

