

# School Improvement Overview

## Matsunaga Elementary School 2019-2020

<b>System Goal:</b> <i>All students will meet 2 or more Evidence of Learning Measures</i>	
<b>School Goal(s):</b> All students will meet 2 or more Evidence of Learning Measures. <b>Instructional Goal(s):</b> See below	
<b>K-2 Goals:</b>	<p><b>Literacy:</b> Initial EOL data indicates that 64% of ESOL students in grades 1 and 2 met two or more EOL measures. Our goal is to reduce the gap by 50%, consequently our goal is for 82% of ESOL students to meet two or more EOL measures by the end of the 2019-2020 school year.</p> <p><b>Math:</b> Initial EOL data indicates that 54% of ESOL students in grades 1 and 2 met two or more EOL measures. Our goal is to reduce the gap by 50%, consequently our goal is for 77% of ESOL students to meet two or more EOL measures by the end of the 2019-2020 school year.</p>
<b>3-5 Goals:</b>	<p><b>Literacy:</b> Initial EOL data indicates that 65% of ESOL students in grades 3-5 met two or more EOL measures. Our goal is to reduce the gap by 50%, consequently our goal is for 83% of ESOL students to meet two or more EOL measures by the end of the 2019-2020 school year.</p> <p><b>Math:</b> Initial EOL data indicates that 64% of ESOL students in grades 3-5 met two or more EOL measures. Our goal is to reduce the gap by 50%, consequently our goal is for 82% of ESOL students to meet two or more EOL measures by the end of the 2019-2020 school year.</p>

	What will the focus of your work be?
<b>Professional Learning on the Standards</b>	<p><b>Literacy:</b> Focus on direct vocabulary instruction through Benchmark Advance</p> <p><b>Math:</b> Standards for Mathematical Practice</p> <ul style="list-style-type: none"> <li>- 2. Reason Abstractly and Quantitatively</li> <li>- 3. Construct viable arguments and critique the reasoning of others</li> </ul>

Exhibit D  
 Overview for School Website

	<p>- 6: Focus on attend to precision        (K-2: measurement &amp; Data / 3-5: Geometry)</p>
<p><b>Analyzing Data to Inform Instruction</b></p>	<p><b>Literacy:</b> Teachers will examines reading data at weekly PLC meetings. This will include MAP-R, MAP-RF, and weekly assessments given as part of Benchmark Advance. Teachers will use this information to determine what students need to be able to do to plan effective instruction.</p> <p><b>Math:</b> Teachers will review MAP, and District Assessment Data as grade level teams to determine transfer of learning.</p>
<p><b>Equitable and Culturally Responsive Instructional Strategies</b></p>	<p><b>Literacy:</b> Staff focus on increasing student to student discourse through accountable talk and collaborative conversations using grade level appropriate academic vocabulary        Oral language/discourse to help ESOL students think critically and make meaning of content, and process orally in order to make meaning of the text.</p> <p><b>Math:</b> Staff focus on increasing student to student discourse through student explanation and student-led questioning of strategies and problem solving through the use of Standards for Mathematical Practice 2, 3, &amp; 6.</p> <p>Oral language/discourse to help ESOL students think critically and make meaning of content, and process orally before constructing mathematical responses.</p>
<p><b>School Climate and Culture</b></p>	<p><i>Staff will engage in team building activities and recognition of fellow staff members at staff meetings. The social committee will continue to plan an implement wellness activities such as staff breakfasts, evening activities, and other morale boosting events.</i></p> <p>Staff and students participate in the following programs/initiatives that promote mental health of all students:</p> <ul style="list-style-type: none"> <li>• <i>Stop and Think</i></li> <li>• <i>Activating Hope</i></li> <li>• <i>Mental Health Awareness Month</i> <ul style="list-style-type: none"> <li>• <i>Kids Are Scientists Too</i></li> <li>• <i>Girls on the Run</i></li> <li>• <i>Buddies Club</i></li> <li>• <i>Good Grief Club</i></li> <li>• <i>Friends Groups</i></li> </ul> </li> </ul>