

# Lois P. Rockwell Elementary School

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## Rockwell Register



Dear Parents,

I hope that this newsletter finds your family healthy and happy. Each week, we are amazed at the teaching and learning that we witness every school day. Our students are getting better and better at utilizing the technology available to them. We recognize that online learning continues to be challenging for some of our students and we want you to know that we are here to help!

One of the goals that we have at Rockwell is for your children to feel at ease and eager to engage in learning online with their peers, our paraeducators and teachers. We will continue to do all that we can to make learning online interesting and interactive. We consider this an ongoing goal and we strive for continuous improvement in our efforts to make learning come alive for all of our students.

Each week, our Wellness Team meets to discuss how we can better support students who are not engaging- showing up on time for class, participating in discussion in Zoom meetings, and submitting work as required. We have been successful in working with several students and families and things are improving for many of our students. If you and your child are having difficulties, please reach out to your child's teacher or Mrs. Kane, our counselor. We will surely take time to strategize with you

The Thanksgiving Holiday is this week and November is quickly coming to an end! We wish all of our families peace, health, and happiness at this time of Thanksgiving. On behalf of the staff, we are grateful to work with your amazing children and be part of a community who cares and who value education for our children in ways that are evident every day.

Be well and take good care!

Cheryl Clark  
Principal



### Parent Conferences

Did you meet with your child's teacher for a virtual conference? It's important that we touch base with each parent to share observations and progress that we see in your children as they adapt to our online/virtual program. If you did not meet with your child's teacher, please reach out to him/her at your earliest convenience. We would like to see 100% parent conferences held for our students!

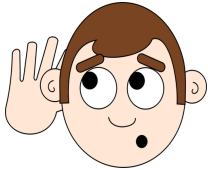


### Parents- Your Input and Opinion Matters!

Mr. Isabell and Mrs. Clark met via zoom on November 17 & 19 with parents of children in PEP and Kindergarten through grade 5 who logged into a zoom meeting to share their perspectives on the positive and helpful techniques and activities that are happening in our online classrooms and to offer some suggestions and some insight into what they believe would be beneficial for their children. We had

a terrific list of suggestions as well as very positive comments that reinforce some of the engaging and helpful things that teachers are currently doing to engage their students and make online learning work in the best way possible. We will be sharing this feedback with all staff in team meetings. There will be additional opportunities for parents to offer their thoughts and ideas. We will send invitations for all via email. We appreciate the thoughtful comments and we will look toward reciprocating and share some helpful things that we notice many of our parents doing to help their children make the most out of their time online with teachers and paraeducators. Look for these tips to come out in the coming weeks. By working together, we can address student needs and continually improve on the online experience.

## “Student Voice” - A Powerful Source of Data



We will be inviting students to “Town Halls” to speak directly to Mr. Isabell and Mrs. Clark to share their experiences with online learning. We want to “check-in” with our students and allow them to express themselves about their current school experience.. We will do these by grade levels and students will know where to log in. These will be hosted at a time to not interfere with instructional time. They will be short in duration and completely voluntary. We appreciate our students’ candid opinions and helpful suggestions!



### Chromebook Repairs

Chromebook repairs will now need to go through a process that is outlined in the [Chromebook Obligations document](#). To summarize this document, if you have an issue with your MCPS Chromebook:

- Go to 45 W. Gude Drive.
- Parents should park in the 45 W. Gude parking lot and walk up to the front overhang parallel to Gude Drive.
- Provide Students ID#, First and Last Name, School, and Contact Information. Please ensure accuracy of information.
- A loaner device can be requested at this location, if inventory is available.
- The loaner may be a different model than the original chromebook but should still allow all accessibility.
- Once the repair is complete, the child’s school will contact the parent/guardian to arrange a time for pick up.
  - Parents/guardians will also be notified of any incurred cost. The [Chromebook Obligations Repair Costs](#) document provides details.
  - If the loaner device is not returned there will be a \$100 flat fee.



### Be Well 365 Recovery Student Supports and Interventions

All schools will continue to implement social-emotional supports for students.

#### **Student Well-Being Teams:**

**\*\*Rockwell Elementary has a Student Well-Being Team and we meet weekly to discuss and brainstorm supports for students and families. If you have a concern about your child or your family, please reach out to Mrs. Clark, Mr. Isabell, Mrs. Kane, or your child’s teacher. We want to be sure that we support all of our families.\*\***

**Social Emotional Learning Lessons:** Throughout the school year, staff will provide Social Emotional Learning lessons to help students effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.



**Family resources:** Parent Academy workshops are free workshops that provide information, resources, and tools & tips to support student success. The **Parent Academy** is designed to inform and empower families as advocates and partners in their children's education. Workshops provide families with useful information and resources to support their children's academic and emotional well-being, as well as helping them to be college and career ready. Through a variety of learning opportunities, we hope to strengthen our engagement with families and the community. We recognize that behind every successful student are supportive families, teachers, school staff and community members who take an active role in educating our students.

We want our families and students to remain engaged throughout the school year. While we may not be able to meet face-to-face, Student, Family and School Services is excited to provide "Parent Academy *TO GO*," a series of virtual workshops for families to view at home. Families can access additional information about social emotional support on the following websites:

- Office of Student and Family Supports and Engagement:  
<https://www.montgomeryschoolsmd.org/departments/studentservices/>
- Be Well 365:  
<https://www.montgomeryschoolsmd.org/departments/studentservices/wellbeing/index-new.aspx>
- Mindful Moments Video Series:  
[https://www.youtube.com/playlist?list=PLkZwAghwrSytgi1re\\_2Sr8Dt8poZCHgP5](https://www.youtube.com/playlist?list=PLkZwAghwrSytgi1re_2Sr8Dt8poZCHgP5)
- Waymaking Video Series: <https://www.montgomeryschoolsmd.org/waymaking/specials/>
- Virtual Parent Academy Series:  
<https://www.montgomeryschoolsmd.org/departments/parentacademy/workshops.aspx>

### **Additional Bus Stop Locations Added to Meal Service Program**

MCPS is expanding the number of meal service sites for the community. In addition to the 74 school sites, students and families can pick up meals on Monday, Tuesday, Wednesday, and Friday at several bus stop locations throughout the county from 11:30 a.m. to 12:30 p.m. More information is available at [www.montgomeryschoolsmd.org/reopening/meals/](http://www.montgomeryschoolsmd.org/reopening/meals/).

### **Se agregan más paradas de autobús al programa de servicio de comidas**

MCPS está ampliando el número de localidades de servicio de comidas para la comunidad. Además de los 74 sitios en las escuelas, los estudiantes y las familias pueden recoger comidas los lunes, martes, miércoles y viernes en varias paradas de autobús en todo el condado, de 11:30 a.m. a 12:30 p.m. Hay más información disponible en [www.montgomeryschoolsmd.org/reopening/meals/](http://www.montgomeryschoolsmd.org/reopening/meals/).

## **immunizations**



### **County Offers Immunizations for Children Returning to School**

County health officials are offering free immunizations to eligible children so that immunization requirements are met for the 2020–2021 school year.

Immunizations for students new to MCPS and children in kindergarten through Grade 12 are available Monday through Friday, by appointment, at locations in Silver Spring and Germantown. Appointments are available at: **Dennis Avenue Health Center, 2000 Dennis Avenue, Silver Spring; Phone: 240-777-1050**

**Germantown Health Center, 12900 Middlebrook Road, Germantown; Phone: 240-777-3380.** More information about Maryland's immunization requirements can be found on the [Maryland Health Department's website](#).

## **El condado ofrece vacunas para los niños que regresan a la escuela**

Los funcionarios de salud del condado están ofreciendo vacunas gratuitas a los niños elegibles para que se cumplan los requisitos de vacunación para el ciclo escolar 2020–2021. Las vacunas para los estudiantes nuevos en MCPS y los niños desde el kindergarten hasta el grado 12 están disponibles de lunes a viernes, con cita previa, en ubicaciones en Silver Spring y Germantown. Se puede hacer cita en:

**Centro de Salud de Dennis Avenue (Dennis Avenue Health Center), 2000 Dennis Avenue, Silver Spring; Teléfono: 240-777-1050**  
**Centro de Salud de Germantown (Germantown Health Center), 12900 Middlebrook Road, Germantown; Teléfono: 240-777-3380**

Puede encontrar más información sobre los requisitos de vacunación de Maryland en el [sitio web del Departamento de Salud de Maryland](#).

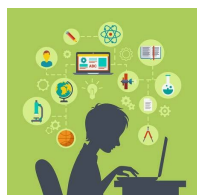


### **Student Engagement Website Features Information on Leadership, Service, and Extracurricular Activities**

MCPS students can engage and access several different experiences through leadership, service, and extracurricular activities. Students are encouraged to participate at the school level. [The new student engagement website](#) includes information for additional learning experiences and information, which often are student-led. Be sure to check [www.montgomeryschoolsmd.org/departments/student-engagement/](http://www.montgomeryschoolsmd.org/departments/student-engagement/) frequently as content and information will be updated throughout the school year.

### **El sitio web de participación estudiantil ofrece información sobre liderazgo, servicio y actividades extracurriculares**

Los estudiantes de MCPS pueden participar y acceder a varias experiencias diferentes a través del liderazgo, el servicio y las actividades extracurriculares. Se alienta a los estudiantes a participar a nivel escolar. [El nuevo sitio web de participación estudiantil](#) incluye información sobre experiencias de aprendizaje e información adicional, que a menudo están dirigidas por estudiantes. Asegúrese de consultar [www.montgomeryschoolsmd.org/departments/student-engagement/](http://www.montgomeryschoolsmd.org/departments/student-engagement/) con frecuencia, ya que el contenido y la información se actualizarán a lo largo del ciclo escolar.



### **Parent Academy Holding To-Go Virtual Webinars, Chats, and Workshops**

Families and students can stay engaged throughout the school year with Parent Academy *TO GO*. Parent Academy *TO GO* is a series of virtual webinars for families to watch at home. In addition, there are several virtual chats and workshops coming up that may be helpful for families. Among them:



### **Student Service Learning Opportunities**

Student Service Learning (SSL) hours remain a state graduation requirement for the 2020-2021 school year. MCPS students must earn 75 SSL hours to graduate. Students may continue to engage in MCPS SSL opportunities, including traditional in-person opportunities and select virtual/remote opportunities that follow the temporarily amended guidelines posted on the MCPS SSL webpage ([www.mcps-ssl.org](http://www.mcps-ssl.org)). All nonprofit-hosted SSL opportunities can be found on the Montgomery County Volunteer Center (MCVC) website ([www.montgomeryserves.org](http://www.montgomeryserves.org)); these opportunities will be tagged with the blue MCPS SSL banner and graduation cap icon. Students may also directly access nonprofit-hosted MCPS SSL opportunities at [bit.ly/SSLOpportunities](http://bit.ly/SSLOpportunities) and [bit.ly/VirtualSSL2020](http://bit.ly/VirtualSSL2020).

## Oportunidades de Aprendizaje Mediante Servicio Estudiantil

Las horas de aprendizaje mediante servicio estudiantil (Student Service Learning–SSL) siguen siendo un requisito estatal de graduación para el ciclo escolar 2020–2021. Los estudiantes de MCPS deben acumular 75 horas de SSL para graduarse. Los estudiantes pueden seguir participando en las oportunidades de SSL de MCPS, incluyendo las oportunidades tradicionales en persona y pueden seleccionar oportunidades virtuales o en remoto que sigan las directrices temporalmente modificadas publicadas en la página web de MCPS sobre SSL ([www.mcps-ssl.org](http://www.mcps-ssl.org)).

Todas las oportunidades de SSL de organizaciones sin fines de lucro se pueden encontrar en el sitio web del Centro de Voluntarios del Condado de Montgomery (Montgomery County Volunteer Center–MCVC) ([www.montgomeryserves.org](http://www.montgomeryserves.org)); estas oportunidades estarán etiquetadas con la insignia azul de MCPS SSL y el ícono de un birrete de graduación. Los estudiantes también pueden acceder directamente a las oportunidades de SSL de MCPS de organizaciones sin fines de lucro en [bit.ly/SSLOpportunities](http://bit.ly/SSLOpportunities) y en [bit.ly/VirtualSSL2020](http://bit.ly/VirtualSSL2020).



### WXY to Release Interactive Boundary Tool

The second phase of the Districtwide Boundary Analysis will focus on engagement with an Interactive Boundary Explorer tool, which will provide MCPS stakeholders a deeper look and better understanding of school boundaries. The tool has been developed by WXY Studios (WXY) as part of its ongoing work with the district to provide a comprehensive assessment of MCPS boundaries by analyzing various data points.

Released in March, an [interim report](#) highlighted key aspects of the data analysis in utilization, diversity, and proximity. The report also includes boundary benchmarking data from other school districts and a summary of community engagement.

The interactive tool was shared in two public webinars—on Tuesday, October 20 and Thursday, October 22. A virtual community meeting was held from 7:00 to 9:00 p.m. on Wednesday, October 28, for WXY and MCPS leadership to receive feedback from the public on the tool. Anyone who could not attend can watch the recorded webinar after the event is over. WXY will also hold engagement sessions with school principals and students, as well as smaller group meetings with harder-to-reach communities. You can learn more about the Boundary Analysis at [www.montgomeryschoolsmd.org/departments/publicinfo/boundary-analysis/](http://www.montgomeryschoolsmd.org/departments/publicinfo/boundary-analysis/).

### COVID-19 Rent Relief Program for County Residents

The Montgomery County Department of Health and Human Services (DHHS) is providing short-term rental assistance to eligible families that have experienced financial loss due to the COVID-19 pandemic. While funds are available, the program will provide up to \$4,000 to eligible households to cover the cost for back rent (arrears) and/or a rent credit for future months. The program is funded through a \$20 million supplemental appropriation to DHHS. You can learn more and apply for the rent relief program [at this website](#).

### Programa de alivio de alquiler COVID-19 para residentes del condado

El Departamento de Salud y Servicios Humanos del Condado de Montgomery (DHHS) está brindando asistencia de alquiler a corto plazo a familias elegibles que han experimentado pérdidas financieras debido a la pandemia de COVID-19. Mientras haya fondos disponibles, el programa proporcionará hasta \$4,000 a los hogares elegibles para cubrir el costo del alquiler atrasado (atrasos) y/o un crédito de alquiler para los meses futuros. El programa se financia mediante una asignación suplementaria de \$20 millones para el DHHS. Puede obtener más información y solicitar el programa de alivio de alquiler en [este sitio web](#).



### Recording of Let's Talk Respect Town Hall Now Available

If you missed the Let's Talk Respect: Preventing Sexual Harassment and Assault Town Hall on October 13, you can watch the recording [here](#). MCPS collaborated with the Montgomery County State's Attorney's Office, the Montgomery County Police

Department, the Victim Assistance Sexual Assault Program, Choose Respect Montgomery, Coaching Boys Into Men, EveryMind, and Identity, Inc. to provide a forum for students and the community to:

- Acknowledge the student stories shared on social media;
- Share MCPS response and updates (immediate, short-term and long-term actions);
- Provide an anonymous, safe space for students to ask questions;
- Collect student feedback on ways to better support students who are victimized by sexual assault and harassment; and
- Connect students and families to appropriate resources.

Panelists included:

- **Lisette Dardon**, site manager, Watkins Mill High School Wellness Center, Identity, Inc.
- **Captain Amy Daum**, director, Montgomery County Police Department Special Victims Unit
- **Debbie Feinstein**, chief, Special Victims Unit, Montgomery County State's Attorney's Office
- **Rachel Larkin**, director, Crisis Prevention and Intervention, EveryMind
- **Jason Lomax**, teacher and varsity football coach, Rockville High School
- **Rafiah Prince**, Victim Assistance Sexual Assault Program
- **Ed Clarke**, chief safety officer, MCPS
- **Greg Edmundson**, director, Student Welfare and Compliance, MCPS
- **Ed Reed**, resource counselor, Robert Frost Middle School

### **Choose Respect Video PSA Contest Accepting Entries**

The 11th Annual Choose Respect Montgomery video PSA contest is now accepting entries. This contest challenges middle and high school students to create an original 50- to 70-second public service announcement video to promote awareness of dating abuse and domestic violence among teens. The contest is open to students in Grades 6 through 12, and students may enter on their own or as a group. The top three videos win cash prizes.

**The submission deadline is Monday, March 1, 2021.** More information can be found at [www.montgomerycountymd.gov/fjc/chooserespect/video.html](http://www.montgomerycountymd.gov/fjc/chooserespect/video.html).

### **Se están aceptando entradas para el concurso anual de videos de servicio público (PSA) para la campaña Elija Respeto**

El undécimo concurso anual de anuncios de servicio público en video Elija Respeto Montgomery ya está aceptando entradas. Este concurso desafía a los estudiantes de educación intermedia y secundaria a crear un video de anuncio de servicio público original de 50 a 70 segundos para promover la conciencia sobre el abuso de pareja y la violencia doméstica entre los adolescentes. El concurso está abierto a estudiantes en los grados 6 al 12, y los estudiantes pueden participar solos o en grupo. Los tres mejores videos ganan premios en efectivo. La fecha límite para la presentación es el lunes, 1 de marzo de 2021. Puede encontrar más información en [www.montgomerycountymd.gov/fjc/chooserespect/video.html](http://www.montgomerycountymd.gov/fjc/chooserespect/video.html).

## Nominations Now Open for Several Awards

Nominations are now open for several teacher and administrator awards, so get ready to honor your child(ren)'s teachers, support staff, and administrators! Deadlines are in December and January. Learn more about the awards and deadlines [here](#).

## IMPORTANT—Complete the Parent Preference Survey by December 3

MCPS hosted a virtual conversation on Thursday, November 12 on the plan for students to return to in-person learning beginning January 2021. If you missed the conversation, you can [watch it here](#). MCPS leaders answered questions about the plan and the parent preference survey.

- [The Parent Preference Survey launched Wednesday, November 11](#) and the responses will play a critical part in our planning for the return of students.

## IMPORTANT THINGS TO NOTE:

- We will move forward with our return plan only if [health metrics are met](#).
- We understand this is a difficult decision to make given that details on what in-person learning will look like are yet to be determined. We are asking parents/guardians to make a selection now because the number of students who want to return and other information shared through the survey will help inform the design of the in-person instructional model, the number of school buildings we can open, and scheduling. This [one-page guide was developed](#) to help parents/guardians determine what works best for their specific family circumstances.
- Our planning also is dependent on staff availability. Staff members have been asked to submit their requests for leave or accommodations based on qualifying health concerns or dependent care needs. Staffing numbers will impact the way we provide in-person instruction and could vary from school to school. For example, your child's teacher may qualify for an accommodation and may not return to the school building, but will continue to provide instruction virtually. If you opt for your child to return to in-person learning, it is possible that your child may not have that specific teacher in the building.
- On Friday, November 6, we shared that families who select the in-person experience (which still will include some virtual components) can change to the all-virtual model at any time. Families that select the all-virtual option only can change their selection based on availability and unique circumstances.
- The safety of our students and staff is our top priority. All students and staff who are in school buildings will be required to follow our COVID-19 safety protocols. This includes, but is not limited to, the use of face coverings, physical distancing of classroom desks, hand-washing and sanitizing, health screening protocols, and enhancements to Heating, Ventilation, and Air Conditioning systems, where needed.
- Families can expect to receive more information about their school-specific plan and instructional model in January.
- Available seats on school buses will be limited in alignment with safety protocols and we may not be able to provide transportation for all families who request it.

## IMPORTANTE—Complete la encuesta de preferencia de los padres antes del 3 de diciembre

MCPS presentó una conversación virtual el jueves, 12 de noviembre, sobre el plan para que los estudiantes regresen al aprendizaje en persona a partir de enero 2021. Si no vió la conversación, puede verla [aquí](#). Los líderes de MCPS respondieron preguntas sobre el plan y la encuesta de preferencias de los padres.

[La encuesta de preferencias de los padres se lanzó el miércoles, 11 de noviembre](#) y las respuestas desempeñarán un papel fundamental en nuestra planificación para el regreso de los estudiantes.

## COSAS IMPORTANTES A TENER EN CUENTA:

1. Seguiremos adelante con nuestro plan de regreso sólo si [se cumplen las métricas sanitarias](#).

2. Entendemos que esta es una decisión difícil de tomar, dado que aún no se han determinado los detalles sobre cómo será el aprendizaje en persona. Les pedimos a los padres/guardianes que hagan una selección ahora porque la cantidad de estudiantes que deseen regresar y otra información compartida a través de la encuesta ayudarán a informar el diseño del modelo de instrucción en persona, la cantidad de edificios escolares que podemos abrir y la programación. Esta [guía de una página fue creada](#) para ayudar a los padres/guardianes a determinar qué es lo mejor para sus circunstancias familiares específicas.
3. Nuestra planificación también depende de la disponibilidad de personal. Se le ha pedido a los miembros del personal que presenten sus solicitudes de licencia o adaptaciones basándose en preocupaciones de salud o necesidades de cuidado de dependientes elegibles. La cantidad de personal afectará la forma en que brindamos instrucción en persona y podría variar de una escuela a otra. Por ejemplo, el maestro de su hijo podría calificar para una adaptación y no regresar al edificio de la escuela, pero continuará brindando instrucción de forma virtual. Si opta por que su hijo regrese al aprendizaje en persona, es posible que no tenga su maestro específico en el edificio.
4. El viernes, 6 de noviembre, compartimos que las familias que seleccionen la experiencia en persona (que igual incluirá algunos componentes virtuales) pueden cambiar al modelo totalmente virtual en cualquier momento. Las familias que seleccionen la opción totalmente virtual sólo pueden cambiar su selección según la disponibilidad y en circunstancias excepcionales.
5. La seguridad de nuestros estudiantes y personal sigue siendo nuestra más alta prioridad. Todos los estudiantes y el personal que se encuentren en los edificios escolares deberán seguir nuestros protocolos de seguridad para COVID-19. Esto incluye, pero no se limita, al uso de coberturas faciales, distanciamiento físico de los escritorios del aula, lavado y desinfección de manos, protocolos de control de salud y mejoras a los sistemas de calefacción, ventilación y aire acondicionado (Heating, Ventilation, and Air Conditioning–HVAC), cuando sea necesario.
6. Las familias pueden esperar recibir más información sobre su plan y modelo educativo específicos a su escuela en enero.
7. Los asientos disponibles en los autobuses escolares estarán limitados de acuerdo con los protocolos de seguridad y es posible que no podamos proporcionar transporte para todas las familias que lo soliciten.

### **Don't Forget to Activate Your ParentVue Account**

ParentVue is the brand new, powerful, single location for all information about how your child is doing in school. ParentVUE also is a new tool we use to stay connected with you.

When you are logged into ParentVUE you can:

- See your child's schedule;
- Check your child's grades (and report card);
- Check your child's assignments;
- Send a message to your child's teacher; and
- Update your contact information.

Soon, you will even be able to see a report on Student Service Learning Hours (SSL). If you haven't yet activated your account, please be on the lookout for an e-mail and/or a notification via U.S. mail because MCPS will send you a new activation letter. Once you've received your activation letter, simply visit [www.MCPSParentVUE.org](http://www.MCPSParentVUE.org) to activate your account.

### **No se olvide de activar su cuenta de ParentVue**

ParentVue es un sitio nuevo y poderoso donde en un solo lugar encontrará toda la información sobre el progreso de su hijo en la escuela. ParentVUE también es una nueva herramienta que usamos para mantenernos conectados con usted. Cuando inicie una sesión en ParentVUE, usted podrá:

1. Ver el horario de su hijo;
2. Revisar las calificaciones de su hijo (y el boletín de calificaciones)
3. Revisar las tareas asignadas a su hijo;
4. Enviar un mensaje al maestro de su hijo; y



## 5. Actualizar su información de contacto.

¡Pronto incluso podrá ver un informe sobre las horas de aprendizaje mediante servicio estudiantil (Student Service Learning–SSL)! Si todavía no ha activado su cuenta, esté atento a recibir un correo electrónico y/o una notificación a través del correo postal regular, porque pronto MCPS le enviará una nueva carta de activación. Una vez que haya recibido su carta de activación, simplemente visite [www.MCPSParentVUE.org](http://www.MCPSParentVUE.org) para activar su cuenta.

### **Gift Card Campaign to Help Families in Need**

The COVID-19 pandemic has deeply impacted many families in Montgomery County. The MCPS Educational Foundation, Inc.; the Montgomery County Council of Parent Teacher Association, Inc.'s volunteer network; and MCPS are asking the community to support the Families Helping Families campaign. Grocery gift cards will be purchased with funds donated to the MCPS Educational Foundation, Inc.'s Crisis Relief Fund—COVID-19. Learn more about how to donate [here](#).

### **Campana de tarjetas de regalo para ayudar a las familias necesitadas**

La pandemia de COVID-19 ha afectado profundamente a muchas familias en el Condado de Montgomery. La Fundación Educativa de MCPS, Inc. (MCPS Educational Foundation, Inc.), la Red de Voluntarios del Concejo de Asociaciones de Padres y Maestros del Condado de Montgomery, Inc. (Montgomery County Council of Parent-Teacher Association, Inc.) y MCPS piden a la comunidad que apoye la campaña Familias Ayudando a Familias. Se comprarán tarjetas de regalo para comestibles con los fondos donados al fondo de ayuda para crisis de la Fundación Educativa de MCPS, Inc.—COVID-19. Obtenga más información sobre cómo donar [aquí](#).

### **Equity Hubs Open to MCPS Students**

The Children's Opportunity Fund and the Black and Brown Coalition for Educational Equity and Excellence are coordinating low-cost child care and distance learning support for MCPS students at facilities across the county. Priority is given to low-income, kindergarten through Grade 5 students, and students needing additional assistance with virtual learning. Learn more at [EquityHubs.org](http://EquityHubs.org) or by telephone at 240-200-4999.

### **Centros de equidad (Equity Hubs) abiertos a los estudiantes de MCPS**

El Fondo de Oportunidades para Niños (Children's Opportunity Fund) y la Coalición para la Equidad y Excelencia Educativa para Personas de Raza Negra y Morena (Black and Brown Coalition for Educational Equity and Excellence) están coordinando cuidado infantil de bajo costo y apoyo al aprendizaje a distancia para estudiantes de MCPS en instalaciones de todo el condado. Se da prioridad a los alumnos de Kindergarten al Grado 5 de bajos ingresos y a los estudiantes que necesitan ayuda adicional con el aprendizaje virtual. Conozca más en [EquityHubs.org](http://EquityHubs.org) o por teléfono, llamando al 240-200-4999.