Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson School Hours: 9:25 - 3:50 Feeder Schools: 4710 Saul Road Kensington, MD 20895 www.montgomeryschoolsmd.org/schools/parkwoodes/ Office Phone: (240) 740-3700 Fax Number: (301) 571-6953 Receiving Schools: North Bethesda

2020 – 2021 Official Enrollment as of September 30, 2020 = 596														
	% Total	% Gender % Racial/Ethnic Composition ^{1 3}							Enrollment by Grade					
	70 TOLAI	Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	9.4	8.7	13.9	≤5.0	58.1	9.9	Pre-K	6	1.0
ESOL	8.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	13.8
FARMS	11.7	≤5.0	6.7	≤5%	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	96	16.1
Spec. Ed.	11.1	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Grade 2	115	19.3
									Grade 3	97	16.3			
	Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other acific Islander (PI); White (WH); Two or Nore (Multiple) Races (MU).								Grade 4	92	15.4			
² X – unspecifie												Grade 5	108	18.1
											Total	596		

Students with Disabilities Least Restrictive Environment (LRE) ³									
Percent of Instructional Time Inside a General Education Class									
	80% or More	Between 40% and 79%	Less than 40%						
All Special Education Students	91.5	≤5.0	6.8						

Other Participation								
Students now or have in the past received FARMS ³ = 13.4%	Attendance Rate ^{3 4} = 94.9%							
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.5%	Suspension Rate⁴ = 0%							

School Programs

Be Well 365

Learning and Academic Disabilities (LAD) Special Education Resource

Speech Resource K-12

Speech Resource Pre-K

Visitor Management System

Staff Diversity										
		% Ge	% Gender							
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.1	6.1	8.2	81.6	0.0	91.8	8.2			
Supporting Services	10.0	20.0	25.0	45.0	0.0	75.0	25.0			

Student/Instructional Staff Ratio		Average Class Size (# of students)	
12.3	Kindergarten = 12.8	Grades 1 to 3 = 17.0	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel									
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years							
22.4	36.7	40.8							

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

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	Facilities Data													
Professional Administrative		Supporting Services		Original Constructio Date	on Rend	ear ovated/ ernized		e Size in Acres	Gym	Jo Occu		Reloca Classro		
		Instructional Support		1952	2	2006		9.9	Y	1	N		0	
Principal Assistant Principal Asst School Administrator	1.000 1.000	Paraeducators Regular ESOL	1.375											
Administrative Total	2.000	Special Education Media Assistant	4.375 0.500	Total	Grades 1	e Sup	port	re K	ESOL	Ations Kinder	garten	Sper Educ		
Teachers		Instructional Support Total	6.250			-0 A/N					0			
Classroom	27.000			41	25	5	5	0	0	{	5	6	6	
Staff Development	1.000													
Academic Intervention		Other Support		Capacity/Enrollment Projections										
ESOL Focus Reading/Literacy	0.900	0.900	Administrative Secretary Secretary	1.000 1.000	Current Capacity	Future Capacit	202 [.] / –202		2022 	2023 -2024	2024 2025	202 202		2026 -2027
Physical Education	1.200	Parent/Community Coord Lunch Hour Aide	1.875	723	723	605	5	604	599	570	57	0 !	559	
Art Music Instrumental Music	1.200 1.200 0.400	Other Support Total	3.875											
Preschool				School Personnel Costs										
Special Education: Classroom Resource Program Other	3.000 1.500	Building Services Manager Assistant Manager Worker	Professional Salaries						9	\$3,687,882				
Teachers Total	39.000	Plant Equipment Operator	4.000	Supporting Services Salaries				\$719,430						
Other Professional		Building Services Total	6.000	Employee Benefits				4	\$1,116,9					
Counselor1.Media Specialist1.Spec Ed Related Services1.		Food Services	1.000	Total Allocated Cost						\$5,524,2		,245		
Other Professional Total	3.200													
Total Professional	44.200	Total Supporting Services	17.125											