

	<i>Classroom</i>	<i>Cafeteria</i>	<i>Bathroom</i>	<i>Recess</i>	<i>Hallways</i>	<i>Buses</i>
<i>Respectful</i>	<ul style="list-style-type: none"> • Listen to the speaker • Follow directions the first time • Raise your hand before you speak • Speak politely • Keep your hands, feet and objects to yourself • Ask before you borrow 	<ul style="list-style-type: none"> • Listen to the speaker • Follow directions the first time • Raise your hand to get help • Use an indoor voice • Keep your hands, feet and objects to yourself • Use good table manners 	<ul style="list-style-type: none"> • Respect the privacy of others • Use an indoor voice • Keep your hands, feet and objects to yourself • Clean up after yourself 	<ul style="list-style-type: none"> • Listen to the speaker • Follow directions the first time • Keep your hands, feet and objects to yourself • Use equipment appropriately • Play fairly, nicely, and safely 	<ul style="list-style-type: none"> • Listen to the speaker • Follow directions the first time • Keep your hands, feet and objects to yourself • Be silent 	<ul style="list-style-type: none"> • Listen to the speaker • Follow directions the first time • Use an indoor voice • Speak politely • Keep your hands, feet and objects to yourself • Raise your hand to get help
<i>Responsible</i>	<ul style="list-style-type: none"> • Be an active listener and learner • Help clean up • Come prepared to learn • Do your BEST work • Accept consequences • Make GOOD choices • When there is a conflict: <ol style="list-style-type: none"> 1. Face the speaker 2. Use a friendly voice 3. Use a firm voice 4. Say what you need 5. Solve the conflict with a peer 6. If necessary, report the conflict to an adult 	<ul style="list-style-type: none"> • Stay in line or in your seat • Clean up your table (above and below) • Know your pin number and type it quickly • Ask an adult if you need to leave the cafeteria 	<ul style="list-style-type: none"> • Clean up after yourself (Flush the toilet, wash your hands, turn off water, & throw away trash.) • Tell an adult if there is a problem • When there is a conflict: <ol style="list-style-type: none"> 1. Face the speaker 2. Use a friendly voice 3. Use a firm voice 4. Say what you need 5. Solve the conflict with a peer 6. If necessary, report the conflict to an adult 	<ul style="list-style-type: none"> • Listen to the speaker • Follow directions the first time • Line up at the sound of the whistle. • Clean up materials • Ask an adult to go inside • Play fairly, nicely, and safely • When there is a conflict: <ol style="list-style-type: none"> 1. Face the speaker 2. Use a friendly voice 3. Use a firm voice 4. Say what you need 5. Solve the conflict with a peer 6. If necessary, report the conflict to an adult 	<ul style="list-style-type: none"> • Raise your hand to tell an adult about a problem • Be silent • Keep your hands, feet and objects to yourself 	<ul style="list-style-type: none"> • Listen to the speaker • Follow directions the first time • Keep your hands, feet and objects to yourself • Stay in your seat
<i>Determined</i>	<ul style="list-style-type: none"> • Make GOOD choices • Do your BEST work • Utilize your resources (ask 3 before me) • Don't give up! Keep trying! 	<ul style="list-style-type: none"> • Make GOOD choices • Wait patiently and quietly in line 	<ul style="list-style-type: none"> • Make GOOD choices • Return to class quickly • Clean up after yourself 	<ul style="list-style-type: none"> • Make GOOD choices • Have fun • When there is a conflict: <ol style="list-style-type: none"> 1. Face the speaker 2. Use a friendly voice 3. Use a firm voice 4. Say what you need 5. Solve the conflict with a peer 6. If necessary, report the conflict to an adult 	<ul style="list-style-type: none"> • Make GOOD choices • Walk with a purpose • Face forward • Return to class quickly 	<ul style="list-style-type: none"> • Make GOOD choices • Stay in your seat • When there is a conflict: <ol style="list-style-type: none"> 1. Face the speaker 2. Use a friendly voice 3. Use a firm voice 4. Say what you need 5. Solve the conflict with a peer 6. If necessary, report the conflict to an adult