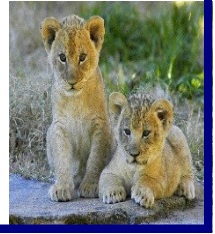




Galway Chronicle

Where Readers are Leaders



Volume 11 Issue 14

April 16, 2021

Dorothea Fuller, Principal
Nichola Wallen, Assistant Principal

The Galway Pledge : We pledge to respect one another, to be trustworthy and fair. We will care about each other, and be good citizens. Above all else, I will take responsibility for my actions, in a quest to build a better you...and a better me.

Our Vision: Galway Elementary School will empower students to be valued, productive members of a global society.

Principally Speaking: *“Save the Date”*



Principal’s Tea

April 19 6:30-7:30

Zoom in and ask all your questions about school!

Summer School-ELO (Extended Learning Opportunities)

July 6-August 6

- Student Registration begins **May 3**
- In-person -5 days per week 9:30am-4:00 pm
- Free meals & transportation
- Includes ELA block, Math block, Science/STEM block
- Recreational Program after -hours

READING NIGHT

April 28 6:30-7:30

Read a story and try to

Break Out

Of your **ESCAPE ROOM**

Scholastic Virtual Book Fair

May 2-May 15

The Book Fair will connect your kids to notable books and inspiring characters—helping them become lifelong readers. And you’ll love the option to experience the magic of a Book Fair through this season’s new Virtual Fair experience!

Plus, enjoy these special virtual shopping features:

- Access to over 6,000 products
- All orders ship direct to home
- FREE shipping on book-only orders over \$25*
- All purchases support our school (we earn 25% in rewards)!

Visit our Book Fair homepage to learn more and get started with virtual shopping:

<https://www.scholastic.com/bf/galwayelementaryschool2>



UPCOMING EVENTS

April 19
Principal’s Tea 6:30-7:30

April 21
Secretary Appreciation Day
Arab American Literacy Day

April 22
1st Grade Performance 6:00-7:00 pm

April 28
Kindergarten Registration Day
Reading Night

April 29
Food Distribution-Grab & Go-5:00 pm



Galway Elementary School



Will your child be 5 years old by September 1, 2021?
Register your child now for Kindergarten for the 2021-2022 school year.
Please do not wait until summer to enroll!

Registration URL for Parents/Guardians New to MCPS
https://md-mcps.edupoint.com/PXP2_OEN_Login.aspx

Registration URL Parents/Guardians with ParentVUE accounts
https://md-mcps.edupoint.com/PXP2_Login.aspx

Call Ms. Jean
Lohr if you have
questions about
Kindergarten
Registration
301-595-2930

Early Entrance to Kindergarten

Children who will turn five years old between September 2 and October 15, 2021 are eligible for consideration for the early entrance to kindergarten process. Complete the early entrance application. Call Galway so your child can be on a list for an assessment appointment.

Prekindergarten

Montgomery County Pre-K registration is available for children who will be 4-years old by September 1, 2021. Registration for the 2021-2022 school year is now open. Registration for Pre-K is not done at the local school. Please go to this website:

<https://www.montgomeryschoolsmd.org/departments/dtecps/earlychildhood/prek/>

https://bit.ly/MCPS_Registration_Survey



HELPING CHILDREN

Understand Autism

Since one in every 54 children is diagnosed with autism, your child is likely to encounter a number of children with the disorder. How you respond to your child's questions significantly impacts your child's understanding of this complex disorder, as well as his or her acceptance of individuals with different abilities. Here are some suggestions to help your child understand autism.

Be honest. If you don't know a lot about autism, tell your child that you don't know but are willing to find out. Take advantage of your child's curiosity and seek resources to help. Many children's books explain autism in a way that young children can understand. Websites contain helpful information for children, parents, and providers.

Know that every child is different. Autism is a spectrum disorder, so no two children with autism are alike. A child with autism might have areas of exceptional talent, as well as areas of deficit. Help your child understand that autism presents itself in variable ways.

Put a positive spin on it. Be careful not to describe individuals with autism as lacking in some important way. Focus on the positive and describe what your child can do to help. For example, say, "Tony is an excellent artist. You can talk about his drawings with him by asking him specific questions."

When relaying an area of challenge for the child with autism, help your child relate to the experience. You might say, for example: "Remember how it was hard to hear me

at the airport over the background noise? Tony is hearing all of the background noises in the classroom and has difficulty paying attention to just your voice. Why don't you sit down and face him when you talk to him?"

Talk to the child's parent. Ask the parent for suggestions about how to help your child to interact in a way that

will engage the other child.

You can also learn about the child's interests and then share suggestions with your child about conversation starters.

Parents of children with autism seek good peer role models for their children in order to improve their language and social skills. Finding willing peers to interact with their children is challenging, so this could be a good opportunity for your child to be a good influence.

Encourage interaction. If the child acts out or must leave a play date early, reassure your child that this does not mean that he or she did anything wrong. Schedule future play dates so that your child can see the positive effects of his or her interactions over time.

This *Report to Parents* was written by Melanie I. Bloom.





April is
Autism
Awareness
Month

Informe a los PADRES

CÓMO AYUDAR A LOS NIÑOS A Comprender el Autismo

Es muy probable que su niño conozca a varios niños con autismo, ya que uno de cada 54 niños es diagnosticado con el desorden. La manera en la cual usted responda a las preguntas de su niño impacta de modo significativo su comprensión de este desorden complejo, al igual que su aceptación de individuos con habilidades diferentes. Las siguientes son algunas sugerencias para ayudar a su niño a comprender el autismo.

Sea honesta. Si no conoce mucho acerca del autismo, dígame a su niño que no sabe pero que está dispuesta a averiguarlo. Aproveche la curiosidad de su niño y busque recursos que le pueden ayudar. Hay muchos libros infantiles que explican el autismo de un modo que los niños pueden comprender. También hay sitios del Internet que contienen información útil para los niños, padres, y proveedores.

Comprenda que cada niño es diferente. El autismo es un trastorno del espectro autista, y por lo tanto ningún niño con autismo es igual. Un niño con autismo puede tener áreas de talento excepcional, al igual que áreas de déficit. Ayude a su niño a comprender que el autismo se presenta de maneras diferentes.

Presente la información de una forma positiva. Tenga cuidado de no describir a los individuos con autismo como deficientes de alguna manera importante. Concéntrese en lo positivo y describa lo que su niño puede hacer para ayudar. Por ejemplo, diga: "Tonito es un excelente artista. Tu puedes conversar con él acerca de sus dibujos por medio de hacerle preguntas específicas.

Al describir un área de desafío para el niño con autismo, ayude a su niño a conectarse con la experiencia. Por ejemplo, usted podría decirle: "¿Te acuerdas lo difícil que era escucharme ese día en el aeropuerto, por causa del ruido de

fondo? Tonito siempre escucha los ruidos de fondo en la sala de clases y entonces tiene dificultad en poner atención a solo tu voz. ¿Por que no te sientas cara a cara con él cuando le hablas?"

Converse con los padres del niño. Converse con la madre o el padre del niño con autismo y pídale algunas sugerencias para que su niño pueda relacionarse con el otro niño. También

puede enterarse acerca de los intereses del niño y luego compartir algunas sugerencias con su niño sobre cómo iniciar una conversación con el niño con autismo.

Los padres de niños con autismo siempre buscan compañeros que puedan servir como modelos para sus niños con el fin de mejorar sus destrezas del lenguaje y sociales. No es muy fácil para ellos encontrar compañeros que estén dispuestos a relacionarse con sus niños, así es que podría ser una

buena oportunidad para que su niño ayude a ser una buena influencia.

Anímelos para que se relacionen. Si el niño con autismo no se comporta bien o debe irse antes de tiempo, explíquele a su niño que debe estar tranquilo ya que él o ella no hizo nada malo. Asegúrese de programar otras oportunidades futuras para que se reúnan de nuevo, con el fin de que su niño vea los efectos positivos de sus relaciones con el tiempo.

Este Informe a los Padres fue escrito en inglés por Melanina I. Bloom.

