

Dolphin Pod Post

Dr. Charles R Drew Elementary School

Upcoming Dates

3-10 Spring Break

11 Townhall

12 ZOO Field Trip; Virtual
PTSA meeting 7 pm

18 Report Card
distribution

21 No School: Professional
Day

25 Mobile Sicen Lab

27 Take Your Child to
Work Day

28: No School/ Future K
students orientation

Reading & Writing

In reading this month ...

Welcome to our next unit of study, "Stories Have a Message."

Unit 6 marks the beginning of the second half in the Benchmark

Advance program. As with the previous unit, I am providing

activities you and your child can do together at home to build on the work we're doing in class.

In this unit, we'll be exploring and discovering the messages of different stories by reading a range of genres from fables and animal fantasy to poetry and realistic fiction. To determine a story's message, we'll consider what characters do and how they behave.

Math

In math this month ...

During the next week, our math class will begin counting teen numbers by separating each number into 10 ones and some ones. We will build on the work of counting the Say Ten way by applying the concept to objects and images. Students begin by counting out piles of 10 objects and then move into counting objects as 10 ones and some ones. By counting objects as groups of 10 and some more, students' understanding of the unit of ten is solidified. For example, students might say, "I circled 10 stars, and there are 3 more stars. That makes 13 stars."

Science & Social Studies

In science, students explore the phenomena of humans and animals changing their environments to build homes, and construct a claim with evidence about how animals or people change the environment. In social studies we will explore how the lives of people today are different from the lives of people who lived long ago.

Zoo Field Trip

We will be going to the Zoo on Wednesday, April 12. Please remember to send in your permission slips and make a payment of \$11.00 using School Cash online, check or cash. We will need chaperones to volunteer for this field trip. Please let us know if you are trained and available.

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Stories Have a Message

As we read the selections in this unit, we'll determine and compare the messages of different stories and think about the question "How do we know what is right?" Here are some activities designed to encourage you and your child to explore the idea that stories have a message and to build on skills and concepts your child has learned in school.

Topic Connection

A Tale of Two Characters

In this Unit, we compare different characters' behaviors. Practice this skill at home with a game. Think about two favorite fairy tales. Write down the names of the main characters from both tales on slips of paper or index cards. Keep the piles for the two tales facedown and separate. Have your child turn over the top card of both piles. Discuss how the two characters are the same and different, including the consequences of their behaviors.

Vocabulary Connection

Act the Word

Explore some of the vocabulary your child is learning in school with this game that will get you moving. Write the following vocabulary words on slips of paper: **peek, cry, shout, grin, stare, talk, knock, tap, laugh, whisper, huff, and look**. Put them in a pile facedown. Take turns selecting a card and acting it out for the others to guess.

Comprehension Connection

Story Charades

In this unit, we'll be discussing and identifying story elements. Extend this learning at home by playing Story Charades with your child. You can go first to model how to play. Select a story but don't tell your child what it is. The object is for your child to guess the story's identity from story element clues that you provide. For example, you might say that the story is set in the woods and the main character wears a red cape. If your child doesn't guess from those two clues, then you can add more. When she guesses, it's her turn to select a story for you to guess.

Phonics Connections

Sound Search

In our phonics instruction, your child is learning to recognize words with the *b*, *d*, and hard *g* (as in *get*) sounds. As you go about your day-to-day activities, both at home and around town, help your child take notice of words that begin and/or end with those sounds. For example, at the park, point out a boy, a girl, and a dog.

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EUREKA MATH™ TIPS FOR PARENTS

GRADE K | MODULE 5 | TOPIC A | LESSONS 1-5

KEY CONCEPT OVERVIEW

During the next week, our math class will begin counting teen numbers by separating each number into **10 ones and some ones**. We will build on the work of counting the Say Ten way by applying the concept to objects and images. Students begin by counting out piles of 10 objects and then move into counting objects as 10 ones and some ones. By counting objects as groups of 10 and some more, students' understanding of the unit of ten is solidified. For example, students might say, "I circled 10 stars, and there are 3 more stars. That makes 13 stars."

You can expect to see homework that asks your child to do the following:

- Draw more objects to show a given number.
- Circle 10 objects in a group of objects and tell how many there are as 10 ones and some more ones.
- Match a picture of a group of objects with the correct number written the Say Ten way.
- Count the Say Ten way to write numbers that are one more and one less than a given number.

SAMPLE PROBLEM (From Lesson 2)

Draw more to show the number.

10 ones and 3 ones

