



**Reminder: Early Release March 3
And March 15**

March Dates

3/3 Early Release
3/8 Parent Meeting
Family Life
3/9 Interims Distributed
3/15 Early Release
3/16-17 MISA Gr 5
3/22 Career Day
3/30 3rd MP Ends
3/31 No School for
Students



**Make Sure
Chromebooks are
charged daily.**

ELA: The selections in this [unit 5](#) will get us thinking about the role that technology has played in people's lives. The focus will be on the Industrial Revolution and how it changed the way people lived and worked. The selections include a variety of genres, such as poetry, informational texts, historical fiction, and biography.

Math:

In Module 4, students learn to multiply fractions and decimal fractions, and begin working with fraction division.

[Topic A](#)

[Topic E](#)

[Topic B](#)

[Topic F](#)

[Topic C](#)

[Topic G](#)

[Topic D](#)

[Topic H](#)

Health

Family Life

Science:

Students make observations of star trails, ask questions, and construct an explanation of the phenomenon. Students use a scale model to explore the relative distance from the Earth to the Sun, Moon, and other star, and apply their understanding to engage in argument from evidence. Students also use a simulation model to collect data on changes in shadows over a day, and analyze the data to identify patterns. Students construct an explanation of star trails (or the motion patterns of the Sun and constellations across the sky), using evidence from their observations. Students design a star observation night for their school.

Social Studies:

Students investigate the expansion and development of the United States through the political belief in settler colonialism and the development of industry and new transportation systems, including the National Road, the C&O Canal, and the B&O Railroad. Students investigate how advances in transportation systems aligned with political goals of the United States including the belief in "Manifest Destiny". Students examine changes in rights, freedoms, industry and transportation systems.