



Reminder: Fall Harvest 11/11/22
Please provide items for our STEM Challenge

November Dates

- 11/2 PTSA Meeting
- 11/4 MP 1 ENDS
- 11/7 No School for Students
- 11/8 No School for Students
- 11/11 Fall Harvest
- 11/14 Make-Up Pictures
- 11/15 Report Cards Distributed
- 11/16 Arts Assembly
- 11/22-11/23 Early Release Parent/Teacher Conferences
- 11/23-11/25 Thanksgiving
- 11/30 Grade 5 Town Hall

Thanksgiving Break
11/23 - 11/25

ELA:

We began Unit 2 of Benchmark Advance. In this unit, students will read character's actions and answer the essential question: Why do we value certain qualities in people? For more information, please see the [Unit 2 Benchmark Letter](#).. Your child should be reading for 20 minutes every night and completing their Reading Log

Math:

As we move to quarter 2, your child will be finishing up Module 2. In Topic D, students explore multiplication as a method for expressing equivalent measures. Topics E through H provide a similar sequence for division. Topic E begins concretely with place value disks as an introduction to division with multi-digit whole numbers. Please refer to the following parent tip sheet for the remainder of the Module. [Topic D](#), [Topic E](#), [Topic F](#), [Topic G](#), and [Topic H](#). Your child should practice basic facts every night.

Health
Disease
Prevention

Science:

In lesson one, students explore the phenomenon of indoor air pollution. In lesson two, students observe properties of several types of matter. In lesson three, students conduct an investigation on the weight of materials as they melt, freeze or dissolve. In lesson four, students observe chemical reactions and identify evidence that matter has changed into a different kind of matter. In lesson five, students conduct an investigation to determine if air pollution is high or low at school. In lesson 6, students design a solution to reduce indoor air pollution.

Social Studies:

In social studies, students will learn that In a democracy, power is limited. They will answer 3 basic questions. How are rights and responsibilities supported by the government? How do documents define the structure and function of government and why are they important? Why were specific rights protected by the U.S. Constitution?