

# Dolphin Pod Post

## Upcoming Dates

March 3 Early  
Dismissal for Students

March 6-10 Drew Book  
Fair

March 9 Interim  
Reports Distributed

March 15 Early Release  
Day for Students

March 22 Drew Career  
Day

March 30 Last Day of  
Marking Period 3

March 31 No School for  
Students. Happy Spring  
Break!

## Dr. Charles R Drew Elementary School

Dear Parents and Guardians,

We hope everyone is well and looking forward to a wonderful spring! Students are thriving, and have been doing a great job with collaborative and independent work in recent days. They have especially enjoyed acting in tableau, participating in Reader's Theater, meeting virtually with children's authors, experimenting with energy and learning about American history.

## English Language Arts

As we continue with Marking Period 3 content, we will conclude our study of immigration and move into the William and Mary unit focusing on autobiographies and memoirs. Students will study how people adapt to change in their lives through the eyes of the author. The William and Mary curriculum is a challenging curriculum even for strong readers. Expect your child to read, discuss and write about some wonderful literary selections that are quite enjoyable and thought-provoking. During this unit, students will read an autobiography about a children's author, then read two or more

books by the author to search for evidence of how writers incorporate events from their lives into their writing. These experiences are great preparation for upcoming student memoir writing activities!

## 4/5 Math

In 4/5 Math, we will be concluding the two final Grade 4 Eureka Math units involving units of measurement and our long-awaited geometry unit that students and teachers are especially looking forward to! As always, students have multiple opportunities to learn and practice new concepts by completing SPRINTS, fluency, application and lesson problems, problem sets, exit tickets and homework assignments, topic quizzes and unit assessments. Consistent attendance (with prompt follow-up due to absence), nightly completion of homework or review, math note-taking and discussion, participation, collaboration and focus are key factors in student success. Thank you for your continued support of students who need regular practice of multiplication and division facts in order to



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achieve the level of fluency/speed that will enable them to perform at the automatic recall rate expected at this stage of their learning.

**In Social Studies**, students have been learning about the early settlements in the United States in Florida and Maryland. Students are also learning about how slavery in Maryland changed over time. We will soon study the history and culture of Native Americans at the time of European settlement in Maryland. As many of our students are particularly fascinated by social studies topics, please remind them to visit the non-fiction shelves when visiting our fabulous Montgomery County Public Libraries. Please also consider a visit to some of our outstanding local resources such as the [Smithsonian Museum of American History](#), [The Smithsonian Museum of the American Indian](#) and the [Smithsonian American Art Museum](#).

**In Science**, students will continue to study physical science by looking at the relationship between energy and forces. They will apply engineering skills to design and test a fast, safe and durable, bumper car. Students will then study Earth science by exploring the phenomena of erosion and weathering. We will explore evidence of weathering and erosion at Drew. Later in the year, we will study the damaging effects of rainfall on places such as Ellicott City, Maryland and students will design models to mitigate erosion damage from flooded local streams.

**In Health**, students will learn about how the nutrients in food contribute to health and the relationship between nutrition, fitness and lifelong wellness. Students will be examining Nutrition Fact labels and discussing healthy eating choices. After that, students will be learning about how families care for family members and keep them safe. This will be followed by roles and responsibilities of family members.

## Reminders

Thank you for your support. Thank you for letting us and the office know (240-740-5670) when students will be absent or have dismissal changes. Thank you for checking agendas and encouraging student independence.

**Best wishes to you and yours for a healthy and happy March!**

**Mrs. Leichtling and Ms. Blackman**

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