

Dolphin Pod Post

Dr. Charles R. Drew Elementary School

Upcoming Dates

11/21, 11/22 - Early
Release for Students;
Conferences

11/23 - 25- No School

Updates/Reminders

- Students should bring a healthy snack everyday
- Students should bring a labeled full water bottle every day.
- Breakfast is free for all students; lunch will be provided at a charge of \$2.55 or free/reduced price

English Language Arts :

In ELA this month students will be finishing Unit 2. In Unit 2, we have been learning about characters in literature that are faced with challenges and how they overcome them. We will continue to read tales and poems from around the world and think about how the characters find a way to solve their problems and the lessons they learn. Here is the Unit 2 Parent Letter.

Math: In math, we will continue working on Module 4 working with place value strategies to build a deeper understanding of addition and subtraction to 100. We will learn how to solve additions with up to four addends with totals within 200 with and without composition of larger units. Students will use number bonds to break apart 3-digit minuends and subtract from the hundred. They will use manipulatives to represent subtraction with decompositions of 1 hundred and 10 tens and 1 ten as 10 ones. Students will also use math drawings to represent subtraction with up to two decompositions and relate drawings to a written method. We will learn how to subtract from 200 and from numbers with zeros in the tens place as well. As we later begin Module 5, we will work on addition and subtraction within 1000 with word problems to 100. We will focus on place value strategies to add and subtract within 1,000. They will relate 100 more and 100 less to addition and subtraction of 100. Here are family tip sheets for [Module 4](#).

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Science & Social Studies

In Science, students will be able to use several sources to describe if events on Earth happen quickly or slowly. They will learn how wind and water cause changes over time on Earth. They will construct an explanation of observed relationships on Earth and they will create a model. Students will be making a claim about the rate of change to the Earth. Do they happen quickly or slowly? They will draw models to support their claim.



In Social Studies, we will continue to learn about geography. We will explain how people modify, protect, and adapt to their environment. For example, students will describe ways, such as clearing trees and farming land, that people modify their environment and the impact of those modifications. They will learn how physical features impact cultures. Students will analyze two different cultures and how each meets their human needs and contributes to the community. They will be able to explain that individuals and groups share and borrow from other cultures to form a community.

Health is split between week 1 of marking period 2 and the last week. In week 1, students learned about personal health: ways to protect your eyes and ears and behaviors to promote overall health. They learned about health services in the community (doctors, nurses, social workers, counselors, etc.) We talked about health issues created by pollution and the different ways that it affects your body. In week 9, students will learn about emergency responses such as when to call 911. They will learn about outdoor safety, including using playground equipment, bicycles, water and sun safety. Lastly, students will learn about stranger safety and familiar people safety.

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To contact us:

Mrs. Jennifer Ahmed-Morton

[Jennifer A Ahmed-Morton@mcpsmd.org](mailto:Jennifer_A_Ahmed-Morton@mcpsmd.org)

Ms. Sarah Bridegum

[Sarah L Bridegum@mcpsmd.org](mailto:Sarah_L_Bridegum@mcpsmd.org)

Mrs. Zainab Thuro

[zainab thuro@mcpsmd.org](mailto:zainab_thuro@mcpsmd.org)

Mrs. Carmen Soriano-Garcia

[Carmen M Soriano-Garcia@mcpsmd.org](mailto:Carmen_M_Soriano-Garcia@mcpsmd.org)

Mrs. Ashley Libbee

[ashley e libbee@mcpsmd.org](mailto:ashley_e_libbee@mcpsmd.org)