

Dolphin Pod Post

Dr. Charles R. Drew Elementary School

Upcoming Dates

- 1/16 No school
- 1/19 MAP-M
- 1/24 No school

English Language Arts

In reading this month students will be working through Unit 3. They will focus on the following essential question: *How do living things get what they need in order to survive?* Students will be able to identify the main idea in a text and they will draw inferences. They will analyze a mentor informative report and they will write their own following a brainstorm, prewrite, rough draft, edit, publish process. They will write their own informative report about deserts. They will provide a description of deserts, including the plants and animals that live there.

[Click here for the Unit Three Family Letter](#)

Math

In math this month we will continue working on Module 4 working with place value strategies to build a deeper understanding of addition and subtraction to 100. We will learn how to solve additions with up to four addends with totals within 200 with and without composition of larger units. Students will use number bonds to break apart 3-digit minuends and subtract from the hundred. They will use manipulatives to represent subtraction with decompositions of 1 hundred and 10 tens and 1 ten as 10 ones. Students will also use math drawings to represent subtraction with up to two decompositions and relate drawings to a written method. We will learn how to subtract from 200 and from numbers with zeros in the tens place as well. As we later begin Module 5, we will work on addition and subtraction within 1000 with word problems to 100. We will focus on place value strategies to add and subtract within 1,000. They will relate 100 more and 100 less to addition and subtraction of 100.

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Science & Social Studies

In Science, students will be able to use several sources to describe if events on Earth happen quickly or slowly. They will learn how wind and water cause changes over time on Earth. They will construct an explanation of observed relationships on Earth and they will create a model. Students will be making a claim about the rate of change to the Earth. Do they happen quickly or slowly? They will draw models to support their claim.



In Social Studies, we will continue to learn about geography. They will learn how physical features impact cultures. They will design a hotel resort in an assigned continent as they learn about the different physical features in that area. They will show how the geography impacts what their “tourist clients/visitors” need to pack, what activities they will be able to do, and what amenities the hotel resorts provide.

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