

Dolphin Pod Post

Dr. Charles R. Drew Elementary School

Upcoming Dates:

1/31 Townhall

2/1 PTSA Meeting: Artist in Residence (Virtual)

2/1-2/2 Author Read Alouds

2/3 Report Cards in Synergy

2/6 Report Card Distribution

2/14 Assembly, Share the Love for Drew Celebration

2/20 No School

2/28 Group Pictures

Updates/Reminders

-We are in need of and greatly appreciate snack donations (ex: animal crackers, pretzels, Goldfish, etc.) and tissue boxes to support our classrooms.

-Please keep an eye out for a message from your child's teacher regarding our upcoming Share the Love for Drew celebration.

English Language Arts

In reading this month...

We will work on Unit 5. We will read and compare selections about the purpose of technology and how it works as we consider the question "How can technology make a difference in our lives?" In the link below, you will find some activities designed to continue the conversation about technology at work and to build on skills and concepts your child has learned in school.

[Click here for the Unit 5 Family Letter](#)

Math

In math this month...

We will work on Module 3. In Topic A, we will extend students' Kindergarten experiences with direct length comparison to the new learning of indirect comparison whereby the length of one object is used to compare the lengths

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of two other objects. Topic B takes *longer than* and *shorter than* to a new level of precision by introducing the idea of a length unit. We will then move on to Topic C, where students will explore the usefulness of measuring with similar units. Students will measure the same objects from Topic B, using two different non-standard units (i.e., toothpicks and small paper clips) simultaneously to measure one object. Topic D closes the module, as students represent and interpret data.

[Click here for Eureka Math Tips for Module 3](#)

Science and Social Studies

In science this marking period...

Students will gain an understanding of traits in plants and animals. We will discuss how young plants and animals are similar to, but not exactly the same as, their parent plant or animal.

In social studies this marking period...

Students will look at maps and globes to identify both physical and human characteristics found in the world around them. Students will also be discussing and identifying different reasons why people protect the environment, as well as different things that humans can do to protect the environment.

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