

**Ms. Dymond  
Ms. Stone  
Ms. Jansen van  
Vuuren**

# Third Grade Tidbits

**A Look Back...**

**A Look Ahead...**

February 2017

## Communication

As always, if you would like to contact your child's teacher, below are the personal email's for each 3rd grade teacher. You can also call during the school hours and we will respond within 24 hours.

Brooke\_A\_Hoffman@mcpsmd.org

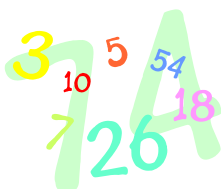
Dana\_M\_Stone@mcpsmd.org

Michelle\_H\_Jansenvanvuuren@mcpsmd.org

## Mathematics

In math, the students have been applying their understandings of the distributive property using area models. They identified patterns in the multiplication table and built their knowledge of multiplication and division using their strategies. The students have explored one step word problems that provide application of multiplication and division.

They will begin this 3rd marking period by exploring how to represent fractions on a number line and through partitioning a whole into parts of equal area.



## Reading and Writing

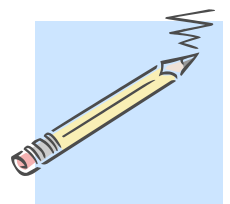


**Reading**— Students have been reading informational texts in order to use supporting details to identify the main idea, finding the cause and effect process within the text, as well as compare and contrast texts using key details.

Students will read various fictional texts to understand the central message, theme, and how to identify the characters in a story by their traits, motivations, and feelings in order to make a prediction about the sequence of events.

**Writing**—In writing, students completed their informational writing about the development of technologies over time to meet human needs and wants.

At the beginning of this marking period, students are focusing on opinion writing about a technology tool they feel is the most important and then explaining their reasoning to support why they feel that way.



## S.S. and Science

**S.S.**— At the end of marking period 2, students learned to identify natural, physical and human made features of the world.

They compared regions and places of the world using geographic features, including two African cities. Students will now explore the culture of the ancient people of Tenochtitlan.



**Science**— Students will learn about objects that give off heat and investigate how some objects give off more heat than others. They will also identify possible reasons for the differences in the degree of heat given off by different light producing objects based on cultural and economic influences. Lastly, they will analyze how this affects the community, their families, and individuals.



## Resources

**TASS**—(Thinking and Academic Success Skills) Students will be working on two skills each marking period throughout the year. They are incorporated into various lessons and taught explicitly to students. They will reflect upon their use of them on a regular basis. This marking period, the students will work with collaborate and analyze.

**The 6+1 Traits of Writing** —This is an approach to writing where the students will work on different aspects of their writing. They will have whole group and small group instruction and then will apply what they learn to their own writing. The traits are: ideas, organization, sentence fluency, word choice, voice and conventions.

**Daily 5**—This program helps to foster literacy independence during the literacy block. The students will be learning how to rotate from station to station. The stations are: read to self, read to someone, work with words, work on writing and listen to reading.

## Reminders:

Be sure to have lunch money in your account.

## Cougars of the Month

### Cougars Of The Month for February:

**Ms. Dymond's Class:**

D'Angelo Collymore

**Ms. Stone's Class:**

Anderson Lazo



**Ms. Jansen Van Vuuren's Class:**

Anaya Davenport

### Helpful Resources for Math and Reading

- Xtra Math
- ABCYA.com
- Front Row
- Tumble books
- PebbleGo
- Greg Tang



### Important Dates:

- 2/7: PTA Meeting
- 2/8: Report Cards Distributed
- 2/16: Reading Night 6:30pm-8:00pm
- 2/20: President's Day: No School

