



# Scoring Guide for Physical Education Grades 2-5



Grade	Descriptor
<b>A</b>	<ul style="list-style-type: none"><li>• Evidence demonstrates a full and complete understanding of concept or skill</li><li>• Errors or omissions do not impact understanding</li><li>• Skill is done consistently with control in a variety of settings</li></ul>
<b>B</b>	<ul style="list-style-type: none"><li>• Evidence demonstrates general understanding of concept or skill</li><li>• Errors or omissions may impact understanding</li><li>• A few reminders may be needed</li></ul>
<b>C</b>	<ul style="list-style-type: none"><li>• Evidence demonstrates some understanding of concept or skill</li><li>• Errors or omissions impact learning</li><li>• Some skill cues are followed</li><li>• Reminders and support are needed</li></ul>
<b>D</b>	<ul style="list-style-type: none"><li>• Evidence demonstrates limited or minimal understanding of concept or skill</li><li>• Errors or omissions greatly impact learning</li><li>• Skill is not done correctly, with few cues followed</li><li>• Reminders and support are needed</li></ul>

Over for K-1 scoring guide





# Scoring Guide for Physical Education Grades K-1



Grades	Description
P	<ul style="list-style-type: none"><li>• Evidence shows complete understanding and use of grade-level concepts and skills</li><li>• Errors do not impact understanding</li><li>• Skill is done correctly and with control in a variety of settings</li><li>• A few reminders may be needed</li></ul>
I	<ul style="list-style-type: none"><li>• Evidence shows some or incomplete understanding and use of grade-level concepts or skills</li><li>• Errors impact learning</li><li>• Skill is done correctly some of the time, some cues are followed</li><li>• Reminders and support are needed</li></ul>
N	<ul style="list-style-type: none"><li>• Evidence show limited or minimal understanding and use of grade-level concepts or skills</li><li>• Errors greatly impact learning</li><li>• Skill is not done correctly, with few cues followed</li><li>• Reminders and support are needed</li></ul>

Over for 2<sup>nd</sup>-5<sup>th</sup> scoring guide 

