



Welcome to

Fifth Grade

Mr. Ghaman

Ms. Robbins

Mrs. Ruk

Back-to-School Night

# Daily Schedule



## 5<sup>th</sup> Grade Schedule 2019 – 2020

Rotations are  
Reading, Math,  
and  
Science/Social  
Studies

Time	Class
9:20 – 9:30	Report to Homeroom from Morning Activity Period
9:30	Morning Announcements
9:35 – 10:25	Writing
10:30 – 11:30	Rotation #1 <small>Before recess, place binder/supplies in line, outside of rotation 2</small>
11:30 – 12:30	<b>Specials Rotations</b>
12:40 – 1:40	
1:45 – 2:45	*
2:45 – 2:55	<b>Monday</b>
2:55 – 3:45	<b>Tuesday</b>
3:50	<b>Wednesday</b>

	Ghaman	Ruk	Robbins
<b>Monday</b>	Art	P.E.	Music
<b>Tuesday</b>	P.E.	Guidance (A week) / Technology (B week)	Art
<b>Wednesday</b>	Technology (A week) / Guidance (B week)	Music	Guidance (A week) / Technology (B week)
<b>Thursday</b>	Intervention & Enrichment	Intervention & Enrichment	Intervention & Enrichment
<b>Friday</b>	Music	Art	P.E.



# About Our Rotations



We are departmentalized in Fifth Grade, allowing us the opportunity to both work with every fifth grader in our area of expertise and prepare students for middle school transitions!

All students will have their homeroom teachers for both homeroom and writing and will additionally rotate to

- Ms. Robbins for Science and Social Studies
- Mr. G for Reading / Language Arts
- Mrs. Ruk for Math

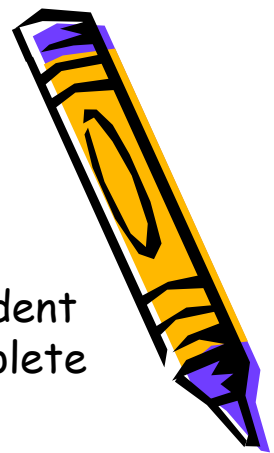


# Routine Consistency

- Everyone must show responsibility at all times
  - Classroom Jobs
  - Monday / Wednesday Recess Office Hours
  - **Material Centers**
  - Class Time Banks
  - Carderock Think Sheets
  - Chromebook/Technology Use Forms



# Missed and Late Assignments



If it is not completed, late, or not returned to school, the student may choose to stay inside during recess to complete it or complete it that evening.

Nevertheless, the student will be asked to both...

- 1) Complete a Missed Assignment Form
- 2) Submit the missing work to the late bin by the next class meeting.

Filling out a "Missed Assignment Form" does not excuse the work, it simply tracks the absence and helps us communicate this home.

-> Homework strikes will be communicated in the following manner.

Missed Assignment #1: In-class Student Warning

Missed Assignment #2: In-class Student Warning

Missed Assignment #3: Parent e-mail home and student receives "Progressing" for Task Completion




Missed Assignment #6: Parent/Teacher conference

Missed Assignment #11: Let's just hope it doesn't get this far.

Student will receive a "Not Yet Evident" for Task Completion on their Quarterly Report Card.



## Student Expectations Matrix

ROUTINE/SETTING									
<i>I am a Carderock Cub!</i>	All Settings	Classroom and Specials	Hallways & Stairs	Bathroom	Cafeteria	Playground	Bus	Assembly	
I promise to be a Carderock Cub by:	<p><i>promising to be respectful</i></p> 	<p>Be helpful Use good manners Use appropriate language, voice level and gestures Keep self to self Wear hats outside Follow directions Work cooperatively with others</p>	<p>Follow staff directions Raise your hand Listen to others Take turns Include everyone</p>	<p>Follow staff directions Walk silently in single file Walk on the right hand side</p>	<p>Follow staff directions Respect the privacy of others Use the bathroom at appropriate times Remain quiet</p>	<p>Follow staff directions Use an inside voice Raise your hand if you need help</p>	<p>Follow the bus driver and patrols' directions Share open seats Keep all items in your backpack/ lunchboxes</p>	<p>Follow staff directions Listen to learn and enjoy Sit on your bottom, hands in your lap Use appropriate applause</p>	
	<p><i>treat others the way I want to be treated</i></p> 	<p>Be helpful Use helpful manners and language Greet everyone with a smile</p>	<p>Encourage one another for success Celebrate each other's contributions to class Include everyone</p>	<p>Yield to other classes Help younger students</p>	<p>Flush Wash hands with soap thoroughly Keep water in the sink Throw away used paper towels in trash cans</p>	<p>Raise your hand if you need help Stay in your seat Clean up your eating area (i.e. table, floor) Eat your food only Only purchase food for yourself Check your lunch choice and stick with it</p>	<p>Use fair play and appropriate games Use DEBUG strategies to resolve conflicts Make safe decisions Use equipment properly and return when finished playing Help younger students</p>	<p>Remain seated Sit appropriately Watch for your bus stop Exit at your bus stop Help younger students</p>	<p>Gently handle passed around items Be mindful of personal space</p>
	<p><i>and to always do my best</i></p> 	<p>Be on time Have all needed materials for learning Take care of materials and equipment Be on task Give your best Turn off the lights and computers Recycle materials Keep toys and electronics at home Give your school mates helpful, friendly reminders of school expectations</p>	<p>Be prepared with your supplies Be in your assigned area Have your homework Ask questions Complete your work on time Follow directions Organize your work space</p>	<p>Take a hall pass with you Line up silently Take needed supplies</p>	<p>Take a bathroom pass with you Return with the pass Return to class quickly</p>	<p>Check your lunch choice in the morning Bring your lunch and snack money</p>	<p>Line up quickly and quietly Play in assigned areas Keep your shoes fastened/laced Be ready for the weather with coats, etc.</p>	<p>Know how you get home each day Listen for your bus call Have all your belongings and materials with you Walk to and from my bus in a single file</p>	<p>Enter and exit assembly silently in single file Look to your teacher for directions</p>

# Grades & Recess Office Hours



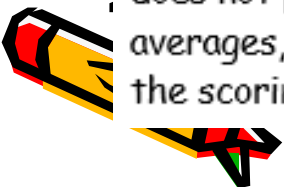
~ Each subject will have a section of the student binder (Math, Reading, Writing, Science, Social Studies, and Media Inquiry Projects).

~ If any student is ever confused, or needs extra help, we are more than willing to provide it, but it is the responsibility of the student to sign up for "recess office hour" support and to come to us. There will be a large calendar in the fifth grade hallway to service this sign up process.

\*\*\*All three teachers have donated their recess planning every MONDAY and WEDNESDAY to meet with students for support, catch up work, and other needs. Of course if there is an emergency we will work to accommodate as available.

~ Like the "TAG" time at Pyle Middle School, the building of student self-ownership is integral to grade 5.

~ At the elementary level cumulative grades come from a myriad of assignments including many anecdotal assessments beyond those limited to a formal, written or typed submission. While MCPS does not presently offer an online platform for elementary parents to view "real time" grade averages, keeping an eye out for our weekly email will allow you to track your child's trends through the scoring and returning of their formal, returned work.



# Website and Weekly Memo



Homework: ( / )

Writing:

Reading:

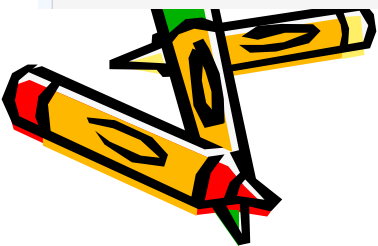
Math 5:

Math 5/6:

Science:


Social Studies:

Other:



## 5th Grade Calendar:

Carderock 5th Grade

Today  September 2017  [Print](#) [Week](#) [Month](#) [Agenda](#)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	1	Sep 1 10am Open House	2
3	4 9am First Day of Sc	5	6	7	8	9
10	11	12 7pm Back to School	13	14 5pm Carderock Picn	15	16
17	18	19	20	21	22	23

NEW THIS YEAR: in response to parent feedback, we will also be providing a **weekly email memo**, direct to your inboxes, with the following important information:

Dear Grade 5 families,

Welcome to the week of:

Returned papers from last 7 days:

Other Important Announcements:

[Link to Grade 5 Calendar and tonight's homework:](#)

As always, thank you for your support and don't forget to check your child's assignment planner daily! They should be filling in each box every day to track new assignments, ongoing progress, and due dates. If there is nothing in a section, you should see an "X" or "NONE" written. This is the easiest way for you to keep track of assigned, developing, and scored work!



- The Fifth Grade Team



# Please Read



**Q: How can I best help my child succeed this year?**

**A: Check your child's planner EVERY night. EVERY night. EVERY night.**

- Every rotation begins with children looking at the physical HOMEWORK board and writing down their nightly assignments (same as middle school)
  - The expectation is that students' write down their work from the board (not from their memory) at the beginning of every class.
  - The expectation is that students fill in something for every box, including putting an "X" or writing "NONE" if there is nothing written
  - The website will be updated daily as a rescue rope, but kids are expected to build the habit of writing down their work at the beginning of every class.



# Reading Curriculum



- Close Reading purposes:

- Synthesis
- Inference
- Questioning
- Visualization
- Monitoring Understanding
- Making Connections
- Accessing Background Knowledge
- \* Determining Significance

## Genre Studies

Adventure

Tall Tales / Legends

Informational: American Revolution

Informational: Science - Types of Energy

Myths

Mysteries

Realistic Poetry

Realistic Fiction

Graphic Texts (Comics / Graphic Novels)

Informational: Science - Astronomy

Drama!

## Strategies we will use:

- Whole Group lessons
- Predictive Reading,
- Vocab Walks
- Close Reading
- Guided reading groups
- Literature
- Circles/Discussion
- Groups
- Independent reading
- Greek and Latin Roots

Study **G**



# Writing Curriculum

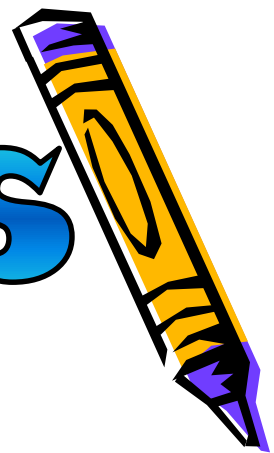


- Multi-Bend Writer's Workshop
- First bend is for technique instruction, second bend is for independent application and third bend is publishing!
- UNITS:
  - Lucy Calkins! Mini Lessons and Homework.
    - Personal Narrative: Small Moment Stories
    - Informational: Westward Expansion
    - Argumentative: Hot Topic Debates
    - Memoirs: Advanced Writing Techniques like playing with time: prologues and flashbacks!



\* "Help the Writer, not the writing"

# Language Arts



- Vocabulary


- Science/SS: Content Vocabulary
- LRJ's: Really Bad Word Elimination
- Reading: Greek and Latin Roots Study

## SPELLING:

Words their Way centers in Reading



# Math Focus

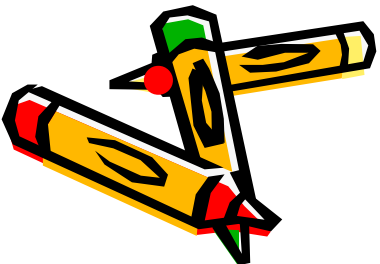
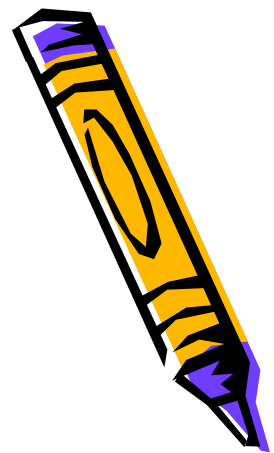


- The Curriculum 2.0 (C2.0) Mathematics program develops a deep understanding of mathematics by building a strong foundation of number sense.
  - Math 5: Q1: Numbers and Operations in Base 10 with Operations and Algebraic Thinking
  - Math 5/6: Q1: Start with end of Grade 5 math (Number and Operations Fractions) and then right into Grade 6 curriculum
- Students who have a deep understanding of mathematics content will be able to
  - make sense of problems and persevere in solving them
  - construct viable arguments & critique the reasoning of others
  - use appropriate tools strategically (manipulatives, calculators, etc.)



# Testing Windows

- MISA Science window opens in March
- PARCC Window in April.  
Awaiting Date assignments.
- MAP-R: Fall, Winter, Spring
- MAP-M: Fall, Winter, Spring



# Next Generation Science Standards

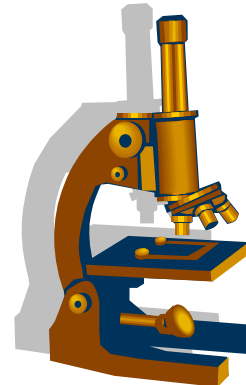
Q1 Physical Sciences: Properties of Matter

Q2 Physical Sciences/Earth and Space  
Sciences: Waves and Satellites

Q3 Earth and Space Sciences:  
Stars, Constellations, Earth's rotation

Q4 Life Sciences: Traits

Please visit Ms. Robbins'  
website/resources for a guide  
to NGSS.



# Social Studies Curriculum

## Q1: History and Economics

- Turning points and key events leading to American Revolution
- Economic aspects – trade, specialization, creation of monetary systems.

## Q2: Civics, Geography, History

- A new government: Articles of Confederation, Constitution, Bill of Rights



## Q3: Geography

- Settlements and expansion of the United States

## Q4: Economics

- Goods and services (past and present), financial decision making





# Chromebooks & Google Classroom



Classes matthew.s.g...

- 16 PD HOMEROOM YR 604**  
0 students  
You're invited to teach this class created by your administrator.  
DECLINE ACCEPT
- READING 3**  
3  
23 students
- READING 2**  
2  
25 students

Montgomery County Public Schools Search Drive Matthew

Drive **My Drive**

- NEW**
- My Drive
- Shared with me
- Google Photos
- Recent
- Starred
- Trash

Classroom LT Notes Writing

All Supply Orders AT Observation 5-... Board of Ed Meeti...

**My Drive**

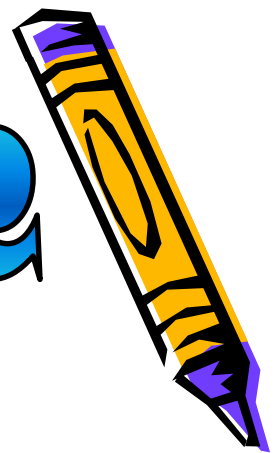
Details **Activity**

LAST WEEK

- You created and shared an item in Aug 20**
  - Classroom
  - 16 PD HOMEROOM YR 6...
- 16 PD HOMEROOM YR 604 Can edit teachers



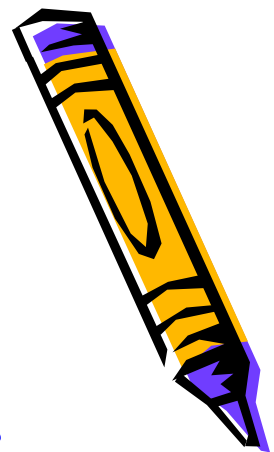
# Play & Post Office



- Fifth Grade Play
  - Date TBD
- Post Office
  - Designed and run entirely by students. To be held in the winter, historically first two weeks in February leading up to Valentine's Day.



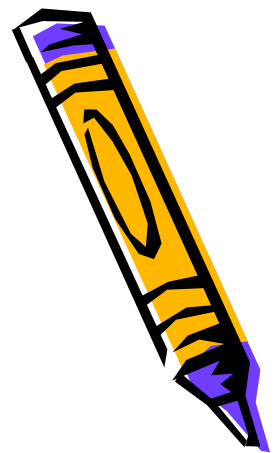
# S.G.A.



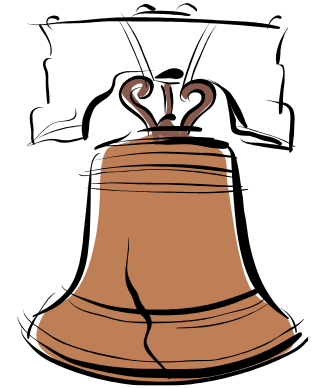
- Opportunities for leadership, public speaking, and community involvement.
- Meetings are before school on Fridays  
TBD
- Executive meetings every Friday 12:30



# Field Trips



- Options TBD:
  - Strathmore
  - Air & Space Museum
  - Theatre
  - End-of-year class trip - TBD!
  - End-of-year picnic/celebration

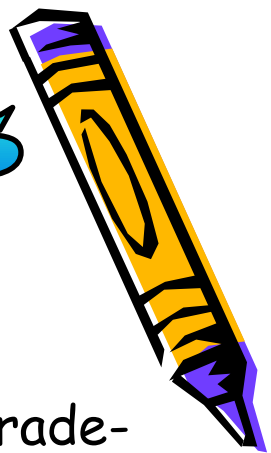


# Birthday Celebrations

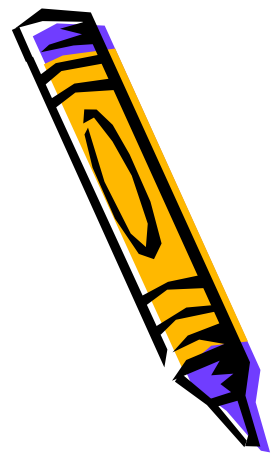
## Thursdays @ 3PM

~ This year in fifth grade, we are excited to continue grade-wide birthday celebrations! As you may have gathered so far, we view all of our students as one team, and as such, this year we will be celebrating birthdays together in the All Purpose Room. The schedule for this monthly celebration will be posted onto the fifth grade webpage while personal reminder emails will be sent home just before your child's birthday month.

~ In addition to a fun party, these grade-wide assemblies will also serve as a monthly team building celebration. We will be sharing accomplishments, affirming student work, and getting excited for upcoming tasks!



# Family Life / Health



- Will be taught in the spring
  - (4/1 – 4/5 Family Life)
  - (4/9 – 4/12 Disease Prevention)
  - Format TBD based on community feedback
  - Parent Advisory Committee Meeting



Parent Information Meeting

# Volunteers Needed!



- In-Class volunteers needed!
- We'd love to have you help our students succeed!
- Still open to Room Parents
- Please utilize VolunteerSpot often!

[www.VolunteerSpot.com](http://www.VolunteerSpot.com)



# E-mail Addresses



Mr. Ghaman - [Matthew\\_S\\_Ghaman@mcpsmd.org](mailto:Matthew_S_Ghaman@mcpsmd.org)

Ms. Robbins - [Hannah\\_Robbins@mcpsmd.org](mailto:Hannah_Robbins@mcpsmd.org)

Ms. Ruk - [Amy\\_L\\_Ruk@mcpsmd.org](mailto:Amy_L_Ruk@mcpsmd.org)

School Emails - Not Teacher GMAIL (.net) accounts!





# Any Questions?

