## School Improvement Overview

Bradley Hills Elementary School

	System Goal: All students will meet 2 or more Evidence of Learning Measures	
School Goal(s): Instructional Goal(s): (List math and literacy goals for each grade level band.)		
K-2 Goals:	98% of K-2 students will meet the EOY district measure on EOL (5% increase) 80% of K-2 students will meet the EOY district measure on EOL (5% increase)	
3-5 Goals:	90% of 3-5 students will meet the EOY district measure on EOL (5% increase) 79% of 3-5 students will meet the EOY district measure on EOL (5% increase)	

	What will the focus of your work be?
Professional Learning on the Standards	<ul> <li>Teachers must learn to identify and amplify:</li> <li>Discourse opportunities</li> <li>Visuals to support ESOL students</li> <li>Scaffolds for written responses</li> <li>Productive struggle</li> </ul> Teachers need to study the Eureka Curriculum to find the plot, ladder and hone the lesson. They also need to identify opportunities for discourse and scaffolding.
Analyzing Data to Inform Instruction	Our primary literary focus will be on LEP students.
	Our primary mathematics focus will be on Special Education students.
Equitable and Culturally Responsive Instructional Strategies	Students must be given opportunities for productive struggle. Teachers must learn how to provide these opportunities and plan for them while providing scaffolds students need.

Exhibit D Overview for School Website

	Teachers must also identify and plan for rigor in instruction.
School Climate and Culture	Teachers must engage in practices that promote and develop relational trust to increase staff morale and student achievement.