Behavior Table Explanation

The following pages contain a behavior table in which there are five columns. An explanation of each column follows:

Expected Behavior- School Rules
- Identifies the Beall school rules developed by staff and students

Proactive Strategies
Lists strategies that teachers use to:
- Create safe climate
- Encourage communication
- Model problem solving
- Prevent misbehavior

Note: In the beginning of the school year all teachers work with their classes to define the class core values, mission statement, and class rules. These are standard proactive strategies and are used as points of reference when a rule is broken.

Inappropriate Behaviors
- Defines inappropriate behaviors for each rule
- Lists behaviors separately (Example: Specific bullying behaviors are listed rather than "bullying" as one behavior. Some bullying behaviors include disrespectful words, tone of voice, body language, excluding others, intimidation, extortion, and sexual harassment.)

Responsive Strategies
- Indicates possible interventions used when rule is broken
- Re-directs behavior
- Teaches appropriate behaviors

Consequences
- Reflects procedures used when rule is broken
- Lists actions needed beyond responsive strategies when safety is an issue, student has not responded to interventions, and/or student has not taken responsibility for actions

PLEASE SEE THE GLOSSARY FOR DESCRIPTIONS OF TERMINOLOGY USED IN THE BEHAVIOR TABLE.