

School Improvement Overview

Bannockburn Elementary

2019 - 2020

<p>System Goal: <i>All students will meet 2 or more Evidence of Learning Measures</i></p> <p>School Goal(s): All students will score a 3 or above on district assessments</p> <p>Instructional Goal(s):</p>	
K-2 Goals:	<p>Math: All students, with a focus on our African American and Hispanic students, will increase from “low and low average” to at least “average” proficiency in the Number and Operations strand on MAP P by spring administration.</p> <p>ELA: All students, with a focus on our African American and Hispanic students, will be able to decode grade level complex text, asking and answering questions to build critical thinking skills</p>
3-5 Goals:	<p>Math: All students, with a focus on our special education students, will increase from “low and low average” to at least “average” proficiency in the Operations and Algebraic Thinking strand on MAP M by spring administration.</p> <p>ELA: All students, with a focus on our special education students, will increase from “below or approaching” to at least “average” proficiency in the literature and vocabulary strand on MAP R by spring administration with the ability to annotate a text.</p> <ul style="list-style-type: none"> • Students will be able to annotate a text for important information to build critical thinking skills to answer a text dependent question.

What will the focus of your work be?	
Professional Learning on the Standards	Teachers will unpack the reading and mathematics standards to learn the progression within their grade level.
Analyzing Data to Inform Instruction	<p>Data will be analyzed from:</p> <ul style="list-style-type: none"> • Benchmark ELA interim assessments (including written responses) • Mathematics district assessments

Exhibit D

Overview for School Website

	<ul style="list-style-type: none">● MAP tests● Walk through data● Growth board data chats
Equitable and Culturally Responsive Instructional Strategies	Teachers will examine culturally responsive teaching and how it impacts students in the classroom.
School Climate and Culture	We will continue to build relationships among/between staff and students through utilizing restorative justice practices and community building circles.