

## Grading and Reporting for Students with Disabilities

Students working towards:

- **Grade Level Outcomes:** State Assessment Partnership for Assessment of Readiness for College and Careers (PARCC)
  - Grades for students with disabilities will reflect progress toward the grade-level standards.
  - Grades will no longer be adjusted for students functioning two or more grade levels below standard.
  - Students in kindergarten through first grade earn Proficient in Progress (P,I), and N's on the report card. Students in Grades 2 through 5 earn A, B, C, and D's.
  - Students with disabilities in Grades 2 through 5, functioning two or more grade levels below in reading, writing, and/mathematics, will receive a report card addendum identifying the instructional grade level at which the student is performing on each measurement topic as well as comments on student performance.
  - Data for the report card addendum will be gathered from the small group instruction focusing on your students' area(s) of need.
  - Students with disabilities will be instructed and assessed on grade-level standard using specially designed instructional strategies documented in their IEP.
- **Alternate Learning Outcomes:** State assessment Multi-State Alternate Assessment (MSAA)
  - Grades for students with significant cognitive disabilities pursuing Alternate Learning Outcomes (ALO) will reflect progress toward the alternate standards.
  - Alternate learning standards are aligned to grade level standards through curriculum modifications and specially designed instructional strategies described in their IEP.
  - Students will receive a report card addendum that will identify the instructional grade level at which the student is performing on each measurement topic as well as comments on student performance.