

# AT A GLANCE Breakout Sessions

Special Education Summit • May 17, 2014

CHOOSE ONE TOPIC FROM EACH COLUMN, based on time indicated. Please note that some topics are repeated in different sessions. See the descriptions of each topic in the separate program.

<b>SESSION 1</b> (10:30-11:30 a.m.)	<b>SESSION 2</b> (12:30-1:30 p.m.)	<b>SESSION 3</b> (1:35-2:30 p.m.)
<b>Mental Wellness</b> ROOM 2031	<b>Mental Wellness</b> ROOM 2031	<b>Mental Wellness</b> ROOM 2031
<b>Technology for Students with Disabilities</b> ROOM 1001 (COMPUTER LAB)	<b>Technology for Students with Disabilities</b> ROOM 1001 (COMPUTER LAB)	<b>Technology for Students with Disabilities</b> ROOM 1001 (COMPUTER LAB)
<b>Curriculum 2.0</b> ROOM 2063	<b>Curriculum 2.0</b> ROOM 2063	
<b>Interventions</b> ROOM 2039	<b>Interventions</b> ROOM 2039	<b>Autism Waiver</b> ROOM 2061
<b>Parents Supporting Lifelong Learning: Everyday Tips to Support Your Child in the Learning All Around Them</b> ROOM 2061	<b>Parents Supporting Lifelong Learning: Everyday Tips to Support Your Child in the Learning All Around Them</b> ROOM 2061	<b>Autism: Effective Strategies for Problem Behaviors</b> ROOM 2065
<b>Shift from Fundamental Life Skills to Curriculum 2.0</b> ROOM 2067	<b>Shift from Fundamental Life Skills to Curriculum 2.0</b> ROOM 2067	<b>Continuum of Prekindergarten Services</b> ROOM 2067
<b>Social Emotional Learning: Everyday, Everywhere!</b> ROOM 2051	<b>Social Emotional Learning: Everyday, Everywhere!</b> ROOM 2051	<b>Public Speaking, Advocacy and Leadership</b> ROOM 2039
<b>When ADHD is not ADHD</b> ROOM 2035	<b>When ADHD is not ADHD</b> ROOM 2035	
<b>Elementary School Continuum of Services</b> ROOM 2065	<b>Elementary School Continuum of Services</b> ROOM 2065	
<b>Middle School Continuum of Services</b> ROOM 2059		<b>Middle School Continuum of Services</b> ROOM 2059
<b>Internet Safety and Cyber Bullying</b> ROOM 2045	<b>High School Continuum of Services</b> ROOM 2037	<b>High School Continuum of Services</b> ROOM 2037
<b>Resolving IEP Disagreements: Steps to Collaboration</b> ROOM 2047	<b>The IEP Process from Top to Bottom</b> ROOM 2047	<b>The IEP Process from Top to Bottom</b> ROOM 2047
<b>“What Makes Me Tick”— Strengths-Based Assessments and Futures Planning</b> ROOM 2053	<b>How Peer Support Can Help Parents Raising Children with Special Educational Needs</b> ROOM 2045	<b>How Peer Support Can Help Parents Raising Children with Special Educational Needs</b> ROOM 2045
<b>Simplifying and Structuring for ADHD</b> ROOM 2037	<b>Gifted and Talented/Learning Disabilities</b> ROOM 2053	
<b>Making the Transition</b> ROOM 2035	<b>“I Spent Three Years Looking for My Watch Today”</b> ROOM 2059	
<b>The Special Education Process and the IEP (in Spanish)</b> ROOM 2053		 Rockville, Maryland 1505.14 • EGPS • 

