THOMAS S. WOOTTON HIGH SCHOOL

SITE IMPROVEMENTS PROJECT COMMUNITY MEETING #1 JULY 13,2023



THOMAS S. WOOTTON HIGH SCHOOL

SITE IMPROVEMENTS PROJECT PROJECT INFORMATION

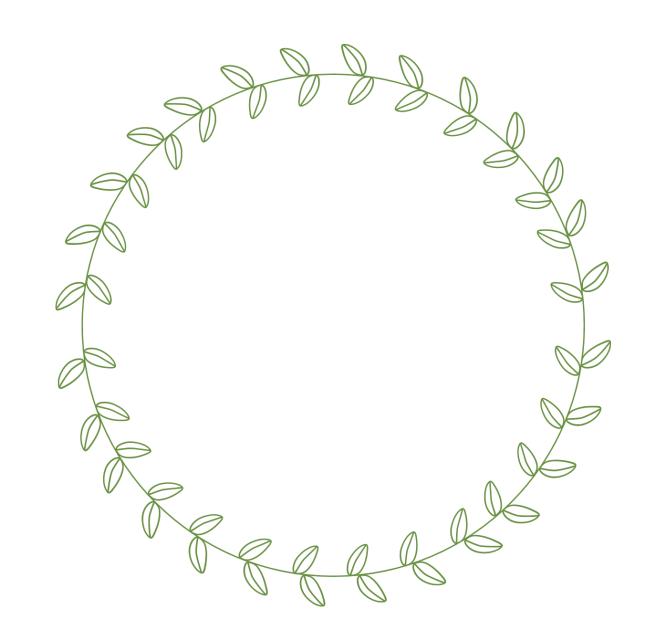
PROJECT PAGE:

https://www2.montgomeryschoolsmd.org/depart-ments/facilities/construction/project/woottonhs/

PROJECT MANAGER:

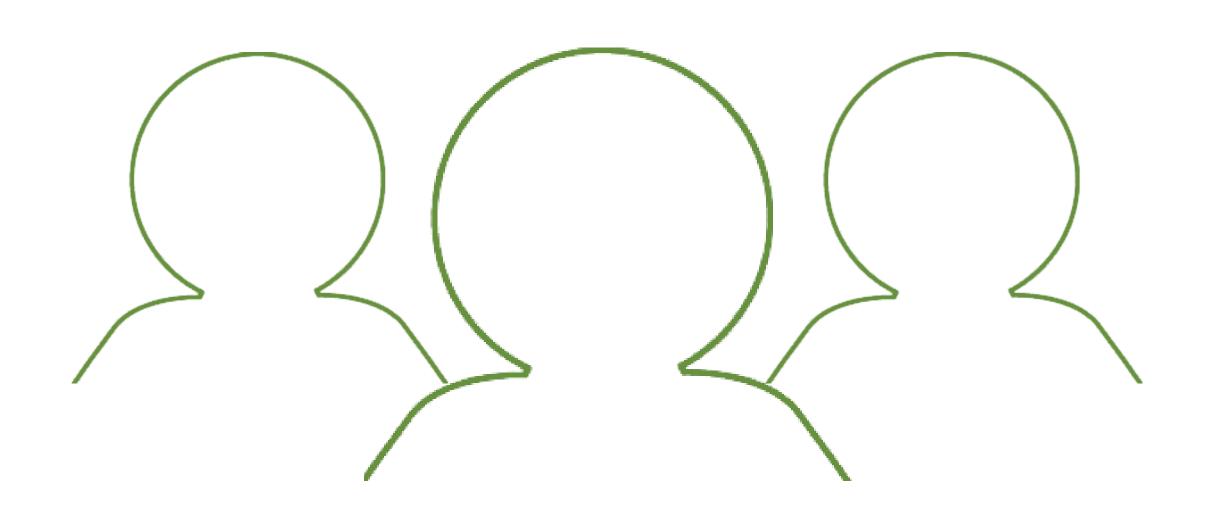
ELEESHA DALEY - Eleesha_Daley@mcpsmd.org
PROJECT MANAGER
DIVISION OF DESIGN AND CONSTRUCTION







64 Years

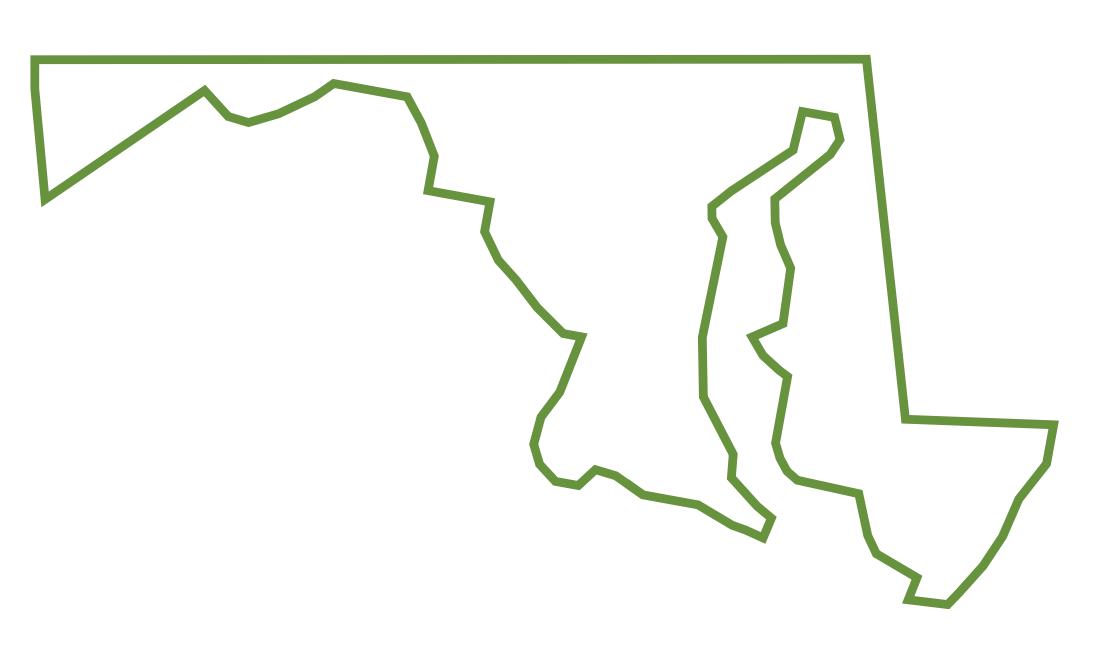


26 Employees



200+ School Projects 25+ High Schools

\$1 Billion in K-12 Construction



30+ Yrs with MCPS

We have worked extensively with the IAC and PSCP.

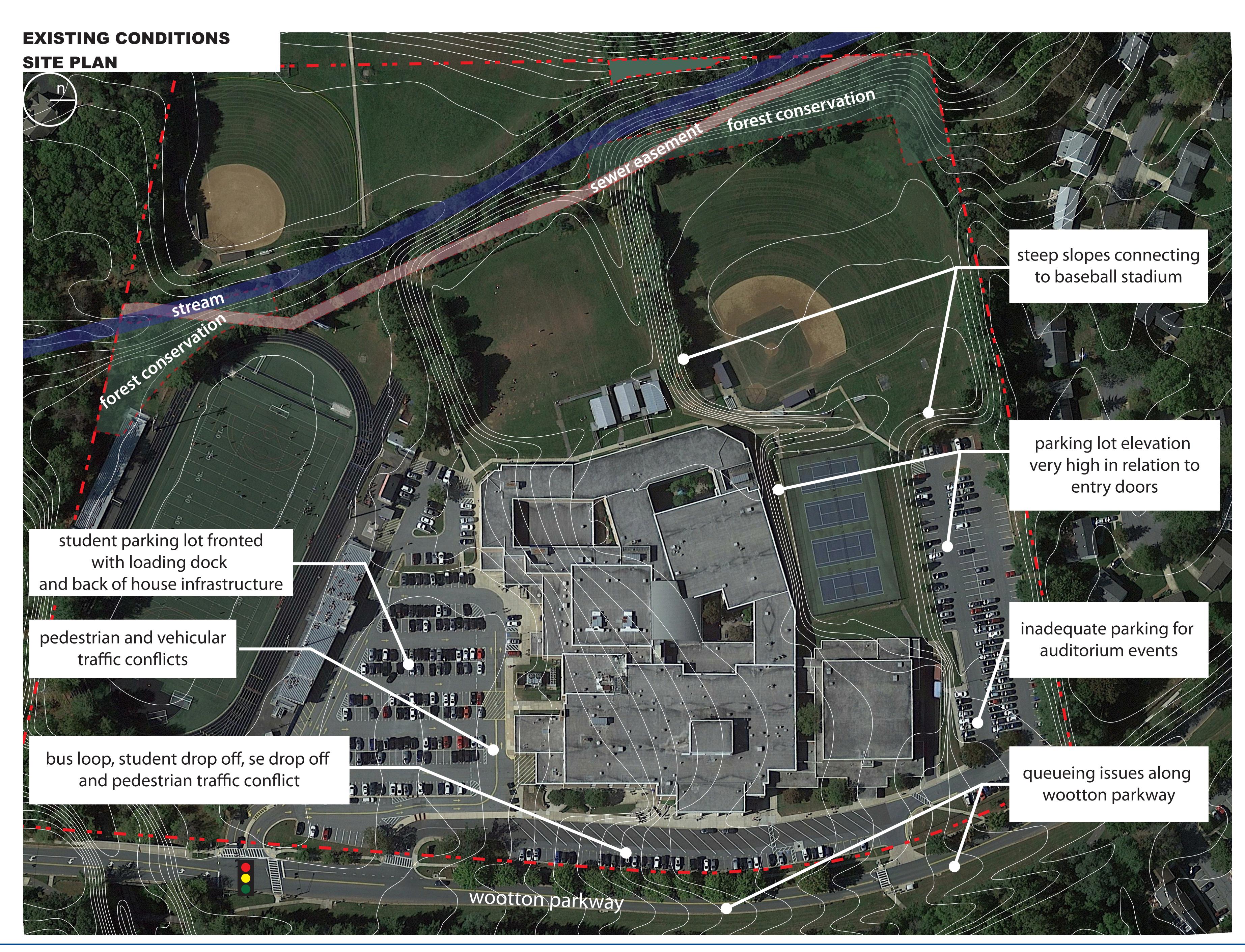
30+ MCPS Projects.

- 8 architects
- •10 LEED APs
- 2 interior designers
- 2 licensed accessibility inspectors/plans examiners
- 9 production staff
- •1 Educational Facility Planner
- •1 CPTED Certified Professional



EXISTING CONDITIONS NOTES

- Various points of pedestrian and vehicular conflict
- Steep slope across entire site from South (low) to North (high)
- Accessibility issues in various places
- Placement of bus loop at front of building is problematic for operations and safety





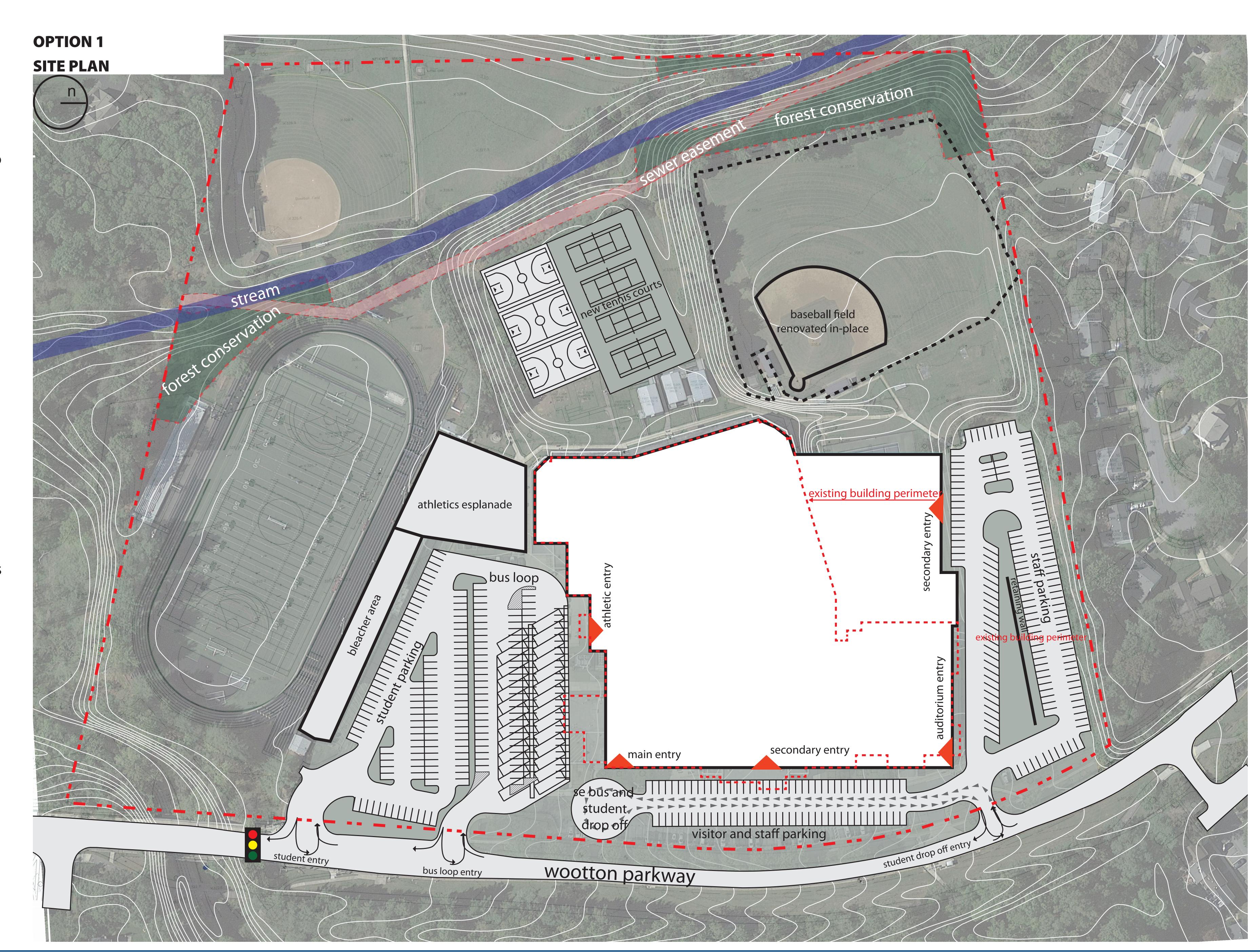
OPTION 1 NOTES

- Separation of 3 major modes of transportation: bus, student and staff entries are all separate
- Visitor parking and student drop off at front of building
- Main entrance on lower level adjacent to bus loop and student drop off
- Added retaining wall in North parking lot to make up for site slopes
- Connection between athletics fields and building to improve safety and connectivity
- Re-graded baseball stadium to improve access
- Relocated tennis courts
- Expansion of existing building at NW corner of building

<u>Pros</u>

- Prominent corner entry and street presence for use by all students
- Long queue for student drop-off
- Flexible bus parking area allows for more parking during events
- Re-grading of site improves accessibility

- Combination of student parking and bus parking could create pedestrian conflict
- Loss of site space for new tennis court area
- Some new parking area will require demolition of existing building footprint
- Loss of current student parking capacity





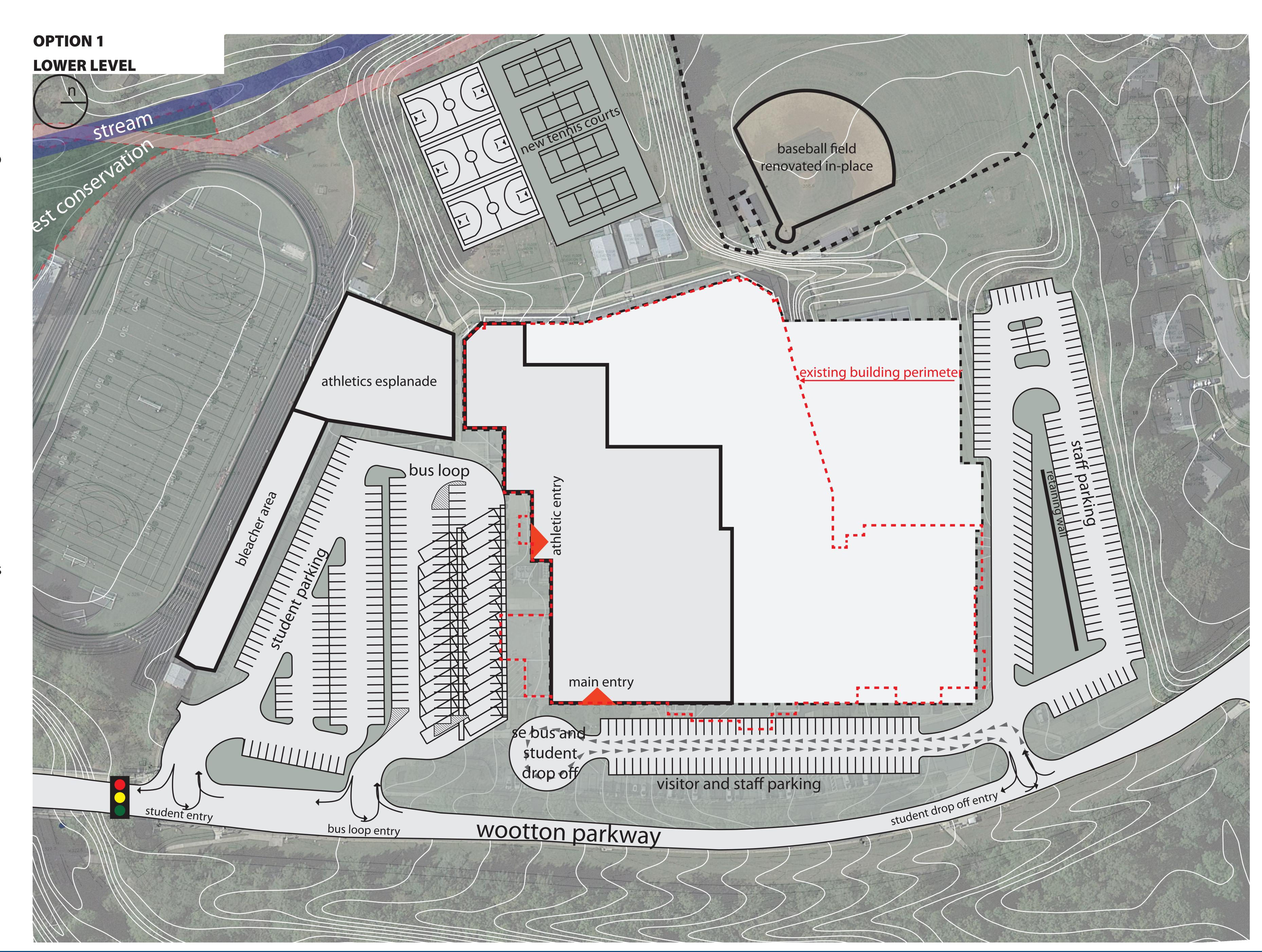
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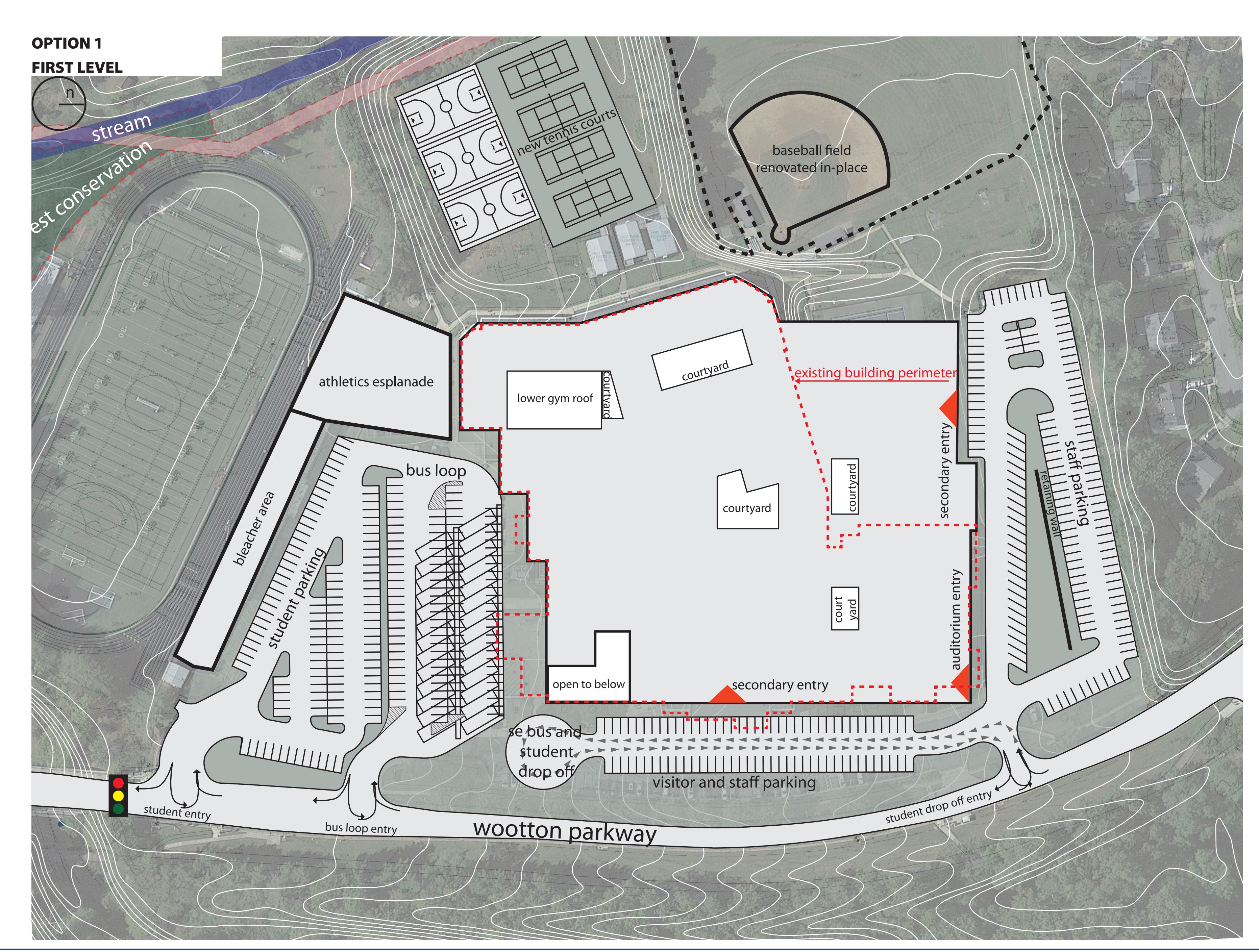
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OPTION 2 NOTES

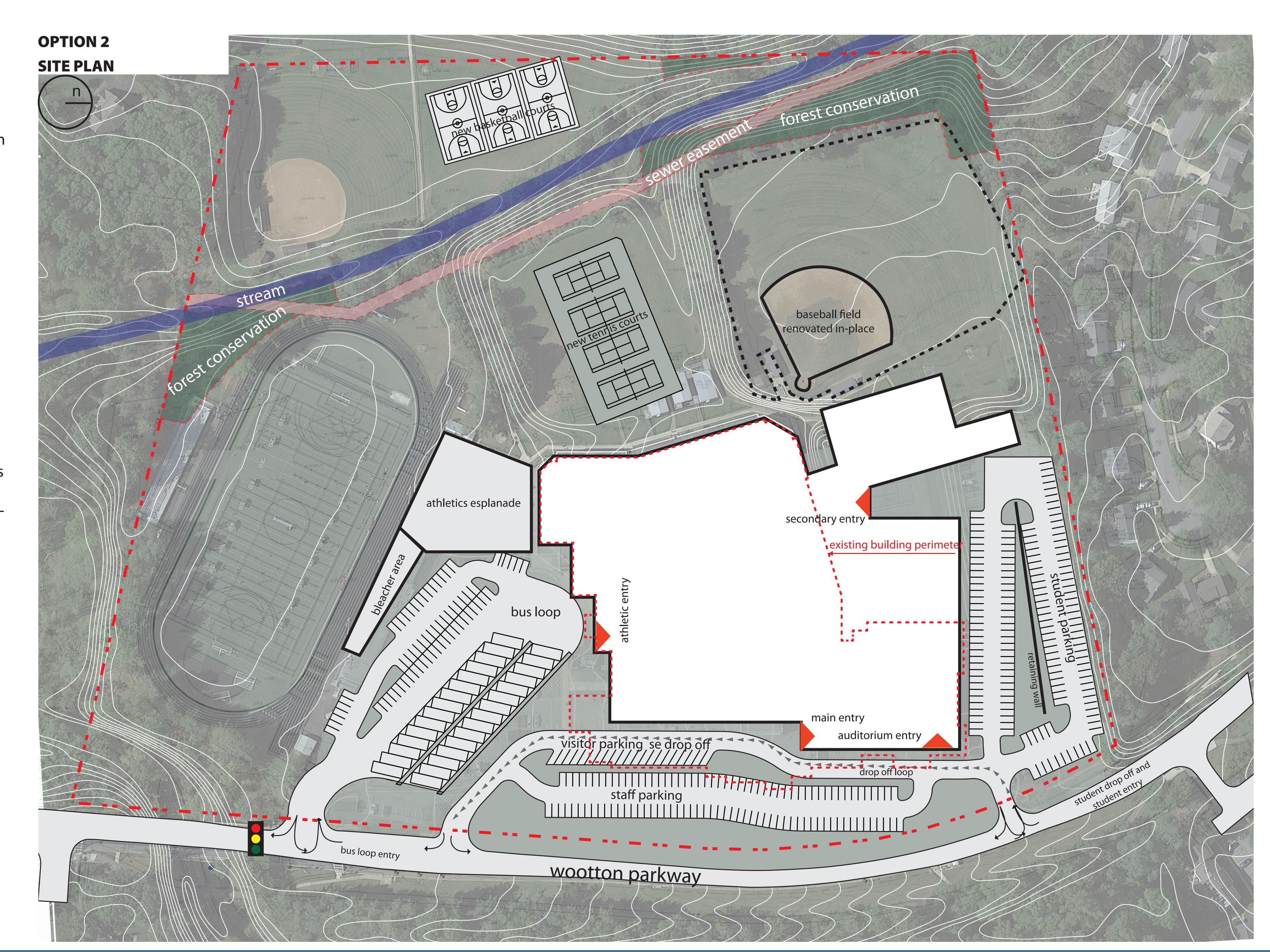
- Long student drop off route resulting in fewer back-ups along Wootton Parkway
- Combination of student parking and drop off that funnels to main entry at front or secondary entry at new addition
- Bus and special education drop off consolidated to the same location with shared access to main entrance
- Additional site area in front of school given to staff parking instead of buses.
- Re-graded baseball stadium to improve access
- Relocated tennis courts
- Added retaining wall in North parking lot to improve site conectivity

Pros

- Prominent front entry for all students
- Improved connectivity to existing stadium from school
- Ample room for new tennis courts
- Re-grading improves accessibility across the site
- Isolation of bus loop vastly improves pedestrian safety
- Flexible bus parking area allows for more parking during events

Cons

- Separation of bus loop and student parking creates a challenge for a front entry due to distance between the two functions
- Loss of student parking capacity
- Front parking area will require demolition of existing building footprint





Expanding Opportunity and Unleashing Potential

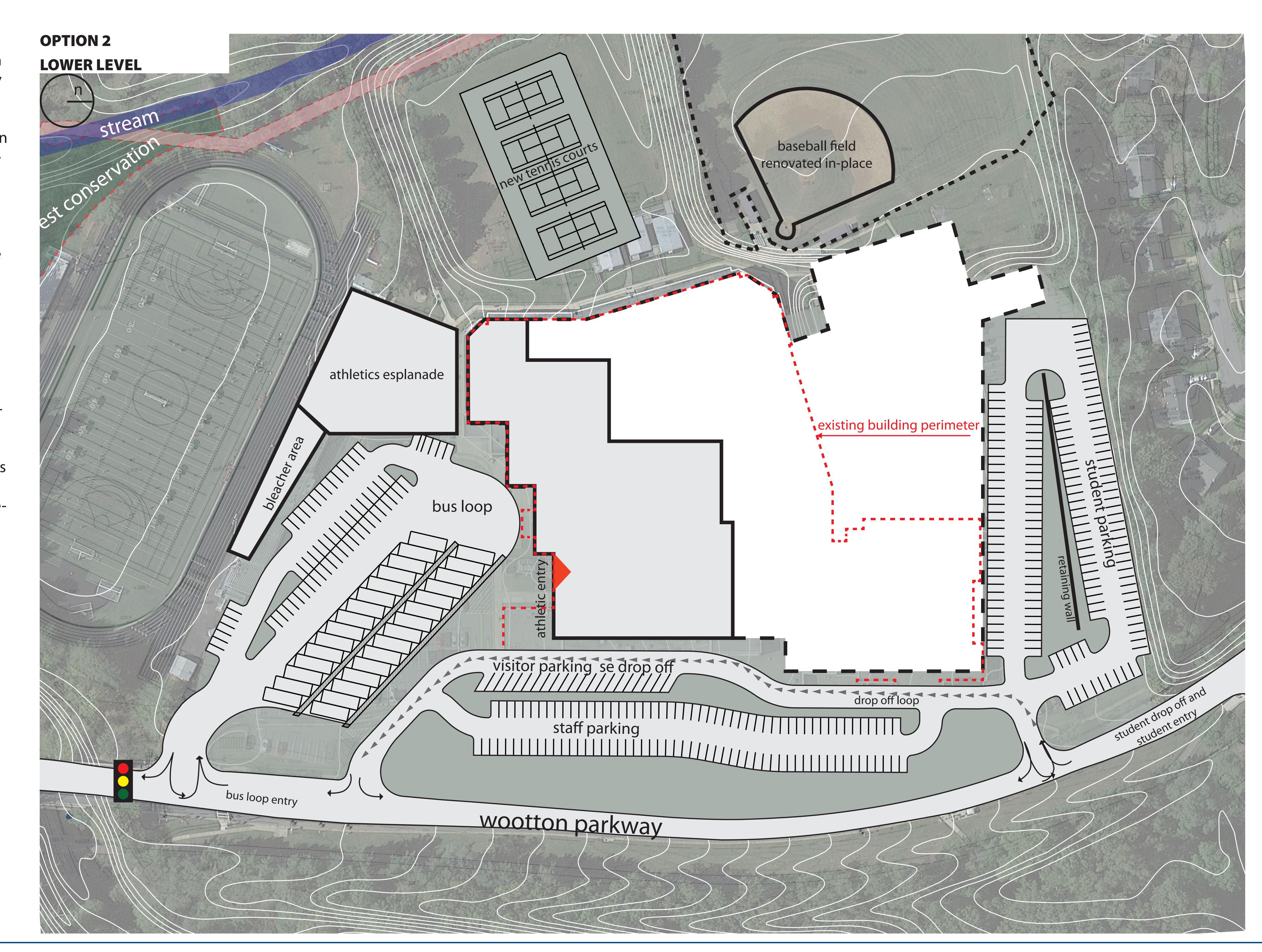
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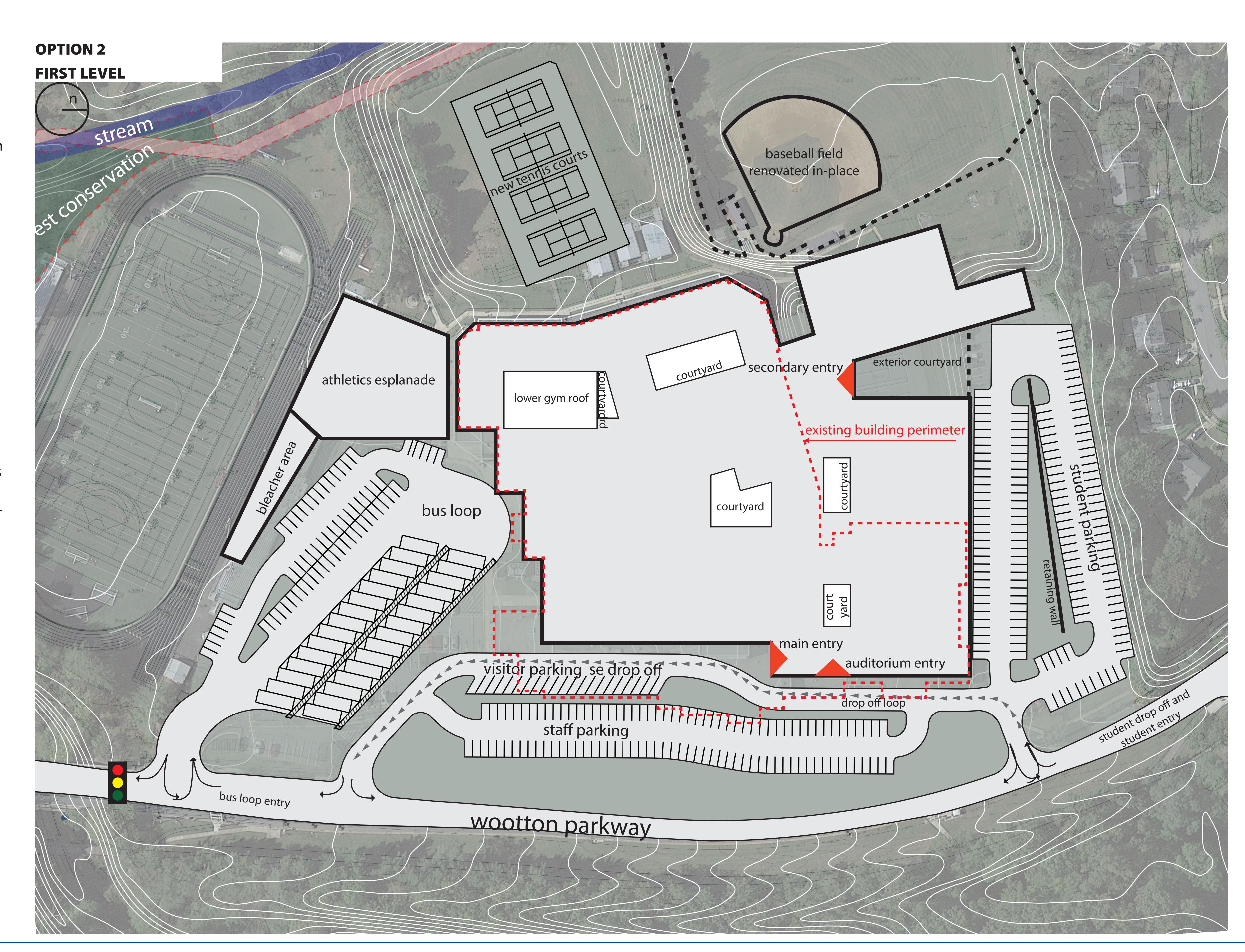
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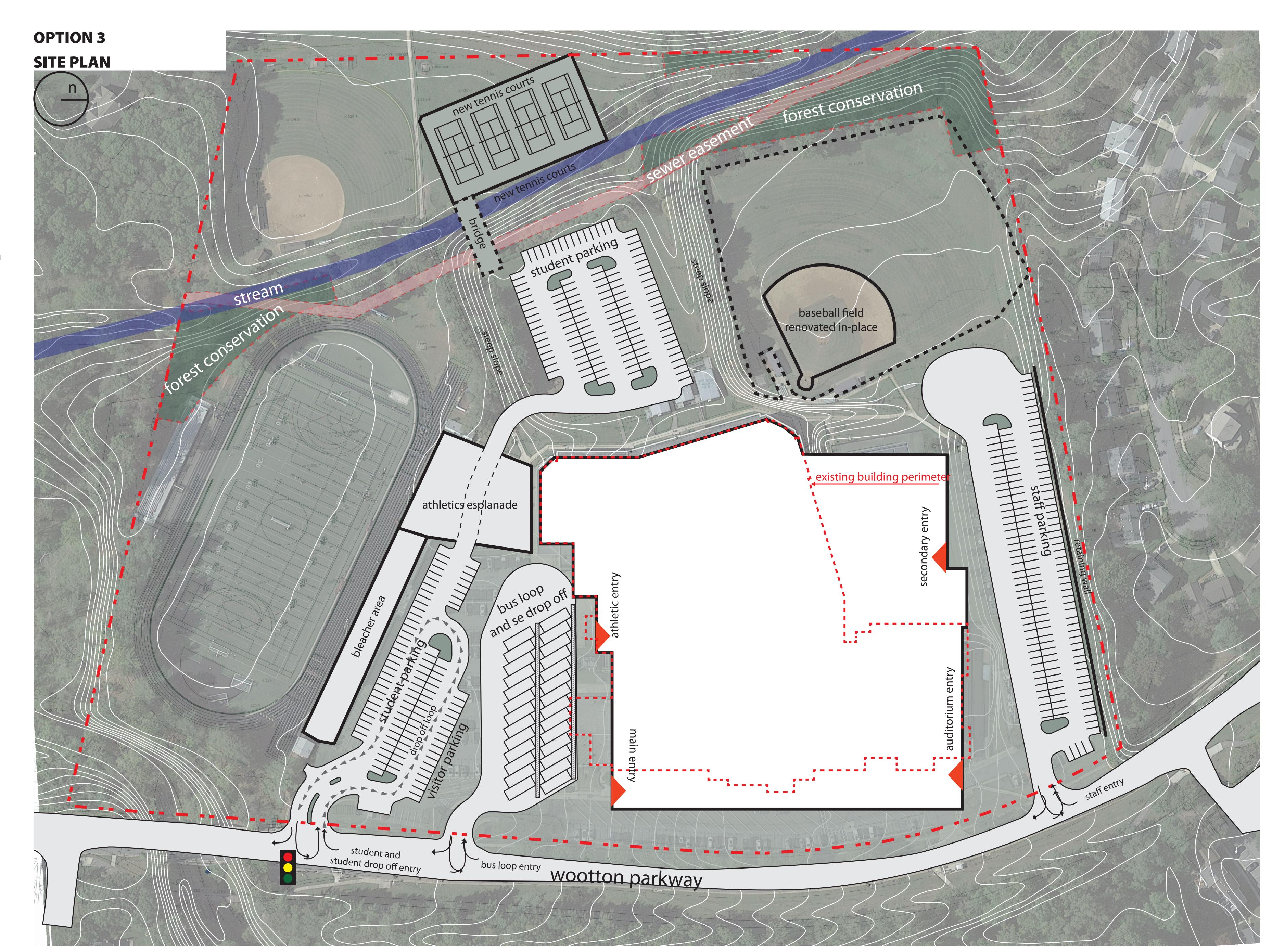
OPTION 3 NOTES

- Complete separation of two parking areas
- Separation of student from staff parking
- Main entry built in new addition along Wootton Parkway
- New addition built at NW corner
- Student drop off integrated into student parking lot
- Student drop off is located at signalized intersection to improve traffic flow
- Retaining wall at site perimeter on North side to drop parking down significantly
- Re-graded baseball stadium to improve access
- Relocated tennis courts

Pros

- Prominent corner entry and street presence for use by all students No parking between school and Wootton parkway
- Minimal demolition required for new parking area

- Isolated student parking lot in rear
- Must build tennis courts across stream and connect via bridge
- Loss of student parking capacity
- Connection from school to existing stadium is less prominent than other options due to crossing road for parking





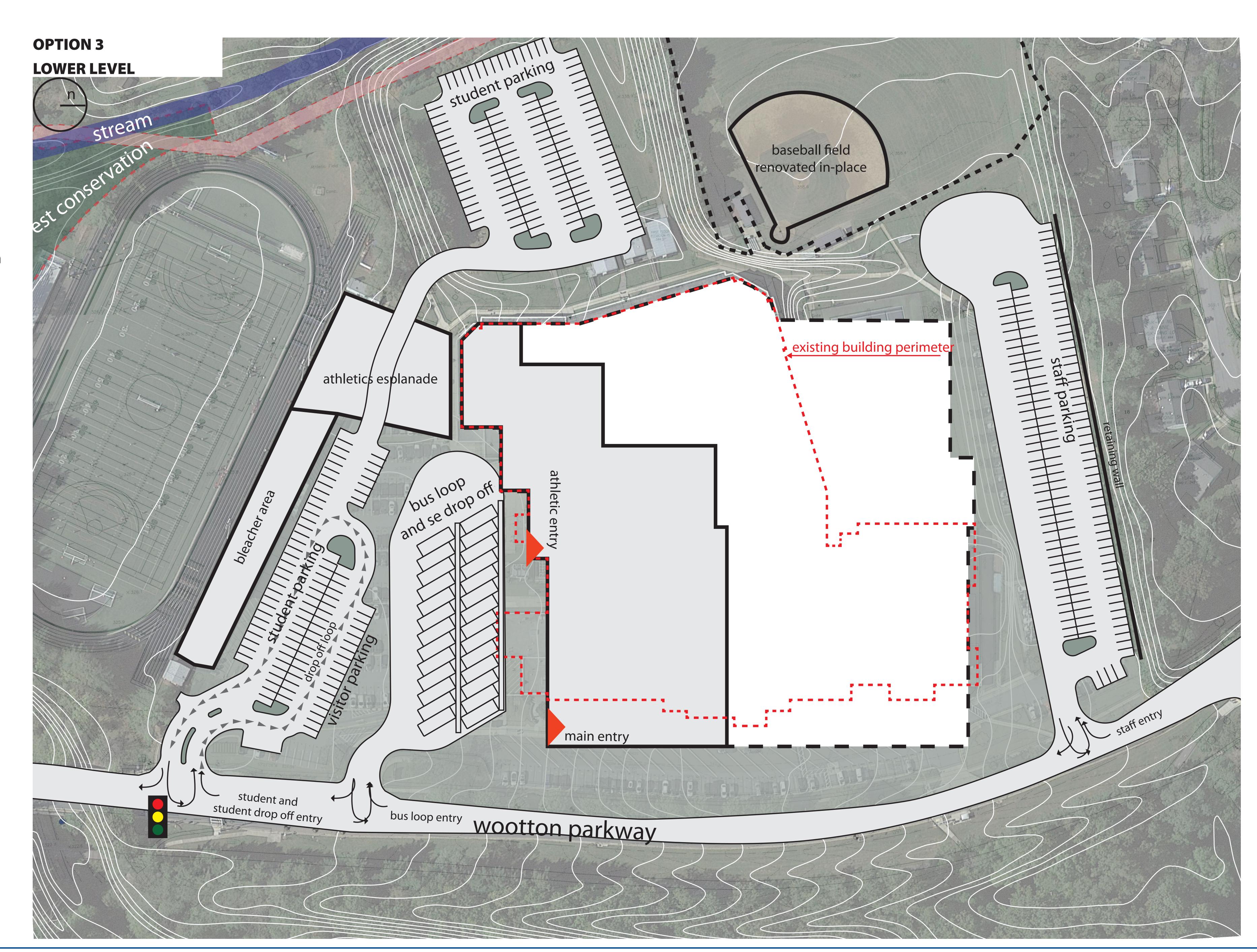
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