



# 2022-2023 Parent & Family Engagement MCPS Title I ~ District Level Plan



This annual Title I Parent & Family Engagement Plan is posted on the Title I website and distributed to families in the fall.



Communications, such as newsletters, invitations, flyers, etc. will be available in the 'major' languages of MCPS.

## Montgomery County Public Schools Title I Program

### Our Beliefs

- ★ Montgomery County Public Schools (MCPS) Title I believes that when schools and families work together, children achieve.
- ★ MCPS supports the collaboration and involvement of all families.
- ★ It is our belief that the education of our children is a shared responsibility. We believe that when families are involved, students will be more successful.
- ★ The school system, as well as individual schools, are committed to establishing programs and practices that are attuned to the experiences, expectations, and values of different racial/ethnic groups in order to match the needs and priorities of our parents/families and communities.
- ★ All MCPS staff members in Title I schools are expected to convey a commitment to parent/family involvement and collaboration.
- ★ Information will be provided to parents in the 'major' languages of the school system.
- ★ Parents/families of Emergent Multilingual Learners and children with disabilities will be included in participation and collaboration efforts.
- ★ This plan has been developed jointly with parents/families and is aligned with Board of Education Policy ABC, Parent and Family Involvement, and the MCPS Strategic Plan.
- ★ In this plan, 'parent' is intended to include parents, guardians, and other family members involved in supervising the child's schooling.

### Our Process

- ★ The Title I District Level Parent and Family Engagement Plan is jointly developed by the Title I Family Advisory Committee (FAC), which is made up of Title I staff and family members of students attending Title I schools.
- ★ The plan provides information as to how the Title I requirements will be carried out at the district level.
- ★ Family workshops, parent meetings, and other events are opportunities for families to provide feedback using the Evaluation Tool.
- ★ The feedback from the Evaluation Tool is analyzed annually at the Spring FAC meeting. Suggestions are provided to revise the plan and create opportunities for increased family engagement.
- ★ A school-level template that includes the same requirements is used to create a School-Level Parent and Family Engagement Plan at each Title I school.
- ★ Schools analyze and make revisions to their School-Level Parent and Family Engagement Plan at each Title I school annually at their Family Engagement committee meetings and leadership meetings.
- ★ The School-Level Plan is distributed to families each fall in a variety of ways including newsletters, electronic communication, and family meetings/workshops.

# MCPS Title I Believes in Supporting Families by Building Capacity through Training and Professional Learning

## Build Capacity through Family Activities

**Parent Academy:** The MCPS Parent Academy provides workshops and training to parents and families at least twice a month during the school year, at various times and locations, on a variety of topics such as:

- ★ understanding the State academic standards, State and local academic assessments, and how to monitor a child's progress;
- ★ supporting the development of their child's physical, social, and psychological well-being;
- ★ working with educators to improve student achievement; and helping parents work with their children.

**Family Workshops:** Title I instructional specialists provide materials and training to parents/families and school staff members at each school on:

- ★ understanding Title I requirements
- ★ enhancing communication, collaboration and outreach between home and school
- ★ supporting their children's academic progress at home

**School Parent/Family Engagement Processes:** Title I Instructional specialists support schools and families by:

- ★ providing resources and training to teachers in Title I schools on best practices for having effective communication, collaboration and engagement with families.
- ★ providing resources and training for families to engage in successful parent-teacher partnerships
- ★ working with Family Engagement Committees in their quarterly meetings to ensure that parents/families have the opportunity to collaborate and make decisions about how family involvement funds are spent.

## Build Capacity through Staff Training

**Staff Training:** Technical assistance is provided throughout the year by Title I Instructional Specialists through a variety of forums and on an array of topics related to their work as members of central office staff and school-based staff members. Support provided to schools includes but is not limited to:

- ★ Developing school-parent/family compact and school-level Family and Parent Engagement Plan
- ★ Planning and developing professional learning for school staff members to work as equal partners and collaborators with parents/families
- ★ Communicating and collaborating with families as equal partners in their children's education
- ★ Providing training with the Family Engagement Specialist to school-level Parent Community Coordinators.
- ★ Connecting school-level Parent Community Coordinators with resources and community-based organizations to increase parent and family engagement.

**Instructional Specialist Training:** Title I instructional specialists communicate, coordinate, and collaborate to ensure compliance of federal and state requirements. Title I staff members also will receive training on relevant issues which they will share with school staff members and families, including but not limited to:

- ★ Evidence-based strategies for parent and family engagement
- ★ Preparation, training, and monitoring of family involvement budgets
- ★ Coordinating collaboration of parents/families in family involvement budget decisions
- ★ Appropriate use of federal funds for family engagement initiatives and efforts by Title I schools

## MCPS Believes in Supporting Families by Supporting Schools

### Support to Schools

The Division of Early Childhood and Title I Programs, and Recovery Funds (DECTIRF) communicates, coordinates, and collaborates in family engagement initiatives with MCPS offices by:

- ★ Actively participating on various committees throughout the year.
- ★ Meeting and planning with the Office of Student and Family Support and Engagement (OSFSE) and Parent Community Coordinators to support outreach and training efforts for Title I parents/families.
- ★ Partnering with Prekindergarten/Head Start to coordinate training efforts for Title I parents/families to ensure a streamlined approach to increasing family engagement.

### Coordination to Schools

The coordination of Title I parent and family engagement efforts and technical assistance to Title I schools will be provided by Title I instructional specialists from DECTIRF. Title I instructional specialists provide:

- ★ Support, guidance, and assistance to school staff members in planning and implementing effective family engagement experiences to improve student achievement and school performance.
- ★ Assistance with the development of the School-Parent/Family Compact, School-Level Plan, and other parent/family engagement opportunities.
- ★ Documentation that demonstrates adherence to Title I, part A federal and state requirements and will be maintained at DECTIRF.

## The Compact

A School-Parent/Family Compact defines goals, expectations and shared responsibilities. In partnership with families, each school will develop the compact in the fall. Compacts will be reviewed at the annual Fall Parent Teacher Conference and will be signed. The Compact is used as part of the collaboration effort between families and schools for the academic success of students, and the well-being of the students and their families.

## Feedback

We welcome feedback about our District Parent & Family Engagement Plan. Please complete the Title I District Level Plan Survey <https://bit.ly/MCPSdistrictPFE>



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