

Overview NSL Government Semester B

<p>Unit 4 Due Process: Criminal and Civil Law</p>	<p><i>Do our legal processes and policies allow government to effectively balance the protection of rights with maintaining order and safety?</i></p> <p>Students learn how civil and criminal legal structures and procedures protect due process rights, analyze the impact of the Supreme Court on the rights of the accused, and evaluate government policies related to crime, punishment, and law enforcement.</p> <p>Highlighted Principles: Due Process, Rule of Law</p>
<p>Unit 5 Public Policy: Balancing Socio-economic Goals</p>	<p><i>Does the U.S. government effectively use economic tools and policy to meet its socio-economic goals?</i></p> <p>Students analyze priorities and reasons for government economic policy, evaluate the fiscal, monetary, and regulatory tools the government uses to promote economic stability and growth, and analyze how socio-economic goals are balanced to develop and implement domestic policy.</p>
<p>Unit 6 Foreign Policy: Balancing Competing Goals & Interests</p>	<p><i>Does the U.S. government effectively balance competing goals and interests to build favorable international relationships while protecting U.S. citizens?</i></p> <p>Students learn how and why foreign policy decisions are made, analyze the effectiveness of foreign policy tools, goals and decisions, and analyze the connections between foreign and domestic policies.</p>
<p><i>Government High School Assessment</i></p>	
<p>Unit 7 Financial Literacy: <i>Personal Finance</i></p>	<p><i>How can I manage and plan for financial soundness and growth now and in the future?</i></p> <p>Students analyze choices and determine effective financial strategies to develop habits for managing and investing their money now and in the future.</p>