

Russian 3 - At A Glance

Russian 3A	
Unit 1 - Family and Society (suggestion: 5 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Ask and answer questions about age ● Ask for and give information about one’s family ● Discuss genealogy ● Ask and answer questions about their relatives: where they were born, raised, and educated ● Compare statistics on families ● Identify the year in which something happens ● Discuss biographies of major Russian writers ● Identify the difference between the two common types of Russian last names 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> ● Ordinal numerals in the Prepositional Case ● Questions in the Prepositional case: О ком?/ О чём? ● Prepositional Case Forms of the Personal Pronouns ● First and last names in the Prepositional Case: книга о Марине Цветаевой ● Time expressions after the numerals 1-5: один год, пять лет ● Expressions: замужем, женат, пожениться <p>These topics are supported by Chapter 11 - Family and Chapter 12 - A Family Album in Beginner’s Russian by Kudyma, Miller, and Kagan</p>
Unit 2 – How do I look? (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Ask and answer questions about someone’s appearance ● Identify likes and dislikes ● Discuss an acquaintance ● Ask and answer questions about actors and actresses they like ● Discuss meeting people they have never seen before ● Advise a classmate on dating 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> ● Dative Case singular forms for nouns ● Dative Case singular forms for adjectives, possessives, and the Demonstrative Pronoun этот ● Ordinal numerals 1st through 31st and the names of the months in the Genitive Case ● Use of adjectives to describe appearances and character <p>These topics are supported by Chapter 13 - What do we look like? in Beginner’s Russian by Kudyma, Miller, and Kagan</p>
Unit 3 – Character Counts (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify character traits in people ● Describe the person they respect the most ● Ask and answer questions about their hopes and dreams for the future ● Compare life priorities in Russia and other countries ● Discuss personalities of famous writers ● Describe their own personality ● Indicate today’s date 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> ● Adverbs derived from adjectives: весёлый-весело, скучный-скучно ● Impersonal constructions: трудно учиться в университете, скучно сидеть дома ● Expressions of possibility, permission, necessity Надо есть овощи. Мне нельзя пить молоко. ● Declensions of adjectives to give self-characterization ● Ordinal numbers 1-31 with the names of the months <p>These topics are supported by Chapter 14 - What are we like? in Beginner’s Russian by Kudyma, Miller, and Kagan</p>
Unit 4 – At the Doctor’s (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Describe when someone is not well ● Discuss symptoms of an illness with the doctor ● Advise a classmate about his health ● Differentiate between using places and people’s homes as destinations ● Identify from where they are coming ● Discuss when they are “setting out” or “returning” using Verbs of Motion 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> ● Short-form adjectives болен /здоров in the Present and Past Tense ● Declension of short-form adjectives: болен-больна-больны, здоров-здорова-здоровы ● Reflexive pronoun себя to express sickness: Я плохо себя чувствую. ● Declension of short-form adjectives (Голоден/Сыт) ● Prefixes ПО- ПРИ with Verbs of Motion ● Using the Preposition К with the Dative Case of personal pronouns or nouns ● Using the Prepositions ИЗ/ ОТ + the Genitive Case with the verbs of motion: Лена пришла из аптеки; Боря приехал от врача <p>These topics are supported by Chapter 15 - What hurts? in Beginner’s Russian by Kudyma, Miller, and Kagan</p>

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Russian 3B	
Unit 5 – Russian History and Art (suggestion: blend with Units 3, 4 and 6)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Discuss highlights of 19th Century Russian History Analyze and discuss major reforms in 19th Century Russia Discuss important musical and artistic movements 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Subordinate conjunctions in complex sentences (так как, несмотря на, чтобы) Instrumental Case after the verbs to become, to call/ to name: Стал царём, называют «декабристами», называют «могучей кучкой» First and Patronymic names in the Genitive Case Names of Russian composers and their work Verbs in Perfective and Imperfective Aspect Genitive Case of plural nouns and adjectives <p style="font-size: small;">These topics are supported by supplemental materials and media.</p>
Unit 6 - Daily Routines (suggestion: 5 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Discuss daily routines Determine the frequency of what they do Ask “<i>What time is it?</i>” and answer the question Indicate place with inanimate nouns Indicate place with animate nouns Interview a prospective roommate about his/her habits Ask and answer questions about free time and interests Ask and answer questions about how their friends spend free time 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Intonation pattern 1: declarative sentences. Intonation pattern 2: questions with question words. Questions Где? Куда? Откуда? with animate and inanimate nouns The prepositions В or НА with inanimate nouns in the Prepositional Case to indicate location and answer the question Где? (в театре, на концерте) The prepositions В or НА with animate nouns in the Accusative Case to answer the question Куда? (в театр, на концерт) The prepositions ИЗ or С with inanimate nouns in the Genitive Case to answer the question Откуда? (из театра, с концерта) The Preposition У and the Genitive Case of an animate noun to answer the question Где? (у сестры, у друга) The Preposition К and the Dative Case of an animate noun to answer the question Куда? (к сестре, к другу) The Preposition ОТ and the Genitive Case of an animate noun to answer the question Откуда? (от сестры, от друга) The prepositions ДО and ПОСЛЕ with the nouns in the Genitive Case Instrumental Case after the verbs Заниматься and Интересоваться Instrumental Case Singular Endings for Nouns, Adjectives, Possessives and the Demonstrative “Этот” Instrumental Case Forms for Personal Pronouns The Possessive “Свой” <p style="font-size: small;">These topics are supported by Chapter 16 - Every Day... and Chapter 17 - What are you interested in? in Beginner’s Russian by Kudyma, Miller, and Kagan</p>
Unit 7 - Let’s Go (suggestion: 5 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Ask and answer questions about places of interest Discuss their favorite city Identify famous sites in Moscow or St. Petersburg Give advice about visiting a city Analyze the results of a survey about Moscow and St. Petersburg Ask for and answer questions about directions Explain how to get to a place 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Intonation pattern 3: questions without question words Genitive Plural Endings for Masculine Nouns Genitive Plural Forms after words that denote quantity: много, мало, сколько, несколько Genitive Case with Numerals 1,2,3,4,5 Genitive Plural Forms for Adjectives

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<ul style="list-style-type: none"> ● Ask and answer questions about ways of getting to work or school ● Ask which mode of transportation to use to get to a place; answer similar questions 	<ul style="list-style-type: none"> ● Using verbs with words denoting quantity: В Петербурге живёт много писателей и художников. ● Exceptional Forms: человек /люди, ребенок/ дети, друг/друзья ● Genitive Plural Endings for Feminine and Neuter Nouns ● Accusative Case Plural Forms for Animate Nouns and their modifiers <p>These topics are supported by Chapter 18 - In the city and Chapter 19 - How can I get there? in Beginner's Russian by Kudyma, Miller, and Kagan</p>
Unit 8 – Where in the World? (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Ask and answer questions about geography ● Identify languages spoken ● Discuss geographical features of the world ● Compare geography of different regions in the world 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> ● Using the prepositions в and на in appropriate contexts ● Using the adjectives and adverbs related to languages: русский язык, по-русски ● Prepositional plural endings for nouns and adjectives ● Intonation pattern 4: incomplete questions introduced by the conjunction а ● Ordinal numbers with dates ● Use of the reflexive verb находится ● Use of past tense <p>These topics are supported by Chapter 20 - Geography in Beginner's Russian by Kudyma, Miller, and Kagan</p>